## Health and Human Development

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 5 | 5 | 40 | 212 | 308 | 577 | 584 | 511 | 437 | 343 | 234 | $\bigcirc$ | 3,256 |
|  | \% | 0.2 | 0.2 | 1.2 | 6.5 | 9.5 | 17.7 | 17.9 | 15.7 | 13.4 | 10.5 | 7.2 | 0.0 | 100.0 |
| Female |  | 13 | 3 | 61 | 343 | 558 | 1,111 | 1,412 | 1,551 | 1,811 | 1,811 | 1,569 | - | 10,243 |
|  | \% | 0.1 | 0.0 | 0.6 | 3.3 | 5.4 | 10.8 | 13.8 | 15.1 | 17.7 | 17.7 | 15.3 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | - | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 4 | 4 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 18 | 8 | 101 | 555 | 866 | 1,688 | 1,996 | 2,062 | 2,248 | 2,154 | 1,803 | 4 | 13,503 |
|  | \% | 0.1 | 0.1 | 0.7 | 4.1 | 6.4 | 12.5 | 14.8 | 15.3 | 16.6 | 16.0 | 13.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-12 | 13-25 | 26-39 | 40-45 | 46-53 | 54-61 | 62-69 | 70-78 | 79-89 | 90-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

## Health and Human Development

## Graded Assessment 2 COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 10 | 3 | 36 | 157 | 380 | 470 | 483 | 435 | 457 | 376 | 186 | $\bigcirc$ | 2,993 |
|  | 0.3 | 0.1 | 1.2 | 5.2 | 12.7 | 15.7 | 16.1 | 14.5 | 15.3 | 12.6 | 6.2 | 0.0 | 100.0 |
| Female | 7 | 3 | 67 | 209 | 688 | 1,006 | 1,267 | 1,383 | 1,761 | 1,949 | 1,340 | - | 9,680 |
|  | 0.1 | 0.0 | 0.7 | 2.2 | 7.1 | 10.4 | 13.1 | 14.3 | 18.2 | 20.1 | 13.8 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | - | o | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 4 | 4 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 17 | 6 | 103 | 366 | 1,068 | 1,476 | 1,750 | 1,818 | 2,218 | 2,325 | 1,526 | 4 | 12,677 |
|  | 0.1 | 0.0 | 0.8 | 2.9 | 8.4 | 11.6 | 13.8 | 14.3 | 17.5 | 18.3 | 12.0 | 0.0 | 100.0 |
| Score Ranges | 0-9 | 10-12 | 13-25 | 26-35 | 36-44 | 45-52 | 53-60 | 61-68 | 69-78 | 79-92 | 93-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 67.4 |
| Std Dev | 19 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 612 |
| Female | 1,342 |
| Gender X | 3 |
| Total | 1,957 |


| Total Enrolments incl. <br> Not Assessed: <br> Male |  |
| :--- | :---: |
| Female | 3,605 |
| Gender $X$ | 11,022 |
| Total | 14,634 |



Gender X numbers are too low for a graph to be meaningful

## Health and Human Development

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 59 | 55 | 173 | 298 | 470 | 454 | 500 | 308 | 281 | 214 | 108 | 0 | 2,920 |
|  | 2.0 | 1.9 | 5.9 | 10.2 | 16.1 | 15.5 | 17.1 | 10.5 | 9.6 | 7.3 | 3.7 | 0.0 | 100.0 |
| Female | 70 | 74 | 304 | 509 | 939 | 1,252 | 1,531 | 1,462 | 1,309 | 1,203 | 902 | 0 | 9,555 |
|  | 0.7 | 0.8 | 3.2 | $5 \cdot 3$ | 9.8 | 13.1 | 16.0 | 15.3 | 13.7 | 12.6 | 9.4 | 0.0 | 100.0 |
| Gender X | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 3 | 3 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 129 | 129 | 477 | 807 | 1,409 | 1,706 | 2,031 | 1,770 | 1,590 | 1,417 | 1,010 | 3 | 12,478 |
|  | 1.0 | 1.0 | 3.8 | 6.5 | 11.3 | 13.7 | 16.3 | 14.2 | 12.7 | 11.4 | 8.1 | 0.0 | 100.0 |
| Score Ranges | 0-8 | 9-13 | 14-22 | 23-33 | 34-48 | 49-64 | 65-82 | 83-98 | 99-115 | 116-136 | 137-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 79.8 |
| Std Dev | 37.9 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 685 |
| Female | 1,467 |
| Gender X | 4 |
| Total | 2,156 |

Total Enrolments incl. Not Assessed:

| Male | 3,605 |
| :--- | :---: |
| Female | 11,022 |
| Gender $X$ | 7 |
| Total | 14,634 |



Gender X numbers are too low for a graph to be meaningful

