## Music Style and Composition

## Graded Assessment 1 COURSEWORK UNIT 3/4

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 3 | 4 | 6 | 6 | 10 | 12 | 15 | 12 | 0 | 69 |
|  | \% | 0.0 | 0.0 | 1.4 | 4.3 | 5.8 | 8.7 | 8.7 | 14.5 | 17.4 | 21.7 | 17.4 | 0.0 | 100.0 |
| Female | n | 0 | - | - | 0 | $\bigcirc$ | 2 | 5 | 7 | 11 | 13 | 7 | $\bigcirc$ | 45 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 11.1 | 15.6 | 24.4 | 28.9 | 15.6 | 0.0 | 100.0 |
| Gender X |  | - | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 1 | 3 | 4 | 8 | 11 | 17 | 23 | 28 | 19 | 1 | 115 |
|  | \% | 0.0 | 0.0 | 0.9 | 2.6 | $3 \cdot 5$ | 7.0 | 9.6 | 14.8 | 20.0 | 24.3 | 16.5 | 0.9 | 100 |
| Score Ranges |  | 0-23 | 24-29 | 30-40 | 41-76 | 77-108 | 109-130 | 131-145 | 146-164 | 165-187 | 188-209 | 210-240 | N/A | Max 240 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 170.8 |
| Std Dev | 41.2 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 11 |
| Female | 14 |
| Gender X | 0 |
| Total | 25 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 80 |
| Female | 59 |
| Gender X | 1 |
| Total | 140 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

# Music Style and Composition 

## Graded Assessment 2 <br> EXTERNALLY-ASSESSED TASK <br> 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 3 | 6 | 8 | 6 | 15 | 11 | 9 | 8 | 0 | 67 |
|  | \% | 0.0 | 0.0 | 1.5 | 4.5 | 9.0 | 11.9 | 9.0 | 22.4 | 16.4 | 13.4 | 11.9 | 0.0 | 100.0 |
| Female | n | - | - | - | 0 | 1 | 7 | 12 | 6 | 9 | 7 | 3 | $\bigcirc$ | 45 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 15.6 | 26.7 | 13.3 | 20.0 | 15.6 | 6.7 | 0.0 | 100.0 |
| Gender X |  | - | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 1 | 3 | 7 | 15 | 18 | 21 | 20 | 16 | 11 | 1 | 113 |
|  | \% | 0.0 | 0.0 | 0.9 | 2.7 | 6.2 | 13.3 | 15.9 | 18.6 | 17.7 | 14.2 | 9.7 | 0.9 | 100 |
| Score Ranges |  | 0-19 | 20-39 | 40-59 | 60-68 | 69-88 | 89-110 | 111-140 | 141-154 | 155-168 | 169-180 | 181-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 139.9 |
| Std Dev | 35.1 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 14 |
| Gender $X$ | 0 |
| Total | 27 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 80 |
| Female | 59 |
| Gender X | 1 |
| Total | 140 |



Gender X numbers are too low for a graph to be meaningful

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## Music Style and Composition

## Graded Assessment 3 AURAL AND WRITTEN EXAMINATION <br> 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 2 | 6 | 11 | 9 | 10 | 11 | 4 | 6 | 6 | 0 | 65 |
|  | 0.0 | 0.0 | 3.1 | 9.2 | 16.9 | 13.8 | 15.4 | 16.9 | 6.2 | 9.2 | 9.2 | 0.0 | 100.0 |
| Female n | 0 | 0 | 0 | 0 | 5 | 7 | 9 | 6 | 10 | 4 | 3 | 0 | 44 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 11.4 | 15.9 | 20.5 | 13.6 | 22.7 | 9.1 | 6.8 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 2 | 6 | 16 | 16 | 19 | 17 | 14 | 10 | 9 | 0 | 109 |
|  | 0.0 | 0.0 | 1.8 | 5.5 | 14.7 | 14.7 | 17.4 | 15.6 | 12.8 | 9.2 | 8.3 | 0.0 | 100 |
| Score Ranges | 0-19 | 20-39 | 40-46 | 47-68 | 69-94 | 95-108 | 109-127 | 128-138 | 139-146 | 147-162 | 163-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 120.2 |
| Std Dev | 32.1 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 15 |
| Female | 15 |
| Gender X | 1 |
| Total | 31 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 80 |
| Female | 59 |
| Gender X | 1 |
| Total | 140 |



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