

# **Visual Communication Design**

# Graded Assessment 1 COURSEWORK UNIT 3/4 2017

Table of Grade Distribution by Gender

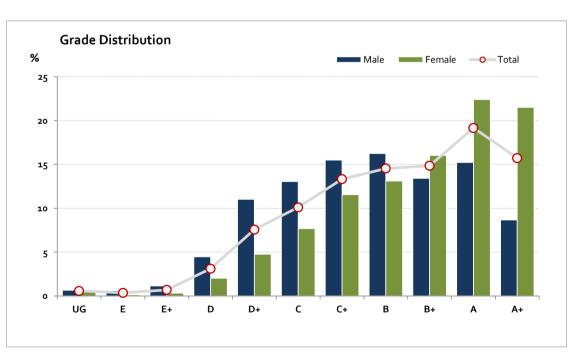
	able of Glade Bischbotton by Gender													
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	15	14	26	101	249	295	350	367	303	344	196	0	2,260
	%	0.7	0.6	1.2	4.5	11.0	13.1	15.5	16.2	13.4	15.2	8.7	0.0	100.0
Female	n	14	4	9	56	132	213	320	363	444	621	596	0	2,772
	%	0.5	0.1	0.3	2.0	4.8	7.7	11.5	13.1	16.0	22.4	21.5	0.0	100.0
Gender X	n	0	0	0	0	0	1	1	2	1	0	0	0	5
	%	0.0	0.0	0.0	0.0	0.0	20.0	20.0	40.0	20.0	0.0	0.0	0.0	100.0
Total	n	29	18	35	157	381	509	671	732	748	965	792	0	5037
	%	0.6	0.4	0.7	3.1	7.6	10.1	13.3	14.5	14.9	19.2	15.7	0.0	100
Score Ran	ges	0-11	12-18	19-26	27-46	47-61	62-72	73-81	82-89	90-97	98-109	110-120	N/A	Max 120

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:					
Mean	87				
Std Dev	22				
Median	В				

Not Assessed:					
Male	178				
Female	157				
Gender X	0				
Total	335				

Total Enrolments incl. Not Assessed:				
Male	2,438			
Female	2,929			
Gender X	5			
Total	5372			



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.





# **Visual Communication Design**

### Graded Assessment 2 SCHOOL-ASSESSED TASK 2017

Table of Grade Distribution by Gender

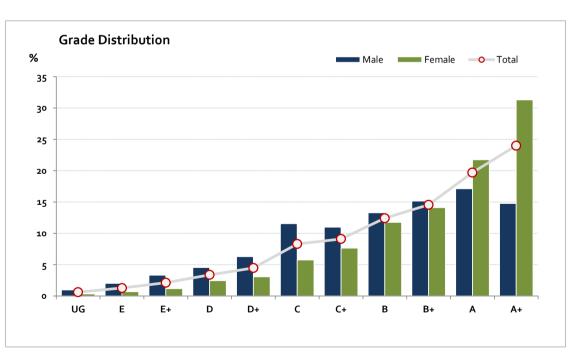
Tubic of C	able of Grade Distribution by Gender													
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	20	42	69	95	131	241	229	277	316	357	308	0	2,085
	%	1.0	2.0	3.3	4.6	6.3	11.6	11.0	13.3	15.2	17.1	14.8	0.0	100.0
Female	n	9	18	31	65	81	152	202	311	373	575	828	0	2,645
	%	0.3	0.7	1.2	2.5	3.1	5.7	7.6	11.8	14.1	21.7	31.3	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	3	3
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	29	60	100	160	212	393	431	588	689	932	1,136	3	4733
	%	0.6	1.3	2.1	3.4	4.5	8.3	9.1	12.4	14.6	19.7	24.0	0.1	100
Score Ran	ges	0-7	8-18	19-25	26-31	32-36	37-43	44-48	49-54	55-60	61-69	70-80	N/A	Max 8o

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:					
Mean	56.5				
Std Dev	16.1				
Median	B+				

Not Assessed:					
Male	353				
Female	284				
Gender X	2				
Total	639				

Total Enrolments incl.					
Not Assessed:					
Male	2,438				
Female	2,929				
Gender X	5				
Total	5372				



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# **Visual Communication Design**

# Graded Assessment 3 WRITTEN EXAMINATION 2017

Table of Grade Distribution by Gender

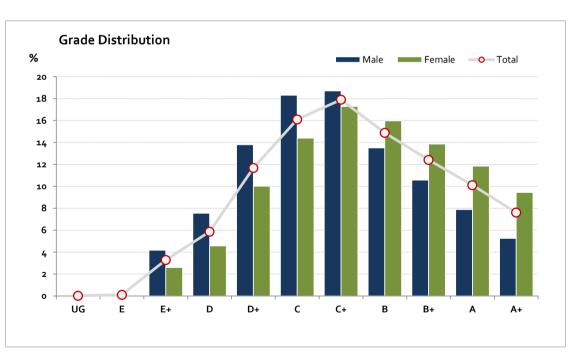
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Grade		UG	E	E+	D	D+	c	C+	В	B+	Α	A+	NR	Total
Male	n	1	4	84	152	278	369	377	272	213	159	106	0	2,015
	%	0.0	0.2	4.2	7.5	13.8	18.3	18.7	13.5	10.6	7.9	5.3	0.0	100.0
Female	n	0	1	67	118	259	372	447	413	358	306	244	0	2,585
	%	0.0	0.0	2.6	4.6	10.0	14.4	17.3	16.0	13.8	11.8	9.4	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	3	3
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	1	5	151	270	537	741	824	685	571	465	350	3	4603
	%	0.0	0.1	3.3	5.9	11.7	16.1	17.9	14.9	12.4	10.1	7.6	0.1	100
Score Ran	ges	0-8	9-17	18-45	46-58	59-73	74-86	87-98	99-108	109-118	119-130	131-180	N/A	Max 180

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	94.2					
Std Dev	25.7					
Median	C+					

Not Assessed:					
Male	423				
Female	344				
Gender X	2				
Total	769				

Total Enrolments incl.					
Not Assessed:					
Male	2,438				
Female	2,929				
Gender X	5				
Total	5372				



Gender X numbers are too low for a graph to be meaningful

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