

Senior Secondary Certificate Statistical Information 2018

Section 1: Victorian Certificate of Education (VCE)

Data source: 2018 data were extracted from the VCAA Assessment Processing System (APS) database at 4 January 2019 (Published).

If you have any concerns or comments, please contact the Data Analysis, Measurement and Reporting Unit on (03) 9032 1784.

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Section 1

In Victoria there are two certificates of senior secondary education, they are the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL). This section covers the VCE, and information about VCAL is in Section 5 (Victorian Certificate of Applied Learning).

1. Victorian Certificate of Education

VCE completion is calculated on the basis of satisfactory completion of units. Refer to the VCE and VCAL Administrative Hand book for the regulations, which may be found on the [VCAA website](#).

Table 1.1: VCE Participation and Completion, 2014 - 2018¹

Students	2014	2015	2016	2017	2018
Eligible to complete the VCE	50,383	50,610	50,840	52,058	51,999
Satisfactorily completed VCE	49,262	49,460	49,801	50,908	50,981
Percentage of VCE completions	97.8	97.7	98.0	97.8	98.0

Table 1.2: VCE Participation and Completion by Gender, 2018

Gender	Eligible	Completion	% Completion
Female	27,726	27,264	98.3
Male	24,234	23,679	97.7
Gender X	39	38	97.4
All	51,999	50,981	98.0

The VCE (Baccalaureate) is an additional form of recognition for those students who choose to undertake the demands of studying both a higher level of mathematics and a language in their VCE program of study. Refer to the VCE and VCAL Administrative Handbook for the regulations, which may be found on the [VCAA website](#).

Table 1.3: VCE Baccalaureate Awarded, 2014 - 2018²

	2014	2015	2016	2017	2018
Number of Students	3,832	4,033	3,808	3,939	4,052

¹These figures are derived from VCAA information in January and include overseas students. Students who have successfully achieved their VCE in previous years but undertook further studies in the current year are included.

²The number students that were awarded VCE Baccalaureate are also included in Table 1.1: VCE Participation and Completion, 2014 - 2018 and Table 1.2: VCE Participation and Completion by Gender, 2018.

2. Unit Enrolments and Completions

2.1 VCE Units

Table 2.1.1: VCE Unit Enrolments and Completions by Unit Level and Gender, 2018
(Excluding credit gained through VET in Senior Secondary Schools)

Gender	Unit Enrolled				Unit Satisfactorily Completed				Percentage Satisfactorily Completed			
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4
Female	175,196	169,941	149,378	145,690	166,880	163,320	146,881	144,277	95.3	96.1	98.3	99
Male	159,785	154,175	129,397	125,616	149,190	145,645	126,356	123,865	93.4	94.5	97.6	98.6
Gender X	176	167	202	190	161	151	195	186	91.5	90.4	96.5	97.9
All	335,157	324,283	278,977	271,496	316,231	309,116	273,432	268,328	94.4	95.3	98	98.8
% Female	52.3	52.4	53.5	53.7	52.8	52.8	53.7	53.8				
% Male	47.7	47.5	46.4	46.3	47.2	47.1	46.2	46.2				
% Gender X	0.1	0.1	0.1	0.1	0.1	0	0.1	0.1				

Note that the participation of those students who withdrew during the year without an outcome recorded against their unit enrolments were removed from the dataset. Section 2 (Satisfactory Completion of VCE Units) provides more detailed information of unit participation and completions by study and sequence.

Table 2.1.2: VCE Units 1-4 Total Enrolments and Completions by Gender, 2018
(Excluding credit gained through VET in Senior Secondary Schools)

Gender	Enrolments	Completions	% Completions
Female	640,205	621,358	97.1
Male	568,973	545,056	95.8
Gender X	735	693	94.3
All	1,209,913	1,167,107	96.5
% Female	52.9	53.2	
% Male	47	46.7	
% Gender X	0.1	0.1	

There were a total of 1,209,913 VCE unit enrolments in 2018 of 96.5% were successfully completed. With the introduction of the Northern Hemisphere Timetable (NHT) there were 738 students from 24 home schools with total 3,479 enrolments at units 1-4 in 2017/2018. The vast majority of NHT student were based in China.

The female completion rate was 97.1% while the male completion rate was 95.8%. Females comprised 52.9% of the total unit enrolments while male comprised 47%. Females comprised 53.2% of the total unit completions while males comprised 46.7%.

2.2 VCE VET Units

Students gain credit toward VCE VET units by successfully completing a prescribed number of hours of Units of Competence.

Table 2.2: Equivalent VCE VET Unit Credits Gained Through VET Units of Competence (UoC), 2018

Gender	Unit 1	Unit 2	Unit 3	Unit 4
Female	15,870	10,966	9,938	8,003
Male	21,769	15,054	10,921	8,937
Gender X	28	18	17	13
All	37,667	26,038	20,876	16,953
% Female	42.1	42.1	47.6	47.2
% Male	57.8	57.8	52.3	52.7
% Gender X	0.1	0.1	0.1	0.1

3. Outcomes of VCE Graded Assessment 2018

Students undertaking Units 3 and 4 sequences will in most cases participate in Graded Assessment. Section 3 (Grade Distributions for Graded Assessments VCE) provides more detailed information on the outcomes for each study where Graded Assessment is available. All VCE studies have three Graded Assessments in each Unit 3-4 sequence, while the VCE VET programs with scored assessment have two Graded Assessments.

In summary, the most awarded grades in 2018 were B+ comprising 15.5% of the distribution. The median grade was a B, with 56.5% of grades at a B or higher. Table 3.1 shows the number of grades awarded (N), and the percentage awarded per grade. The table includes data for both the VCE Unit 3-4 sequences and the VCE VET scored programs.

Table 3.1: Aggregate Grade Distributions All Graded Assessments, 2018

(VCE Units 3-4 Sequences and VCE VET Scored Programs)

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	All
N	3,536	6,751	18,284	37,138	65,366	93,426	117,031	121,382	121,651	110,232	90,897	785,694
%	0.5	0.9	2.3	4.7	8.3	11.9	14.9	15.4	15.5	14.0	11.6	100.0

Figure 1: Grade Distribution: All Graded Assessments, 2018

