

Philosophy

Graded Assessment 1 COURSEWORK UNIT 3 2017

Table of Grade Distribution by Gender

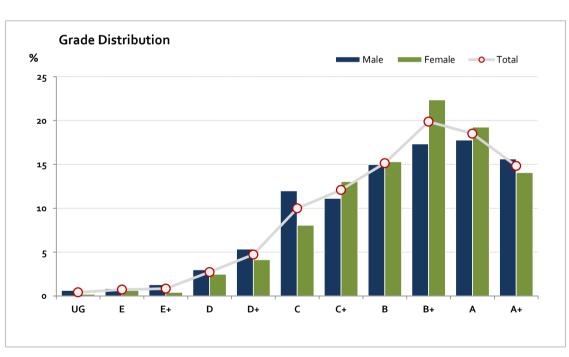
Tubic of G			,	-										
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	3	4	6	14	25	56	52	70	81	83	73	0	467
	%	0.6	0.9	1.3	3.0	5.4	12.0	11.1	15.0	17.3	17.8	15.6	0.0	100.0
Female	n	1	3	2	12	20	39	63	74	108	93	68	0	483
	%	0.2	0.6	0.4	2.5	4.1	8.1	13.0	15.3	22.4	19.3	14.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	4	7	8	26	45	95	115	144	189	176	141	1	951
	%	0.4	0.7	o.8	2.7	4.7	10.0	12.1	15.1	19.9	18.5	14.8	0.1	100
Score Ran	ges	0-9	10-12	13-19	20-32	33-43	44-50	51-57	58-65	66-76	77-89	90-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	67.1					
Std Dev	19.6					
Median	B+					

Not Assessed:					
Male	32				
Female	50				
Gender X	0				
Total	82				

Total Enrolments incl. Not Assessed:				
Male	499			
Female	533			
Gender X	1			
Total	1033			



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.





Philosophy

Graded Assessment 2 COURSEWORK UNIT 4 2017

Table of Grade Distribution by Gender

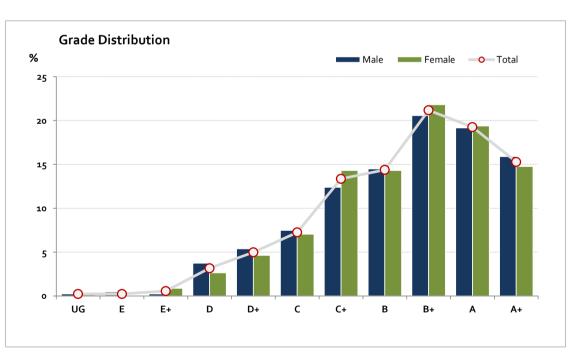
Tubic of G		- 15 (11.00 (10	,	-										
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	1	2	1	16	23	32	53	62	88	82	68	0	428
	%	0.2	0.5	0.2	3.7	5.4	7.5	12.4	14.5	20.6	19.2	15.9	0.0	100.0
Female	n	1	0	4	12	21	32	65	65	99	88	67	0	454
	%	0.2	0.0	0.9	2.6	4.6	7.0	14.3	14.3	21.8	19.4	14.8	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	2	2	5	28	44	64	118	127	187	170	135	1	883
	%	0.2	0.2	0.6	3.2	5.0	7.2	13.4	14.4	21.2	19.3	15.3	0.1	100
Score Ran	ges	0-9	10-19	20-26	27-40	41-48	49-53	54-61	62-67	68-78	79-90	91-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:					
Mean	70.6				
Std Dev	17.4				
Median	B+				

Not Assessed:					
Male	71				
Female	79				
Gender X	0				
Total	150				

Total Enrolments incl. Not Assessed:				
Male	499			
Female	533			
Gender X	1			
Total	1033			



Gender X numbers are too low for a graph to be meaningful

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Philosophy

Graded Assessment 3 WRITTEN EXAMINATION 2017

Table of Grade Distribution by Gender

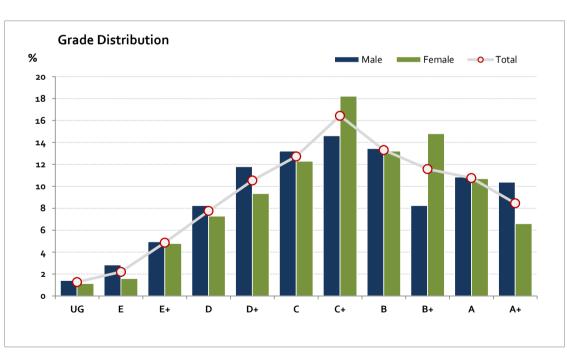
Tubic of G		5	,											
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	6	12	21	35	50	56	62	57	35	46	44	0	424
	%	1.4	2.8	5.0	8.3	11.8	13.2	14.6	13.4	8.3	10.8	10.4	0.0	100.0
Female	n	5	7	21	32	41	54	80	58	65	47	29	0	439
	%	1.1	1.6	4.8	7.3	9.3	12.3	18.2	13.2	14.8	10.7	6.6	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	11	19	42	67	91	110	142	115	100	93	73	1	864
	%	1.3	2.2	4.9	7.8	10.5	12.7	16.4	13.3	11.6	10.8	8.4	0.1	100
Score Ran	ges	0-3	4-7	8-13	14-20	21-29	30-39	40-51	52-64	65-75	76-88	89-120	N/A	Max 120

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	49.5					
Std Dev	26.5					
Median	C+					

Not Assessed:					
Male	75				
Female	94				
Gender X	0				
Total	169				

Total Enrolments incl. Not Assessed:				
Male	499			
Female	533			
Gender X	1			
Total	1033			



Gender X numbers are too low for a graph to be meaningful

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 $\hbox{\ensuremath{\mathbb{C}}}$ Victorian Curriculum and Assessment Authority, 2018