## LOTE Indonesian Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 1 | 4 | 4 | 20 | 48 | 45 | 30 | 24 | 0 | 176 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.6 | 2.3 | 2.3 | 11.4 | 27.3 | 25.6 | 17.0 | 13.6 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | - | 1 | 1 | 7 | 16 | 52 | 58 | 80 | 72 | 32 | $\bigcirc$ | 319 |
|  | \% | 0.0 | 0.0 | 0.3 | 0.3 | 2.2 | 5.0 | 16.3 | 18.2 | 25.1 | 22.6 | 10.0 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 1 | 2 | 11 | 20 | 72 | 106 | 125 | 102 | 56 | $\bigcirc$ | 495 |
|  | \% | 0.0 | 0.0 | 0.2 | 0.4 | 2.2 | 4.0 | 14.5 | 21.4 | 25.3 | 20.6 | 11.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-26 | 27-31 | 32-35 | 36-40 | 41-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37.1 |
| Std Dev | 6.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 1 |
| Gender $X$ | 0 |
| Total | 4 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 179 |
| Female | 320 |
| Gender X | 0 |
| Total | 499 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Indonesian Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 1 | 2 | 6 | 19 | 28 | 50 | 41 | 28 | 0 | 175 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.6 | 1.1 | 3.4 | 10.9 | 16.0 | 28.6 | 23.4 | 16.0 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 4 | 23 | 41 | 45 | 74 | 73 | 53 | $\bigcirc$ | 313 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 7.3 | 13.1 | 14.4 | 23.6 | 23.3 | 16.9 | 0.0 | 100.0 |
| Gender X | n | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 6 | 29 | 60 | 73 | 124 | 114 | 81 | 0 | 488 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.2 | 1.2 | 5.9 | 12.3 | 15.0 | 25.4 | 23.4 | 16.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-23 | 24-27 | 28-31 | 32-34 | 35-39 | 40-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37.5 |
| Std Dev | 6.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 11 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 179 |
| Female | 320 |
| Gender X | 0 |
| Total | 499 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Indonesian Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 4 | 2 | 8 | 22 | 39 | 43 | 36 | 20 | 0 | 175 |
|  | \% | 0.0 | 0.0 | 0.6 | 2.3 | 1.1 | 4.6 | 12.6 | 22.3 | 24.6 | 20.6 | 11.4 | 0.0 | 100.0 |
| Female |  | 0 | 1 | 1 | 1 | 9 | 24 | 47 | 56 | 75 | 69 | 30 | 0 | 313 |
|  | \% | 0.0 | 0.3 | 0.3 | 0.3 | 2.9 | 7.7 | 15.0 | 17.9 | 24.0 | 22.0 | 9.6 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 1 | 2 | 5 | 11 | 32 | 69 | 95 | 118 | 105 | 50 | 0 | 488 |
|  | \% | 0.0 | 0.2 | 0.4 | 1.0 | 2.3 | 6.6 | 14.1 | 19.5 | 24.2 | 21.5 | 10.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-29 | 30-37 | 38-50 | 51-71 | 72-95 | 96-137 | 138-176 | 177-224 | 225-285 | 286-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 189.5 |
| Std Dev | 70.4 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 11 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 179 |
| Female | 320 |
| Gender X | 0 |
| Total | 499 |



Gender X numbers are too low for a graph to be meaningful

