## LOTE Chinese First Language

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 3 | 3 | 1 | 5 | 10 | 56 | 181 | 179 | 228 | 145 | 66 | 0 | 877 |
|  | \% | 0.3 | 0.3 | 0.1 | 0.6 | 1.1 | 6.4 | 20.6 | 20.4 | 26.0 | 16.5 | 7.5 | 0.0 | 100.0 |
| Female | n | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 2 | 12 | 59 | 133 | 277 | 250 | 199 | $\bigcirc$ | 932 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 1.3 | 6.3 | 14.3 | 29.7 | 26.8 | 21.4 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 3 | 3 | 1 | 5 | 12 | 68 | 240 | 312 | 505 | 395 | 265 | 0 | 1,809 |
|  | \% | 0.2 | 0.2 | 0.1 | 0.3 | 0.7 | 3.8 | 13.3 | 17.2 | 27.9 | 21.8 | 14.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-11 | 12-13 | 14-18 | 19-25 | 26-32 | 33-36 | 37-40 | 41-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37.8 |
| Std Dev | 6.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 38 |
| Female | 15 |
| Gender $X$ | 0 |
| Total | 53 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 915 |
| Female | 947 |
| Gender X | 0 |
| Total | 1,862 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese First Language

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 2 | 3 | 3 | 12 | 90 | 152 | 140 | 173 | 176 | 67 | 0 | 819 |
|  | \% | 0.1 | 0.2 | 0.4 | 0.4 | 1.5 | 11.0 | 18.6 | 17.1 | 21.1 | 21.5 | 8.2 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 1 | 0 | 4 | 21 | 77 | 120 | 175 | 258 | 251 | 0 | 907 |
|  | \% | 0.0 | 0.0 | 0.1 | 0.0 | 0.4 | 2.3 | 8.5 | 13.2 | 19.3 | 28.4 | 27.7 | 0.0 | 100.0 |
| Gender X | n | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 2 | 4 | 3 | 16 | 111 | 229 | 260 | 348 | 434 | 318 | 0 | 1,726 |
|  | \% | 0.1 | 0.1 | 0.2 | 0.2 | 0.9 | 6.4 | 13.3 | 15.1 | 20.2 | 25.1 | 18.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-16 | 17-22 | 23-28 | 29-33 | 34-36 | 37-39 | 40-43 | 44-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37.9 |
| Std Dev | 6.3 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 96 |
| Female | 40 |
| Gender X | 0 |
| Total | 136 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 915 |
| Female | 947 |
| Gender X | 0 |
| Total | 1,862 |



Gender X numbers are too low for a graph to be meaningful

# LOTE Chinese First Language 

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 4 | 4 | 6 | 39 | 126 | 161 | 173 | 152 | 103 | 47 | 0 | 815 |
|  | 0.0 | 0.5 | 0.5 | 0.7 | 4.8 | 15.5 | 19.8 | 21.2 | 18.7 | 12.6 | 5.8 | 0.0 | 100.0 |
| Female | 0 | 2 | 0 | 4 | 8 | 54 | 111 | 162 | 200 | 224 | 132 | $\bigcirc$ | 897 |
|  | 0.0 | 0.2 | 0.0 | 0.4 | 0.9 | 6.0 | 12.4 | 18.1 | 22.3 | 25.0 | 14.7 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 6 | 4 | 10 | 47 | 180 | 272 | 335 | 352 | 327 | 179 | 0 | 1,712 |
|  | 0.0 | 0.4 | 0.2 | 0.6 | 2.7 | 10.5 | 15.9 | 19.6 | 20.6 | 19.1 | 10.5 | 0.0 | 100.0 |
| Score Ranges | 0-9 | 10-19 | 20-39 | 40-59 | 60-89 | 90-108 | 109-122 | 123-132 | 133-141 | 142-151 | 152-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 129.3 |
| Std Dev | 21.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 100 |
| Female | 50 |
| Gender $X$ | 0 |
| Total | 150 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 915 |
| Female | 947 |
| Gender X | 0 |
| Total | 1,862 |



Gender X numbers are too low for a graph to be meaningful

