## LOTE Indonesian Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 0 | 0 | 0 | 0 | 1 | 0 | 29 | 40 | 58 | 61 | 24 | 0 | 213 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 13.6 | 18.8 | 27.2 | 28.6 | 11.3 | 0.0 | 100.0 |
| Female | 0 | 0 | 1 | 1 | 1 | 6 | 45 | 79 | 100 | 82 | 51 | $\bigcirc$ | 366 |
|  | 0.0 | 0.0 | 0.3 | 0.3 | 0.3 | 1.6 | 12.3 | 21.6 | 27.3 | 22.4 | 13.9 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 0 | 0 | 1 | 1 | 2 | 6 | 74 | 119 | 158 | 143 | 75 | 1 | 580 |
|  | 0.0 | 0.0 | 0.2 | 0.2 | 0.3 | 1.0 | 12.8 | 20.5 | 27.2 | 24.7 | 12.9 | 0.2 |  |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-31 | 32-35 | 36-40 | 41-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38 |
| Std Dev | 6.4 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 1 |
| Female | 1 |
| Gender $X$ | 0 |
| Total | 2 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 214 |
| Female | 367 |
| Gender X | 1 |
| Total | 582 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## LOTE Indonesian Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 2 | 10 | 26 | 31 | 59 | 46 | 33 | 0 | 207 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 4.8 | 12.6 | 15.0 | 28.5 | 22.2 | 15.9 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 0 | 1 | 2 | 14 | 41 | 65 | 90 | 86 | 57 | 0 | 357 |
|  | \% | 0.0 | 0.3 | 0.0 | 0.3 | 0.6 | 3.9 | 11.5 | 18.2 | 25.2 | 24.1 | 16.0 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | $\bigcirc$ | 1 | 0 | 1 | 4 | 24 | 67 | 96 | 149 | 132 | 90 | 1 | 565 |
|  | \% | 0.0 | 0.2 | 0.0 | 0.2 | 0.7 | 4.2 | 11.9 | 17.0 | 26.4 | 23.4 | 15.9 | 0.2 | 100 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-27 | 28-31 | 32-35 | 36-40 | 41-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.3 |
| Std Dev | 6.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 10 |
| Gender $X$ | 0 |
| Total | 17 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 214 |
| Female | 367 |
| Gender X | 1 |
| Total | 582 |



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## LOTE Indonesian Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 2 | 2 | 5 | 11 | 26 | 42 | 54 | 45 | 19 | 0 | 207 |
|  | \% | 0.0 | 0.5 | 1.0 | 1.0 | 2.4 | $5 \cdot 3$ | 12.6 | 20.3 | 26.1 | 21.7 | 9.2 | 0.0 | 100.0 |
| Female |  | 1 | 1 | 1 | 3 | 9 | 26 | 49 | 69 | 82 | 74 | 40 | $\bigcirc$ | 355 |
|  | \% | 0.3 | 0.3 | 0.3 | 0.8 | 2.5 | 7.3 | 13.8 | 19.4 | 23.1 | 20.8 | 11.3 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 2 | 3 | 5 | 14 | 37 | 75 | 111 | 136 | 119 | 59 | $\bigcirc$ | 562 |
|  | \% | 0.2 | 0.4 | 0.5 | 0.9 | 2.5 | 6.6 | 13.3 | 19.8 | 24.2 | 21.2 | 10.5 | 0.0 | 100 |
| Score Ranges |  | 0-39 | 40-48 | 49-72 | 73-81 | 82-102 | 103-130 | 131-166 | 167-204 | 205-255 | 256-315 | 316-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 218.7 |
| Std Dev | 70.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 12 |
| Gender $X$ | 1 |
| Total | 20 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 214 |
| Gender X | 367 |
| Total | 582 |



Gender X numbers are too low for a graph to be meaningful

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