

## **LOTE French**

# Graded Assessment 1 COURSEWORK UNIT 3 2017

Table of Grade Distribution by Gender

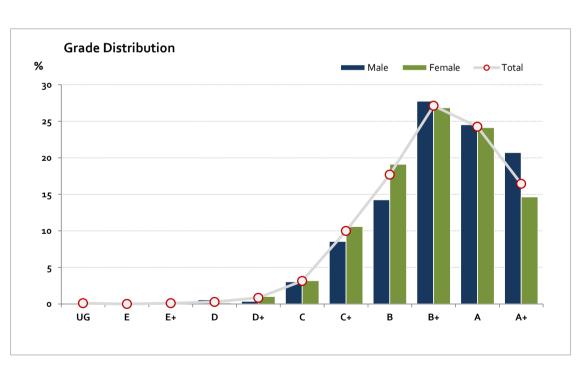
	able of Glade Bischbotton by Gender													
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	0	0	1	3	2	16	45	75	146	129	109	0	526
	%	0.0	0.0	0.2	0.6	0.4	3.0	8.6	14.3	27.8	24.5	20.7	0.0	100.0
Female	n	2	0	1	2	13	40	133	240	337	303	184	0	1,255
	%	0.2	0.0	0.1	0.2	1.0	3.2	10.6	19.1	26.9	24.1	14.7	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	2	0	2	5	15	56	178	315	483	432	293	0	1781
	%	0.1	0.0	0.1	0.3	0.8	3.1	10.0	17.7	27.1	24.3	16.5	0.0	100
Score Ran	ges	0-4	5-9	10-14	15-19	20-21	22-25	26-30	31-34	35-39	40-44	45-50	N/A	Max 50

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	37-5					
Std Dev	6.8					
Median	B+					

Not Assessed:					
Male	4				
Female	6				
Gender X	0				
Total	10				

Total Enrolments incl. Not Assessed:				
Male	530			
Female	1,261			
Gender X	0			
Total	1791			



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.





## **LOTE French**

#### Graded Assessment 2 COURSEWORK UNIT 4 2017

Table of Grade Distribution by Gender

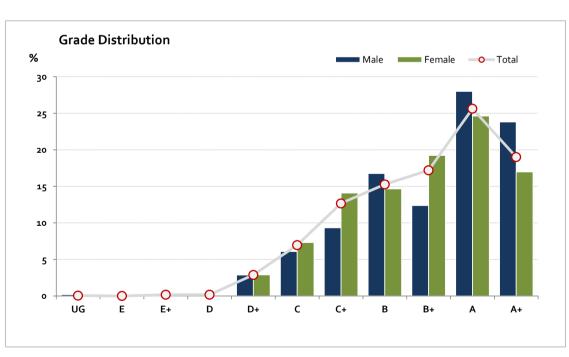
Tubic of G	able of Grade Distribution by Gerider													
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	1	0	1	2	15	32	49	88	65	147	125	0	525
	%	0.2	0.0	0.2	0.4	2.9	6.1	9.3	16.8	12.4	28.0	23.8	0.0	100.0
Female	n	0	0	2	1	36	91	175	182	239	306	211	0	1,243
	%	0.0	0.0	0.2	0.1	2.9	7.3	14.1	14.6	19.2	24.6	17.0	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	1	0	3	3	51	123	224	270	304	453	336	0	1768
	%	0.1	0.0	0.2	0.2	2.9	7.0	12.7	15.3	17.2	25.6	19.0	0.0	100
Score Ran	ges	0-4	5-9	10-14	15-19	20-25	26-29	30-33	34-36	37-39	40-44	45-50	N/A	Max 50

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	38.3					
Std Dev	6.7					
Median	B+					

Not Assessed:					
Male	5				
Female	18				
Gender X	0				
Total	23				

Total Enrolments incl. Not Assessed:				
Male	530			
Female	1,261			
Gender X	0			
Total	1791			



Gender X numbers are too low for a graph to be meaningful

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 $\hbox{\ensuremath{\mathbb{C}}}$  Victorian Curriculum and Assessment Authority, 2018



## **LOTE French**

# Graded Assessment 3 ORAL AND WRITTEN EXAMINATION 2017

Table of Grade Distribution by Gender

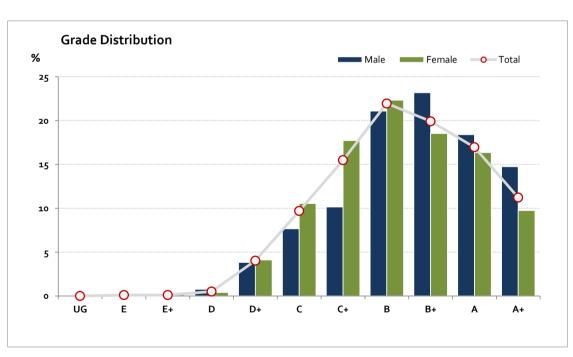
Tubic of C	able of Grade Distribution by Gerider													
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	0	1	0	4	20	40	53	110	121	96	77	0	522
	%	0.0	0.2	0.0	0.8	3.8	7.7	10.2	21.1	23.2	18.4	14.8	0.0	100.0
Female	n	0	1	2	5	51	131	220	277	230	203	121	0	1,241
	%	0.0	0.1	0.2	0.4	4.1	10.6	17.7	22.3	18.5	16.4	9.8	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	2	2	9	71	171	273	387	351	299	198	0	1763
	%	0.0	0.1	0.1	0.5	4.0	9.7	15.5	22.0	19.9	17.0	11.2	0.0	100
Score Ran	ges	0-39	40-48	49-57	58-81	82-129	130-170	171-210	211-247	248-290	291-331	332-400	N/A	Max 400

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	245.6					
Std Dev	68.2					
Median	В					

Not Assessed:					
Male	8				
Female	20				
Gender X	О				
Total	28				

Total Enrolments incl.					
Not Assessed:					
Male	530				
Female	1,261				
Gender X	0				
Total	1791				



Gender X numbers are too low for a graph to be meaningful

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