## Extended Investigation

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 4 | 1 | 1 | 3 | 8 | 16 | 24 | 23 | 35 | 29 | 13 | 0 | 157 |
|  | \% | 2.5 | 0.6 | 0.6 | 1.9 | 5.1 | 10.2 | 15.3 | 14.6 | 22.3 | 18.5 | 8.3 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 1 | 0 | 5 | 6 | 21 | 34 | 51 | 46 | 29 | 0 | 194 |
|  | \% | 0.0 | 0.5 | 0.5 | 0.0 | 2.6 | 3.1 | 10.8 | 17.5 | 26.3 | 23.7 | 14.9 | 0.0 | 100.0 |
| Gender X | n | - | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 4 | 2 | 2 | 3 | 13 | 22 | 45 | 57 | 86 | 75 | 42 | $\bigcirc$ | 351 |
|  | \% | 1.1 | 0.6 | 0.6 | 0.9 | 3.7 | 6.3 | 12.8 | 16.2 | 24.5 | 21.4 | 12.0 | 0.0 | 100.0 |
| Score Ranges |  | 0-7 | 8-10 | 11-16 | 17-22 | 23-32 | 33-38 | 39-46 | 47-55 | 56-65 | 66-73 | 74-80 | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 56.1 |
| Std Dev | 16 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 11 |
| Female | 11 |
| Gender X | 0 |
| Total | 22 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 168 |
| Female | 205 |
| Gender X | 0 |
| Total | 373 |



Gender X numbers are too low for a graph to be meaningful

## Extended Investigation

## Graded Assessment 2 CRITICAL THINKING TEST

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | - | $\bigcirc$ | 1 | 18 | 21 | 25 | 27 | 18 | 14 | 13 | 12 | $\bigcirc$ | 149 |
|  | \% | 0.0 | 0.0 | 0.7 | 12.1 | 14.1 | 16.8 | 18.1 | 12.1 | 9.4 | 8.7 | 8.1 | 0.0 | 100.0 |
| Female | n | 0 | - | $\bigcirc$ | 10 | 29 | 28 | 34 | 29 | 26 | 19 | 12 | O | 187 |
|  | \% | 0.0 | 0.0 | 0.0 | $5 \cdot 3$ | 15.5 | 15.0 | 18.2 | 15.5 | 13.9 | 10.2 | 6.4 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | - | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | $\bigcirc$ | 1 | 28 | 50 | 53 | 61 | 47 | 40 | 32 | 24 | $\bigcirc$ | 336 |
|  | \% | 0.0 | 0.0 | 0.3 | 8.3 | 14.9 | 15.8 | 18.2 | 14.0 | 11.9 | 9.5 | 7.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-7 | 8-15 | 16-18 | 19-31 | 32-36 | 37-40 | 41-46 | 47-50 | 51-53 | 54-57 | 58-80 | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 44.2 |
| Std Dev | 10 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 19 |
| Female | 18 |
| Gender X | 0 |
| Total | 37 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 168 |
| Female | 205 |
| Gender X | 0 |
| Total | 373 |



Gender X numbers are too low for a graph to be meaningful

## Extended Investigation

## Graded Assessment 3 <br> EXTERNALLY-ASSESSED TASK <br> 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 5 | 9 | 22 | 26 | 30 | 28 | 16 | 10 | 0 | 147 |
|  | \% | 0.0 | 0.0 | 0.7 | 3.4 | 6.1 | 15.0 | 17.7 | 20.4 | 19.0 | 10.9 | 6.8 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 2 | 0 | 8 | 13 | 24 | 59 | 38 | 24 | 17 | 0 | 186 |
|  | \% | 0.0 | 0.5 | 1.1 | 0.0 | 4.3 | 7.0 | 12.9 | 31.7 | 20.4 | 12.9 | 9.1 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 1 | 3 | 5 | 17 | 35 | 50 | 89 | 66 | 40 | 27 | $\bigcirc$ | 333 |
|  | \% | 0.0 | 0.3 | 0.9 | 1.5 | 5.1 | 10.5 | 15.0 | 26.7 | 19.8 | 12.0 | 8.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-11 | 12-39 | 40-48 | 49-55 | 56-72 | 73-98 | 99-117 | 118-144 | 145-161 | 162-177 | 178-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 131 |
| Std Dev | 35.3 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 21 |
| Female | 19 |
| Gender X | 0 |
| Total | 40 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 168 |
| Female | 205 |
| Gender X | 0 |
| Total | 373 |



Gender X numbers are too low for a graph to be meaningful

