## Studio Arts

## Graded Assessment 1 COURSEWORK UNIT 3/4 <br> 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 30 | 35 | 51 | 87 | 106 | 139 | 156 | 123 | 194 | 205 | 183 | 0 | 1,309 |
|  | 2.3 | 2.7 | 3.9 | 6.6 | 8.1 | 10.6 | 11.9 | 9.4 | 14.8 | 15.7 | 14.0 | 0.0 | 100.0 |
| Female | 26 | 32 | 80 | 132 | 178 | 243 | 321 | 352 | 568 | 763 | 892 | 0 | 3,587 |
|  | 0.7 | 0.9 | 2.2 | 3.7 | 5.0 | 6.8 | 8.9 | 9.8 | 15.8 | 21.3 | 24.9 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 2 | 1 | $\bigcirc$ | 3 | 2 | 1 | $\bigcirc$ | 10 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 20.0 | 10.0 | 0.0 | 30.0 | 20.0 | 10.0 | 0.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 56 | 67 | 131 | 219 | 285 | 384 | 478 | 475 | 765 | 970 | 1,076 | 0 | 4906 |
|  | 1.1 | 1.4 | 2.7 | 4.5 | 5.8 | 7.8 | 9.7 | 9.7 | 15.6 | 19.8 | 21.9 | 0.0 | 100 |
| Score Ranges | 0-5 | 6-9 | 10-15 | 16-22 | 23-27 | 28-31 | 32-35 | 36-38 | 39-43 | 44-50 | 51-60 | N/A | Max 6o |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 39.8 |
| Std Dev | 12.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 217 |
| Female | 408 |
| Gender X | 0 |
| Total | 625 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,526 |
| Female | 3,995 |
| Gender X | 10 |
| Total | 5531 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## Studio Arts

## Graded Assessment 2 <br> SCHOOL-ASSESSED TASK <br> 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ | 17 | 15 | 32 | 65 | 133 | 190 | 192 | 164 | 180 | 214 | 249 | 0 | 1,451 |
|  | 1.2 | 1.0 | 2.2 | 4.5 | 9.2 | 13.1 | 13.2 | 11.3 | 12.4 | 14.7 | 17.2 | 0.0 | 100.0 |
| Female n | 24 | 42 | 41 | 98 | 228 | 290 | 348 | 400 | 538 | 720 | 1,160 | $\bigcirc$ | 3,889 |
|  | 0.6 | 1.1 | 1.1 | 2.5 | 5.9 | 7.5 | 8.9 | 10.3 | 13.8 | 18.5 | 29.8 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 4 | 1 | 3 | $\bigcirc$ | 10 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 10.0 | 0.0 | 0.0 | 40.0 | 10.0 | 30.0 | 0.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 41 | 57 | 73 | 163 | 362 | 481 | 540 | 564 | 722 | 935 | 1,412 | $\bigcirc$ | 5350 |
|  | 0.8 | 1.1 | 1.4 | 3.0 | 6.8 | 9.0 | 10.1 |  | 13.5 | 17.5 | 26.4 |  | 100 |
| Score Ranges | 0-0 | 1-1 | 2-4 | 5-9 | 10-31 | 32-46 | 47-56 | 57-63 | 64-71 | 72-82 | 83-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 63.8 |
| Std Dev | 26 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 75 |
| Female | 106 |
| Gender X | 0 |
| Total | 181 |

Total Enrolments incl.

## Not Assessed:

| Male | 1,526 |
| :--- | :---: |
| Female | 3,995 |
| Gender $X$ | 10 |
| Total | 5531 |



Gender X numbers are too low for a graph to be meaningful

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## Studio Arts

## Graded Assessment 3 WRITTEN EXAMINATION

## 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 12 | 29 | 90 | 131 | 160 | 179 | 179 | 134 | 100 | 77 | 48 | 0 | 1,139 |
|  | 1.1 | 2.5 | 7.9 | 11.5 | 14.0 | 15.7 | 15.7 | 11.8 | 8.8 | 6.8 | 4.2 | 0.0 | 100.0 |
| Female | 14 | 31 | 99 | 209 | 322 | 435 | 555 | 477 | 468 | 365 | 315 | 0 | 3,290 |
|  | 0.4 | 0.9 | 3.0 | 6.4 | 9.8 | 13.2 | 16.9 | 14.5 | 14.2 | 11.1 | 9.6 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 1 | 0 | 0 | 3 | 2 | 1 | $\bigcirc$ | 1 | $\bigcirc$ | $\bigcirc$ | 8 |
|  | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 37.5 | 25.0 | 12.5 | 0.0 | 12.5 | 0.0 | 0.0 | 100.0 |
| Total | 26 | 60 | 190 | 340 | 482 | 617 | 736 | 612 | 568 | 443 | 363 | $\bigcirc$ | 4437 |
|  | 0.6 | 1.4 | 4.3 | 7.7 | 10.9 | 13.9 | 16.6 | 13.8 | 12.8 | 10.0 | 8.2 | 0.0 | 100 |
| Score Ranges | 0-14 | 15-25 | 26-39 | 40-51 | 52-62 | 63-73 | 74-85 | 86-96 | 97-108 | 109-121 | 122-150 | N/A | Max 150 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 81.8 |
| Std Dev | 27.5 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 387 |
| Female | 705 |
| Gender X | 2 |
| Total | 1094 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,526 |
| Female | 3,995 |
| Gender X | 10 |
| Total | 5531 |



Gender X numbers are too low for a graph to be meaningful

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