## LOTE French

## Graded Assessment 1 COURSEWORK UNIT 3

## 2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \mathrm{n}$ | 0 | 0 | 1 | 1 | 2 | 18 | 50 | 77 | 118 | 116 | 67 | 0 | 450 |
|  | 0.0 | 0.0 | 0.2 | 0.2 | 0.4 | 4.0 | 11.1 | 17.1 | 26.2 | 25.8 | 14.9 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 3 | 5 | 17 | 154 | 241 | 301 | 296 | 174 | 0 | 1,191 |
|  | 0.0 | 0.0 | 0.0 | 0.3 | 0.4 | 1.4 | 12.9 | 20.2 | 25.3 | 24.9 | 14.6 | 0.0 | 100.0 |
| Gender X n | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{aligned} & \text { n } \\ & \\ & \end{aligned}$ | 0 | 0 | 1 | 4 | 7 | 35 | 204 | 318 | 419 | 412 | 241 | 0 | 1,641 |
|  | 0.0 | 0.0 | 0.1 | 0.2 | 0.4 | 2.1 | 12.4 | 19.4 | 25.5 | 25.1 | 14.7 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-16 | 17-18 | 19-23 | 24-29 | 30-34 | 35-39 | 40-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37 |
| Std Dev | 6.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 14 |
| Female | 26 |
| Gender $X$ | 0 |
| Total | 40 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male  | 464 |
| :--- | :---: |
| Female | 1,217 |
| Gender $X$ | 0 |
| Total | 1,681 |



Gender X numbers are too low for a graph to be meaningful

## LOTE French

## Graded Assessment 2 COURSEWORK UNIT 4

## 2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \mathrm{n}$ | 0 | 2 | 0 | 3 | 24 | 24 | 52 | 72 | 85 | 101 | 81 | 0 | 444 |
|  | 0.0 | 0.5 | 0.0 | 0.7 | 5.4 | 5.4 | 11.7 | 16.2 | 19.1 | 22.7 | 18.2 | 0.0 | 100.0 |
| Female n | 0 | 1 | 0 | 2 | 38 | 88 | 174 | 164 | 263 | 229 | 213 | 0 | 1,172 |
|  | 0.0 | 0.1 | 0.0 | 0.2 | 3.2 | 7.5 | 14.8 | 14.0 | 22.4 | 19.5 | 18.2 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 3 | 0 | 5 | 62 | 112 | 226 | 236 | 348 | 330 | 294 | 0 | 1,616 |
|  | 0.0 | 0.2 | 0.0 | 0.3 | 3.8 | 6.9 | 14.0 | 14.6 | 21.5 | 20.4 | 18.2 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-25 | 26-29 | 30-33 | 34-36 | 37-40 | 41-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37.9 |
| Std Dev | 6.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 20 |
| Female | 45 |
| Gender $X$ | 0 |
| Total | 65 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 464 |
| Female | 1,217 |
| Gender X | 0 |
| Total | 1,681 |



Gender X numbers are too low for a graph to be meaningful

## LOTE French

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 2 | 1 | $\bigcirc$ | 3 | 15 | 40 | 61 | 93 | 91 | 79 | 58 | 0 | 443 |
|  | \% | 0.5 | 0.2 | 0.0 | 0.7 | 3.4 | 9.0 | 13.8 | 21.0 | 20.5 | 17.8 | 13.1 | 0.0 | 100.0 |
| Female |  | 3 | 1 | 1 | 1 | 41 | 120 | 196 | 251 | 233 | 201 | 124 | 0 | 1,172 |
|  | \% | 0.3 | 0.1 | 0.1 | 0.1 | 3.5 | 10.2 | 16.7 | 21.4 | 19.9 | 17.2 | 10.6 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 5 | 2 | 1 | 4 | 56 | 160 | 257 | 344 | 324 | 280 | 182 | $\bigcirc$ | 1,615 |
|  | \% | 0.3 | 0.1 | 0.1 | 0.2 | 3.5 | 9.9 | 15.9 | 21.3 | 20.1 | 17.3 | 11.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-48 | 49-57 | 58-67 | 68-111 | 112-158 | 159-200 | 201-243 | 244-279 | 280-322 | 323-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 236.7 |
| Std Dev | 68.7 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 21 |
| Female | 45 |
| Gender X | 0 |
| Total | 66 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 464 |
| Female | 1,217 |
| Gender X | 0 |
| Total | 1,681 |



Gender X numbers are too low for a graph to be meaningful

