## LOTE Arabic

## Graded Assessment 1 COURSEWORK UNIT 3

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 2 | 0 | 2 | 8 | 17 | 20 | 22 | 10 | 0 | 82 |
|  | \% | 0.0 | 0.0 | 1.2 | 2.4 | 0.0 | 2.4 | 9.8 | 20.7 | 24.4 | 26.8 | 12.2 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 1 | 5 | 10 | 16 | 23 | 33 | 24 | $\bigcirc$ | 112 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 4.5 | 8.9 | 14.3 | 20.5 | 29.5 | 21.4 | 0.0 | 100.0 |
| Gender X | n | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 1 | 2 | 1 | 7 | 18 | 33 | 43 | 55 | 34 | $\bigcirc$ | 194 |
|  | \% | 0.0 | 0.0 | 0.5 | 1.0 | 0.5 | 3.6 | 9.3 | 17.0 | 22.2 | 28.4 | 17.5 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-16 | 17-18 | 19-23 | 24-30 | 31-36 | 37-40 | 41-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.4 |
| Std Dev | 7.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 1 |
| Female | 3 |
| Gender $X$ | 0 |
| Total | 4 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 83 |
| Female | 115 |
| Gender X | 0 |
| Total | 198 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Arabic

## Graded Assessment 2 COURSEWORK UNIT 4

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 1 | 1 | 3 | 7 | 17 | 21 | 18 | 10 | 0 | 79 |
|  | \% | 0.0 | 0.0 | 1.3 | 1.3 | 1.3 | 3.8 | 8.9 | 21.5 | 26.6 | 22.8 | 12.7 | 0.0 | 100.0 |
| Female | n | 1 | 0 | 0 | 1 | 1 | 2 | 8 | 16 | 32 | 25 | 22 | 0 | 108 |
|  | \% | 0.9 | 0.0 | 0.0 | 0.9 | 0.9 | 1.9 | 7.4 | 14.8 | 29.6 | 23.1 | 20.4 | 0.0 | 100.0 |
| Gender X | n | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | $\bigcirc$ | 1 | 2 | 2 | 5 | 15 | 33 | 53 | 43 | 32 | $\bigcirc$ | 187 |
|  | \% | 0.5 | 0.0 | 0.5 | 1.1 | 1.1 | 2.7 | 8.0 | 17.6 | 28.3 | 23.0 | 17.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-24 | 25-29 | 30-36 | 37-41 | 42-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.5 |
| Std Dev | 8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 11 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 83 |
| Female | 115 |
| Gender X | 0 |
| Total | 198 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Arabic

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 3 | 8 | 7 | 14 | 13 | 14 | 12 | 5 | 0 | 76 |
|  | \% | 0.0 | 0.0 | 0.0 | 3.9 | 10.5 | 9.2 | 18.4 | 17.1 | 18.4 | 15.8 | 6.6 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 1 | 2 | 5 | 14 | 16 | 22 | 21 | 13 | 10 | $\bigcirc$ | 104 |
|  | \% | 0.0 | 0.0 | 1.0 | 1.9 | 4.8 | 13.5 | 15.4 | 21.2 | 20.2 | 12.5 | 9.6 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 1 | 5 | 13 | 21 | 30 | 35 | 35 | 25 | 15 | $\bigcirc$ | 180 |
|  | \% | 0.0 | 0.0 | 0.6 | 2.8 | 7.2 | 11.7 | 16.7 | 19.4 | 19.4 | 13.9 | 8.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-135 | 136-186 | 187-230 | 231-264 | 265-290 | 291-321 | 322-346 | 347-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 271.4 |
| Std Dev | 58.1 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

