## LOTE Chinese Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 1 | 7 | 27 | 48 | 61 | 86 | 61 | 32 | 0 | 323 |
|  | 0.0 | 0.0 | 0.0 | 0.3 | 2.2 | 8.4 | 14.9 | 18.9 | 26.6 | 18.9 | 9.9 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 0 | 4 | 15 | 49 | 85 | 106 | 97 | 71 | $\bigcirc$ | 427 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | $3 \cdot 5$ | 11.5 | 19.9 | 24.8 | 22.7 | 16.6 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 0 | 1 | 11 | 42 | 97 | 146 | 192 | 158 | 103 | $\bigcirc$ | 750 |
|  | 0.0 | 0.0 | 0.0 | 0.1 | 1.5 | 5.6 | 12.9 | 19.5 | 25.6 | 21.1 | 13.7 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-35 | 36-39 | 40-43 | 44-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.2 |
| Std Dev | 6.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 1 |
| Gender X | 0 |
| Total | 3 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 325 |
| Female | 428 |
| Gender X | 0 |
| Total | 753 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \mathrm{n}$ | 0 | 0 | 0 | 2 | 7 | 25 | 42 | 55 | 77 | 76 | 37 | 0 | 321 |
|  | 0.0 | 0.0 | 0.0 | 0.6 | 2.2 | 7.8 | 13.1 | 17.1 | 24.0 | 23.7 | 11.5 | 0.0 | 100.0 |
| Female n | $\bigcirc$ | 1 | 0 | 2 | 4 | 12 | 43 | 64 | 97 | 123 | 80 | 0 | 426 |
|  | 0.0 | 0.2 | 0.0 | 0.5 | 0.9 | 2.8 | 10.1 | 15.0 | 22.8 | 28.9 | 18.8 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 1 | 0 | 4 | 11 | 37 | 85 | 119 | 174 | 199 | 117 | 0 | 747 |
|  | 0.0 | 0.1 | 0.0 | 0.5 | 1.5 | 5.0 | 11.4 | 15.9 | 23.3 | 26.6 | 15.7 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-38 | 39-42 | 43-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40 |
| Std Dev | 6.4 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 4 |
| Female | 2 |
| Gender $X$ | 0 |
| Total | 6 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 325 |
| Female | 428 |
| Gender X | 0 |
| Total | 753 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 0 | 6 | 19 | 35 | 58 | 69 | 62 | 42 | 28 | 0 | 320 |
|  | \% | 0.0 | 0.3 | 0.0 | 1.9 | 5.9 | 10.9 | 18.1 | 21.6 | 19.4 | 13.1 | 8.8 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 3 | 16 | 36 | 57 | 64 | 91 | 99 | 59 | $\bigcirc$ | 425 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.7 | 3.8 | 8.5 | 13.4 | 15.1 | 21.4 | 23.3 | 13.9 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 1 | 0 | 9 | 35 | 71 | 115 | 133 | 153 | 141 | 87 | $\bigcirc$ | 745 |
|  | \% | 0.0 | 0.1 | 0.0 | 1.2 | 4.7 | 9.5 | 15.4 | 17.9 | 20.5 | 18.9 | 11.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-88 | 89-142 | 143-183 | 184-230 | 231-270 | 271-301 | 302-327 | 328-354 | 355-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 291.7 |
| Std Dev | 57.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 5 |
| Female | 3 |
| Gender $X$ | 0 |
| Total | 8 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 325 |
| Gender X | 028 |
| Total | 753 |



Gender X numbers are too low for a graph to be meaningful

