## Music Performance

## Graded Assessment 1 COURSEWORK UNIT 3/4

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 2 | 0 | 3 | 6 | 18 | 43 | 110 | 135 | 206 | 150 | 117 | 0 | 790 |
|  | \% | 0.3 | 0.0 | 0.4 | 0.8 | 2.3 | 5.4 | 13.9 | 17.1 | 26.1 | 19.0 | 14.8 | 0.0 | 100.0 |
| Female | n | 3 | 0 | 2 | 4 | 15 | 40 | 101 | 174 | 207 | 184 | 130 | 0 | 860 |
|  | \% | 0.3 | 0.0 | 0.2 | 0.5 | 1.7 | 4.7 | 11.7 | 20.2 | 24.1 | 21.4 | 15.1 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 4 | 4 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 5 | $\bigcirc$ | 5 | 10 | 33 | 83 | 211 | 309 | 413 | 334 | 247 | 4 | 1654 |
|  | \% | 0.3 | 0.0 | 0.3 | 0.6 | 2.0 | 5.0 | 12.8 | 18.7 | 25.0 | 20.2 | 14.9 | 0.2 | 100 |
| Score Ranges |  | 0-14 | 15-18 | 19-24 | 25-38 | 39-63 | 64-81 | 82-96 | 97-109 | 110-123 | 124-138 | 139-150 | N/A | Max 150 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 113.3 |
| Std Dev | 24.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 51 |
| Female | 35 |
| Gender X | 0 |
| Total | 86 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 841 |
| Female | 895 |
| Gender X | 4 |
| Total | 1740 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## Music Performance

## Graded Assessment 2 <br> PERFORMANCE EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 1 | 6 | 21 | 47 | 94 | 115 | 99 | 135 | 136 | 103 | 0 | 757 |
|  | \% | 0.0 | 0.1 | 0.8 | 2.8 | 6.2 | 12.4 | 15.2 | 13.1 | 17.8 | 18.0 | 13.6 | 0.0 | 100.0 |
| Female | n | 0 | 2 | 1 | 13 | 56 | 91 | 112 | 139 | 130 | 157 | 121 | 0 | 822 |
|  | \% | 0.0 | 0.2 | 0.1 | 1.6 | 6.8 | 11.1 | 13.6 | 16.9 | 15.8 | 19.1 | 14.7 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | - | 0 | 4 | 4 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 3 | 7 | 34 | 103 | 185 | 227 | 238 | 265 | 293 | 224 | 4 | 1583 |
|  | \% | 0.0 | 0.2 | 0.4 | 2.1 | 6.5 | 11.7 | 14.3 | 15.0 | 16.7 | 18.5 | 14.2 | 0.3 | 100 |
| Score Ranges |  | 0-19 | 20-39 | 40-50 | 51-74 | 75-97 | 98-118 | 119-134 | 135-149 | 150-166 | 167-190 | 191-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 147.1 |
| Std Dev | 35.3 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 84 |
| Female | 73 |
| Gender X | 0 |
| Total | 157 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 841 |
| Gender X | 495 |
| Total | 1740 |



Gender X numbers are too low for a graph to be meaningful

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## Music Performance

## Graded Assessment 3 AURAL AND WRITTEN EXAMINATION <br> 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 4 | 11 | 16 | 53 | 69 | 85 | 103 | 124 | 99 | 101 | 78 | 0 | 743 |
|  | 0.5 | 1.5 | 2.2 | 7.1 | 9.3 | 11.4 | 13.9 | 16.7 | 13.3 | 13.6 | 10.5 | 0.0 | 100.0 |
| Female n | 2 | 9 | 15 | 47 | 74 | 88 | 126 | 132 | 140 | 105 | 80 | 0 | 818 |
|  | 0.2 | 1.1 | 1.8 | 5.7 | 9.0 | 10.8 | 15.4 | 16.1 | 17.1 | 12.8 | 9.8 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 4 | 4 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 6 | 20 | 31 | 100 | 143 | 173 | 229 | 256 | 239 | 206 | 158 | 4 | 1565 |
|  | 0.4 | 1.3 | 2.0 | 6.4 | 9.1 | 11.1 | 14.6 | 16.4 | 15.3 | 13.2 | 10.1 | 0.3 | 100 |
| Score Ranges | 0-19 | 20-33 | 34-46 | 47-60 | 61-73 | 74-88 | 89-103 | 104-121 | 122-138 | 139-160 | 161-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 109.5 |
| Std Dev | 37.5 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 98 |
| Female | 77 |
| Gender $X$ | 0 |
| Total | 175 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 841 |
| Female | 895 |
| Gender X | 4 |
| Total | 1740 |



Gender X numbers are too low for a graph to be meaningful

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