## LOTE Chinese Second Language Advanced

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 0 | 0 | 0 | 2 | 0 | 6 | 24 | 55 | 92 | 55 | 21 | 0 | 255 |
|  | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 2.4 | 9.4 | 21.6 | 36.1 | 21.6 | 8.2 | 0.0 | 100.0 |
| Female n | 0 | 0 | 1 | 1 | 1 | 5 | 12 | 66 | 100 | 69 | 52 | $\bigcirc$ | 307 |
|  | 0.0 | 0.0 | 0.3 | 0.3 | 0.3 | 1.6 | 3.9 | 21.5 | 32.6 | 22.5 | 16.9 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 1 | 3 | 1 | 11 | 36 | 121 | 192 | 124 | 73 | $\bigcirc$ | 562 |
|  | 0.0 | 0.0 | 0.2 | 0.5 | 0.2 | 2.0 | 6.4 | 21.5 | 34.2 |  | 13.0 |  |  |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-40 | 41-44 | 45-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 42 |
| Std Dev | $5 \cdot 4$ |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 3 |
| Gender X | 0 |
| Total | 6 |

Total Enrolments incl. Not Assessed:

| Male | 258 |
| :--- | :---: |
| Female | 310 |
| Gender $X$ | 0 |
| Total | 568 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language Advanced

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 0 | 1 | 0 | 0 | 5 | 29 | 49 | 78 | 71 | 19 | 0 | 253 |
|  | \% | 0.4 | 0.0 | 0.4 | 0.0 | 0.0 | 2.0 | 11.5 | 19.4 | 30.8 | 28.1 | 7.5 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 1 | 0 | 5 | 14 | 42 | 106 | 86 | 49 | 0 | 303 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 1.7 | 4.6 | 13.9 | 35.0 | 28.4 | 16.2 | 0.0 | 100.0 |
| Gender X | n | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | $\bigcirc$ | 1 | 1 | 0 | 10 | 43 | 91 | 184 | 157 | 68 | $\bigcirc$ | 556 |
|  | \% | 0.2 | 0.0 | 0.2 | 0.2 | 0.0 | 1.8 | 7.7 | 16.4 | 33.1 | 28.2 | 12.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-39 | 40-43 | 44-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.8 |
| Std Dev | 5.5 |
| Median | B+ |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language Advanced

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 6 | 14 | 36 | 48 | 45 | 49 | 38 | 16 | 0 | 253 |
|  | \% | 0.0 | 0.0 | 0.4 | 2.4 | $5 \cdot 5$ | 14.2 | 19.0 | 17.8 | 19.4 | 15.0 | 6.3 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 10 | 30 | 41 | 68 | 67 | 48 | 37 | $\bigcirc$ | 301 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 10.0 | 13.6 | 22.6 | 22.3 | 15.9 | 12.3 | 0.0 | 100.0 |
| Gender X |  | - | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 1 | 6 | 24 | 66 | 89 | 113 | 116 | 86 | 53 | 0 | 554 |
|  | \% | 0.0 | 0.0 | 0.2 | 1.1 | 4.3 | 11.9 | 16.1 | 20.4 | 20.9 | 15.5 | 9.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-79 | 80-199 | 200-239 | 240-272 | 273-295 | 296-315 | 316-332 | 333-349 | 350-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

$\left\lvert\,$| Summary Statistics: |  |
| :--- | :---: |
| Mean | 305.1 |
| Std Dev | 38.7 |
| Median | B |
| Not Assessed:  <br> Male 5 <br> Female 9 <br> Gender X 0 <br> Total 14 |  |$>=$|  |
| :--- |\right.


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 258 |
| Female | 310 |
| Gender X | 0 |
| Total | 568 |



Gender X numbers are too low for a graph to be meaningful

