## Algorithmics (HESS)

## Graded Assessment 1 SCHOOL-ASSESSED TASK 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 1 | 4 | 6 | 11 | 27 | 15 | 17 | 10 | 0 | 91 |
|  | \% | 0.0 | 0.0 | 0.0 | 1.1 | 4.4 | 6.6 | 12.1 | 29.7 | 16.5 | 18.7 | 11.0 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 12 | 7 | 2 | 3 | 0 | 28 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 10.7 | 42.9 | 25.0 | 7.1 | 10.7 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 0 | 1 | 4 | 7 | 14 | 39 | 22 | 19 | 13 | $\bigcirc$ | 119 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.8 | 3.4 | 5.9 | 11.8 | 32.8 | 18.5 | 16.0 | 10.9 | 0.0 | 100.0 |
| Score Ranges |  | 0-5 | 6-11 | 12-17 | 18-23 | 24-26 | 27-31 | 32-36 | 37-45 | 46-49 | 50-53 | 54-60 | N/A | Max 60 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 43.8 |
| Std Dev | 8.7 |
| Median | B |


| Not Assessed: |  |
| :--- | :--- |
| Male | 4 |
| Female | 0 |
| Gender $X$ | 0 |
| Total | 4 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 95 |
| Female | 28 |
| Gender X | 0 |
| Total | 123 |



Gender X numbers are too low for a graph to be meaningful

## Algorithmics (HESS)

## Graded Assessment 2 SCHOOL-ASSESSED TASK 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 2 | 5 | 4 | 7 | 10 | 22 | 18 | 13 | 9 | 0 | 90 |
|  | \% | 0.0 | 0.0 | 2.2 | 5.6 | 4.4 | 7.8 | 11.1 | 24.4 | 20.0 | 14.4 | 10.0 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 10 | 6 | 4 | 0 | 0 | 28 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 10.7 | 14.3 | 35.7 | 21.4 | 14.3 | 0.0 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 0 | 2 | 5 | 5 | 10 | 14 | 32 | 24 | 17 | 9 | 0 | 118 |
|  | \% | 0.0 | 0.0 | 1.7 | 4.2 | 4.2 | 8.5 | 11.9 | 27.1 | 20.3 | 14.4 | 7.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-5 | 6-11 | 12-17 | 18-23 | 24-26 | 27-31 | 32-35 | 36-42 | 43-49 | 50-53 | 54-60 | N/A | Max 60 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.4 |
| Std Dev | 9.9 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

## Algorithmics (HESS)

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 1 | $\bigcirc$ | 4 | 6 | 12 | 17 | 15 | 13 | 14 | 7 | $\bigcirc$ | 90 |
|  | \% | 1.1 | 1.1 | 0.0 | 4.4 | 6.7 | 13.3 | 18.9 | 16.7 | 14.4 | 15.6 | 7.8 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | - | 1 | 6 | 9 | 5 | 4 | 2 | 1 | $\bigcirc$ | 28 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 21.4 | 32.1 | 17.9 | 14.3 | 7.1 | 3.6 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 1 | 0 | 4 | 7 | 18 | 26 | 20 | 17 | 16 | 8 | $\bigcirc$ | 118 |
|  | \% | 0.8 | 0.8 | 0.0 | 3.4 | 5.9 | 15.3 | 22.0 | 16.9 | 14.4 | 13.6 | 6.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-24 | 25-29 | 30-44 | 45-58 | 59-86 | 87-107 | 108-124 | 125-144 | 145-156 | 157-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 107.8 |
| Std Dev | 35.6 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 0 |
| Gender $X$ | 0 |
| Total | 5 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 95 |
| Female | 28 |
| Gender X | 0 |
| Total | 123 |



Gender X numbers are too low for a graph to be meaningful

