# Industry and Enterprise 

## Graded Assessment 1 COURSEWORK UNIT 3

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 1 | 0 | 1 | 2 | 3 | 6 | 11 | 7 | 4 | 5 | 4 | 0 | 44 |
|  | \% | 2.3 | 0.0 | 2.3 | 4.5 | 6.8 | 13.6 | 25.0 | 15.9 | 9.1 | 11.4 | 9.1 | 0.0 | 100.0 |
| Female | n | 0 | 2 | 0 | 1 | 6 | 11 | 9 | 13 | 11 | 10 | 8 | 0 | 71 |
|  | \% | 0.0 | 2.8 | 0.0 | 1.4 | 8.5 | 15.5 | 12.7 | 18.3 | 15.5 | 14.1 | 11.3 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 2 | 1 | 3 | 9 | 17 | 20 | 20 | 15 | 15 | 12 | 0 | 115 |
|  | \% | 0.9 | 1.7 | 0.9 | 2.6 | 7.8 | 14.8 | 17.4 | 17.4 | 13.0 | 13.0 | 10.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-35 | 36-42 | 43-54 | 55-61 | 62-72 | 73-80 | 81-93 | 94-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 64.1 |
| Std Dev | 19.9 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

# Industry and Enterprise 

## Graded Assessment 2 COURSEWORK UNIT 4

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 2 | 5 | 9 | 6 | 6 | 4 | 5 | 5 | 5 | 0 | 47 |
|  | \% | 0.0 | 0.0 | 4.3 | 10.6 | 19.1 | 12.8 | 12.8 | 8.5 | 10.6 | 10.6 | 10.6 | 0.0 | 100.0 |
| Female | n | 2 | 1 | 0 | 4 | 4 | 8 | 12 | 12 | 10 | 9 | 7 | 0 | 69 |
|  | \% | 2.9 | 1.4 | 0.0 | 5.8 | 5.8 | 11.6 | 17.4 | 17.4 | 14.5 | 13.0 | 10.1 | 0.0 | 100.0 |
| Gender X | n | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 2 | 1 | 2 | 9 | 13 | 14 | 18 | 16 | 15 | 14 | 12 | 0 | 116 |
|  | \% | 1.7 | 0.9 | 1.7 | 7.8 | 11.2 | 12.1 | 15.5 | 13.8 | 12.9 | 12.1 | 10.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-7 | 8-10 | 11-13 | 14-33 | 34-42 | 43-53 | 54-63 | 64-72 | 73-81 | 82-93 | 94-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 61.5 |
| Std Dev | 23.1 |
| Median | $C_{+}$ |



Gender X numbers are too low for a graph to be meaningful

# Industry and Enterprise 

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $\bigcirc$ | 1 | 4 | 3 | 5 | 2 | 3 | 5 | 4 | 3 | 2 | $\bigcirc$ | 32 |
|  | 0.0 | 3.1 | 12.5 | 9.4 | 15.6 | 6.3 | 9.4 | 15.6 | 12.5 | 9.4 | 6.3 | 0.0 | 100.0 |
| Female n | 1 | 1 | 1 | 5 | 5 | 8 | 13 | 7 | 7 | 7 | 6 | 0 | 61 |
|  | 1.6 | 1.6 | 1.6 | 8.2 | 8.2 | 13.1 | 21.3 | 11.5 | 11.5 | 11.5 | 9.8 | 0.0 | 100.0 |
| Gender X n | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 1 | 2 | 5 | 8 | 10 | 10 | 16 | 12 | 11 | 10 | 8 | $\bigcirc$ | 93 |
|  | 1.1 | 2.2 | 5.4 | 8.6 | 10.8 | 10.8 | 17.2 | 12.9 | 11.8 | 10.8 | 8.6 | 0.0 | 100.0 |
| Score Ranges | 0-10 | 11-14 | 15-24 | 25-32 | 33-40 | 41-55 | 56-72 | 73-85 | 86-102 | 103-124 | 125-140 | N/A | Max 140 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

