## LOTE Japanese Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

## 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 3 | 6 | 37 | 65 | 73 | 90 | 79 | 62 | 0 | 415 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.7 | 1.4 | 8.9 | 15.7 | 17.6 | 21.7 | 19.0 | 14.9 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 0 | 0 | 13 | 61 | 80 | 127 | 122 | 167 | 147 | 0 | 718 |
|  | \% | 0.0 | 0.1 | 0.0 | 0.0 | 1.8 | 8.5 | 11.1 | 17.7 | 17.0 | 23.3 | 20.5 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 1 | $\bigcirc$ | 3 | 19 | 98 | 145 | 200 | 212 | 246 | 209 | $\bigcirc$ | 1133 |
|  | \% | 0.0 | 0.1 | 0.0 | 0.3 | 1.7 | 8.6 | 12.8 | 17.7 | 18.7 | 21.7 | 18.4 | 0.0 | 100 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-25 | 26-29 | 30-32 | 33-36 | 37-40 | 41-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.3 |
| Std Dev | 6.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 12 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 420 |
| Female | 725 |
| Gender X | 0 |
| Total | 1145 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## LOTE Japanese Second Language

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 0 | 1 | 0 | 7 | 33 | 64 | 78 | 107 | 68 | 51 | 0 | 410 |
|  | \% | 0.2 | 0.0 | 0.2 | 0.0 | 1.7 | 8.0 | 15.6 | 19.0 | 26.1 | 16.6 | 12.4 | 0.0 | 100.0 |
| Female | n | 0 | 2 | 1 | 2 | 10 | 49 | 104 | 110 | 167 | 151 | 115 | 0 | 711 |
|  | \% | 0.0 | 0.3 | 0.1 | 0.3 | 1.4 | 6.9 | 14.6 | 15.5 | 23.5 | 21.2 | 16.2 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 2 | 2 | 2 | 17 | 82 | 168 | 188 | 274 | 219 | 166 | 0 | 1121 |
|  | \% | 0.1 | 0.2 | 0.2 | 0.2 | 1.5 | 7.3 | 15.0 | 16.8 | 24.4 | 19.5 | 14.8 | 0.0 | 100 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-16 | 17-23 | 24-28 | 29-32 | 33-36 | 37-42 | 43-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.4 |
| Std Dev | 7.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 10 |
| Female | 14 |
| Gender X | 0 |
| Total | 24 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 420 |
| Female | 725 |
| Gender X | 0 |
| Total | 1145 |



Gender X numbers are too low for a graph to be meaningful

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## LOTE Japanese Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 1 | 1 | 8 | 16 | 34 | 53 | 72 | 105 | 79 | 38 | 0 | 407 |
|  | 0.0 | 0.2 | 0.2 | 2.0 | 3.9 | 8.4 | 13.0 | 17.7 | 25.8 | 19.4 | 9.3 | 0.0 | 100.0 |
| Female | $\bigcirc$ | 3 | 8 | 12 | 30 | 48 | 81 | 103 | 166 | 164 | 95 | 0 | 710 |
|  | 0.0 | 0.4 | 1.1 | 1.7 | 4.2 | 6.8 | 11.4 | 14.5 | 23.4 | 23.1 | 13.4 | 0.0 | 100.0 |
| Gender X n | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 4 | 9 | 20 | 46 | 82 | 134 | 175 | 271 | 243 | 133 | 0 | 1117 |
|  | 0.0 | 0.4 | 0.8 | 1.8 | 4.1 | 7.3 | 12.0 | 15.7 | 24.3 | 21.8 | 11.9 | 0.0 | 100 |
| Score Ranges | 0-39 | 40-58 | 59-83 | 84-104 | 105-121 | 122-146 | 147-174 | 175-217 | 218-280 | 281-342 | 343-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 238.4 |
| Std Dev | 79.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 15 |
| Gender $X$ | 0 |
| Total | 28 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 420 |
| Female | 725 |
| Gender X | 0 |
| Total | 1145 |



Gender X numbers are too low for a graph to be meaningful

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