## LOTE French

## Graded Assessment 1 COURSEWORK UNIT 3

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 1 | 3 | 2 | 16 | 45 | 75 | 146 | 129 | 109 | 0 | 526 |
|  | 0.0 | 0.0 | 0.2 | 0.6 | 0.4 | 3.0 | 8.6 | 14.3 | 27.8 | 24.5 | 20.7 | 0.0 | 100.0 |
| Female | 2 | 0 | 1 | 2 | 13 | 40 | 133 | 240 | 337 | 303 | 184 | $\bigcirc$ | 1,255 |
|  | 0.2 | 0.0 | 0.1 | 0.2 | 1.0 | 3.2 | 10.6 | 19.1 | 26.9 | 24.1 | 14.7 | 0.0 | 100.0 |
| Gender X | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 2 | 0 | 2 | 5 | 15 | 56 | 178 | 315 | 483 | 432 | 293 | 0 | 1781 |
|  | 0.1 | 0.0 | 0.1 | 0.3 | 0.8 | 3.1 | 10.0 | 17.7 | 27.1 | 24.3 | 16.5 | 0.0 | 100 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-25 | 26-30 | 31-34 | 35-39 | 40-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37.5 |
| Std Dev | 6.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 6 |
| Gender $X$ | 0 |
| Total | 10 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 530 |
| Female | 1,261 |
| Gender X | 0 |
| Total | 1791 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## LOTE French

## Graded Assessment 2 COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | 0 | 1 | 2 | 15 | 32 | 49 | 88 | 65 | 147 | 125 | 0 | 525 |
|  | 0.2 | 0.0 | 0.2 | 0.4 | 2.9 | 6.1 | 9.3 | 16.8 | 12.4 | 28.0 | 23.8 | 0.0 | 100.0 |
| Female | 0 | 0 | 2 | 1 | 36 | 91 | 175 | 182 | 239 | 306 | 211 | $\bigcirc$ | 1,243 |
|  | 0.0 | 0.0 | 0.2 | 0.1 | 2.9 | 7.3 | 14.1 | 14.6 | 19.2 | 24.6 | 17.0 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 1 | 0 | 3 | 3 | 51 | 123 | 224 | 270 | 304 | 453 | 336 | 0 | 1768 |
|  | 0.1 | 0.0 | 0.2 | 0.2 | 2.9 | 7.0 | 12.7 | 15.3 | 17.2 | 25.6 | 19.0 | 0.0 | 100 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-25 | 26-29 | 30-33 | 34-36 | 37-39 | 40-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.3 |
| Std Dev | 6.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 18 |
| Gender $X$ | 0 |
| Total | 23 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed:  <br> Male 530 <br> Female 1,261 <br> Gender X 0 <br> Total 1791 $\mathbf{l}$ |  |



Gender X numbers are too low for a graph to be meaningful

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## LOTE French

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 0 | 4 | 20 | 40 | 53 | 110 | 121 | 96 | 77 | 0 | 522 |
|  | \% | 0.0 | 0.2 | 0.0 | 0.8 | 3.8 | 7.7 | 10.2 | 21.1 | 23.2 | 18.4 | 14.8 | 0.0 | 100.0 |
| Female |  | 0 | 1 | 2 | 5 | 51 | 131 | 220 | 277 | 230 | 203 | 121 | $\bigcirc$ | 1,241 |
|  | \% | 0.0 | 0.1 | 0.2 | 0.4 | 4.1 | 10.6 | 17.7 | 22.3 | 18.5 | 16.4 | 9.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 2 | 2 | 9 | 71 | 171 | 273 | 387 | 351 | 299 | 198 | $\bigcirc$ | 1763 |
|  | \% | 0.0 | 0.1 | 0.1 | 0.5 | 4.0 | 9.7 | 15.5 | 22.0 | 19.9 | 17.0 | 11.2 | 0.0 | 100 |
| Score Ranges |  | 0-39 | 40-48 | 49-57 | 58-81 | 82-129 | 130-170 | 171-210 | 211-247 | 248-290 | 291-331 | 332-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 245.6 |
| Std Dev | 68.2 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 8 |
| Female | 20 |
| Gender $X$ | 0 |
| Total | 28 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 530 |
| Female | 1,261 |
| Gender X | 0 |
| Total | 1791 |



Gender X numbers are too low for a graph to be meaningful

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