## Product Design and Technology

## Graded Assessment 1 COURSEWORK UNIT 3/4

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 19 | 23 | 52 | 64 | 157 | 234 | 230 | 251 | 251 | 174 | 100 | $\bigcirc$ | 1,555 |
|  | \% | 1.2 | 1.5 | $3 \cdot 3$ | 4.1 | 10.1 | 15.0 | 14.8 | 16.1 | 16.1 | 11.2 | 6.4 | 0.0 | 100.0 |
| Female | n | 0 | 6 | 12 | 20 | 44 | 55 | 71 | 78 | 154 | 172 | 194 | $\bigcirc$ | 806 |
|  | \% | 0.0 | 0.7 | 1.5 | 2.5 | $5 \cdot 5$ | 6.8 | 8.8 | 9.7 | 19.1 | 21.3 | 24.1 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 19 | 29 | 64 | 84 | 201 | 289 | 301 | 329 | 405 | 346 | 294 | 1 | 2362 |
|  | \% | 0.8 | 1.2 | 2.7 | 3.6 | 8.5 | 12.2 | 12.7 | 13.9 | 17.1 | 14.6 | 12.4 | 0.0 | 100 |
| Score Ranges |  | 0-9 | 10-14 | 15-23 | 24-34 | 35-50 | 51-61 | 62-68 | 69-75 | 76-84 | 85-94 | 95-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 69.8 |
| Std Dev | 21.5 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 286 |
| Female | 91 |
| Gender X | 0 |
| Total | 377 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 1,841 |
| Gender X | 897 |
| Total | 2739 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## Product Design and Technology

## Graded Assessment 2 <br> SCHOOL-ASSESSED TASK <br> 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 15 | 52 | 64 | 112 | 132 | 139 | 158 | 172 | 180 | 152 | 170 | 0 | 1,346 |
|  | \% | 1.1 | 3.9 | 4.8 | 8.3 | 9.8 | 10.3 | 11.7 | 12.8 | 13.4 | 11.3 | 12.6 | 0.0 | 100.0 |
| Female |  | 3 | 8 | 16 | 27 | 25 | 24 | 48 | 73 | 113 | 146 | 268 | $\bigcirc$ | 751 |
|  | \% | 0.4 | 1.1 | 2.1 | 3.6 | 3.3 | 3.2 | 6.4 | 9.7 | 15.0 | 19.4 | 35.7 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 18 | 60 | 80 | 139 | 157 | 163 | 206 | 245 | 293 | 298 | 438 | 1 | 2098 |
|  | \% | 0.9 | 2.9 | 3.8 | 6.6 | 7.5 | 7.8 | 9.8 | 11.7 | 14.0 | 14.2 | 20.9 | 0.0 | 100 |
| Score Ranges |  | --8 | 9-22 | 23-28 | 29-36 | 37-42 | 43-47 | 48-53 | 54-60 | 61-69 | 70-79 | 80-90 | N/A | Max 90 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 59.5 |
| Std Dev | 20.3 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 495 |
| Female | 146 |
| Gender X | 0 |
| Total | 641 |

Total Enrolments incl. Not Assessed:

| Male | 1,841 |
| :--- | :---: |
| Female | 897 |
| Gender $X$ | 1 |
| Total | 2739 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

# Product Design and Technology 

## Graded Assessment 3 WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 9 | 39 | 67 | 107 | 161 | 183 | 221 | 157 | 116 | 83 | 49 | 0 | 1,192 |
|  | 0.8 | $3 \cdot 3$ | 5.6 | 9.0 | 13.5 | 15.4 | 18.5 | 13.2 | 9.7 | 7.0 | 4.1 | 0.0 | 100.0 |
| Female | 3 | 16 | 20 | 23 | 42 | 71 | 95 | 119 | 107 | 117 | 106 | 0 | 719 |
|  | 0.4 | 2.2 | 2.8 | 3.2 | 5.8 | 9.9 | 13.2 | 16.6 | 14.9 | 16.3 | 14.7 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 12 | 55 | 87 | 130 | 203 | 254 | 316 | 276 | 223 | 200 | 155 | 1 | 1912 |
|  | 0.6 | 2.9 | 4.6 | 6.8 | 10.6 | 13.3 | 16.5 | 14.4 | 11.7 | 10.5 | 8.1 | 0.1 | 100 |
| Score Ranges | 0-17 | 18-31 | 32-47 | 48-58 | 59-70 | 71-83 | 84-98 | 99-113 | 114-127 | 128-141 | 142-180 | N/A | Max 18o |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 94.2 |
| Std Dev | 33.2 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 649 |
| Female | 178 |
| Gender $X$ | 0 |
| Total | 827 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,841 |
| Female | 897 |
| Gender X | 1 |
| Total | 2739 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

