## Philosophy

## Graded Assessment 1 COURSEWORK UNIT 3

## 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 3 | 4 | 6 | 14 | 25 | 56 | 52 | 70 | 81 | 83 | 73 | 0 | 467 |
|  | \% | 0.6 | 0.9 | 1.3 | 3.0 | 5.4 | 12.0 | 11.1 | 15.0 | 17.3 | 17.8 | 15.6 | 0.0 | 100.0 |
| Female |  | 1 | 3 | 2 | 12 | 20 | 39 | 63 | 74 | 108 | 93 | 68 | 0 | 483 |
|  | \% | 0.2 | 0.6 | 0.4 | 2.5 | 4.1 | 8.1 | 13.0 | 15.3 | 22.4 | 19.3 | 14.1 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 4 | 7 | 8 | 26 | 45 | 95 | 115 | 144 | 189 | 176 | 141 | 1 | 951 |
|  | \% | 0.4 | 0.7 | 0.8 | 2.7 | 4.7 | 10.0 | 12.1 | 15.1 | 19.9 | 18.5 | 14.8 | 0.1 | 100 |
| Score Ranges |  | 0-9 | 10-12 | 13-19 | 20-32 | 33-43 | 44-50 | 51-57 | 58-65 | 66-76 | 77-89 | 90-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 67.1 |
| Std Dev | 19.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 32 |
| Female | 50 |
| Gender $X$ | 0 |
| Total | 82 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 499 |
| Female | 533 |
| Gender X | 1 |
| Total | 1033 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## Philosophy

## Graded Assessment 2 COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 2 | 1 | 16 | 23 | 32 | 53 | 62 | 88 | 82 | 68 | 0 | 428 |
|  | \% | 0.2 | 0.5 | 0.2 | 3.7 | 5.4 | 7.5 | 12.4 | 14.5 | 20.6 | 19.2 | 15.9 | 0.0 | 100.0 |
| Female |  | 1 | 0 | 4 | 12 | 21 | 32 | 65 | 65 | 99 | 88 | 67 | $\bigcirc$ | 454 |
|  | \% | 0.2 | 0.0 | 0.9 | 2.6 | 4.6 | 7.0 | 14.3 | 14.3 | 21.8 | 19.4 | 14.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 2 | 2 | 5 | 28 | 44 | 64 | 118 | 127 | 187 | 170 | 135 | 1 | 883 |
|  | \% | 0.2 | 0.2 | 0.6 | 3.2 | 5.0 | 7.2 | 13.4 | 14.4 | 21.2 | 19.3 | 15.3 | 0.1 | 100 |
| Score Ranges |  | 0-9 | 10-19 | 20-26 | 27-40 | 41-48 | 49-53 | 54-61 | 62-67 | 68-78 | 79-90 | 91-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 70.6 |
| Std Dev | 17.4 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 71 |
| Female | 79 |
| Gender $X$ | 0 |
| Total | 150 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 499 |
| Gender X | 1 |
| Total | 1033 |



Gender X numbers are too low for a graph to be meaningful

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## Philosophy

## Graded Assessment 3 WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ | 6 | 12 | 21 | 35 | 50 | 56 | 62 | 57 | 35 | 46 | 44 | 0 | 424 |
|  | 1.4 | 2.8 | 5.0 | 8.3 | 11.8 | 13.2 | 14.6 | 13.4 | 8.3 | 10.8 | 10.4 | 0.0 | 100.0 |
| Female | 5 | 7 | 21 | 32 | 41 | 54 | 80 | 58 | 65 | 47 | 29 | 0 | 439 |
|  | 1.1 | 1.6 | 4.8 | 7.3 | 9.3 | 12.3 | 18.2 | 13.2 | 14.8 | 10.7 | 6.6 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | 11 | 19 | 42 | 67 | 91 | 110 | 142 | 115 | 100 | 93 | 73 | 1 | 864 |
|  | 1.3 | 2.2 | 4.9 | 7.8 | 10.5 | 12.7 | 16.4 | 13.3 | 11.6 | 10.8 | 8.4 | 0.1 | 100 |
| Score Ranges | 0-3 | 4-7 | 8-13 | 14-20 | 21-29 | 30-39 | 40-51 | 52-64 | 65-75 | 76-88 | 89-120 | N/A | Max 120 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 49.5 |
| Std Dev | 26.5 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 75 |
| Female | 94 |
| Gender $X$ | 0 |
| Total | 169 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 499 |
| Female | 533 |
| Gender X | 1 |
| Total | 1033 |



Gender X numbers are too low for a graph to be meaningful

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