## Computing: Software Development

## Graded Assessment 1 SCHOOL-ASSESSED TASK 3/4 2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 33 | 29 | 43 | 39 | 84 | 155 | 179 | 239 | 239 | 217 | 185 | $\bigcirc$ | 1,442 |
|  | 2.3 | 2.0 | 3.0 | 2.7 | 5.8 | 10.7 | 12.4 | 16.6 | 16.6 | 15.0 | 12.8 | 0.0 | 100.0 |
| Female n | 2 | 3 | 1 | 6 | 12 | 14 | 13 | 20 | 19 | 19 | 31 | $\bigcirc$ | 140 |
|  | 1.4 | 2.1 | 0.7 | 4.3 | 8.6 | 10.0 | 9.3 | 14.3 | 13.6 | 13.6 | 22.1 | 0.0 | 100.0 |
| Gender X | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{r}\text { n } \\ \\ \end{array}$ | 35 | 32 | 44 | 45 | 96 | 169 | 192 | 259 | 258 | 236 | 216 | 2 | 1,584 |
|  | 2.2 | 2.0 | 2.8 | 2.8 | 6.1 | 10.7 | 12.1 | 16.4 | 16.3 | 14.9 | 13.6 | 0.1 | 100.0 |
| Score Ranges | 0-3 | 4-8 | 9-13 | 14-18 | 19-27 | 28-37 | 38-45 | 46-54 | 55-62 | 63-71 | 72-80 | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 49.1 |
| Std Dev | 20.2 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 85 |
| Female | 6 |
| Gender X | 0 |
| Total | 91 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,527 |
| Female | 146 |
| Gender X | 2 |
| Total | 1,675 |



Female/Gender X numbers are too low for a graph to be meaningful

## Computing: Software Development

## Graded Assessment 2 COURSEWORK UNIT 3/4 <br> 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 16 | 14 | 29 | 55 | 109 | 155 | 196 | 217 | 218 | 230 | 176 | 0 | 1,415 |
|  | \% | 1.1 | 1.0 | 2.0 | 3.9 | 7.7 | 11.0 | 13.9 | 15.3 | 15.4 | 16.3 | 12.4 | 0.0 | 100.0 |
| Female | n | 1 | 0 | 4 | 9 | 11 | 16 | 15 | 12 | 24 | 22 | 25 | $\bigcirc$ | 139 |
|  | \% | 0.7 | 0.0 | 2.9 | 6.5 | 7.9 | 11.5 | 10.8 | 8.6 | 17.3 | 15.8 | 18.0 | 0.0 | 100.0 |
| Gender X |  | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 17 | 14 | 33 | 64 | 120 | 171 | 211 | 229 | 242 | 252 | 201 | 2 | 1,556 |
|  | \% | 1.1 | 0.9 | 2.1 | 4.1 | 7.7 | 11.0 | 13.6 | 14.7 | 15.6 | 16.2 | 12.9 | 0.1 | 100.0 |
| Score Ranges |  | 0-6 | 7-16 | 17-37 | 38-62 | 63-87 | 88-109 | 110-127 | 128-142 | 143-159 | 160-178 | 179-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 130.9 |
| Std Dev | 43.8 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 112 |
| Female | 7 |
| Gender X | 0 |
| Total | 119 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,527 |
| Female | 146 |
| Gender X | 2 |
| Total | 1,675 |



Female/Gender X numbers are too low for a graph to be meaningful

## Computing: Software Development

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 11 | 26 | 61 | 94 | 158 | 177 | 213 | 185 | 153 | 131 | 106 | $\bigcirc$ | 1,315 |
|  | \% | 0.8 | 2.0 | 4.6 | 7.1 | 12.0 | 13.5 | 16.2 | 14.1 | 11.6 | 10.0 | 8.1 | 0.0 | 100.0 |
| Female |  | 1 | 5 | 6 | 11 | 8 | 17 | 15 | 19 | 14 | 14 | 17 | - | 127 |
|  | \% | 0.8 | 3.9 | 4.7 | 8.7 | 6.3 | 13.4 | 11.8 | 15.0 | 11.0 | 11.0 | 13.4 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 12 | 31 | 67 | 105 | 166 | 194 | 228 | 204 | 167 | 145 | 123 | 2 | 1,444 |
|  | \% | 0.8 | 2.1 | 4.6 | $7 \cdot 3$ | 11.5 | 13.4 | 15.8 | 14.1 | 11.6 | 10.0 | 8.5 | 0.1 | 100.0 |
| Score Ranges |  | 0-19 | 20-37 | 38-54 | 55-67 | 68-82 | 83-96 | 97-110 | 111-122 | 123-133 | 134-147 | 148-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 103.2 |
| Std Dev | 32.8 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 212 |
| Female | 19 |
| Gender X | 0 |
| Total | 231 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,527 |
| Female | 146 |
| Gender X | 2 |
| Total | 1,675 |



Female/Gender X numbers are too low for a graph to be meaningful

