## LOTE Italian

## Graded Assessment 1 COURSEWORK UNIT 3

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 4 | 23 | 31 | 50 | 65 | 53 | 27 | 0 | 253 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 | 9.1 | 12.3 | 19.8 | 25.7 | 20.9 | 10.7 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 1 | 3 | 6 | 44 | 77 | 87 | 147 | 121 | 74 | $\bigcirc$ | 560 |
|  | \% | 0.0 | 0.0 | 0.2 | 0.5 | 1.1 | 7.9 | 13.8 | 15.5 | 26.3 | 21.6 | 13.2 | 0.0 | 100.0 |
| Gender X | n | 0 | - | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 0 | 1 | 3 | 10 | 67 | 108 | 137 | 212 | 174 | 101 | 0 | 813 |
|  | \% | 0.0 | 0.0 | 0.1 | 0.4 | 1.2 | 8.2 | 13.3 | 16.9 | 26.1 | 21.4 | 12.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-16 | 17-20 | 21-26 | 27-30 | 31-33 | 34-38 | 39-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 35.6 |
| Std Dev | 7.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 3 |
| Female | 14 |
| Gender $X$ | 0 |
| Total | 17 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: <br> Male | 256 |
| Female | 574 |
| Gender X | 0 |
| Total | 830 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Italian

## Graded Assessment 2 COURSEWORK UNIT 4

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 2 | 1 | 25 | 34 | 50 | 60 | 46 | 31 | 0 | 250 |
|  | \% | 0.0 | 0.0 | 0.4 | 0.8 | 0.4 | 10.0 | 13.6 | 20.0 | 24.0 | 18.4 | 12.4 | 0.0 | 100.0 |
| Female | n | 0 | 1 | $\bigcirc$ | 0 | 3 | 64 | 68 | 94 | 130 | 122 | 70 | 0 | 552 |
|  | \% | 0.0 | 0.2 | 0.0 | 0.0 | 0.5 | 11.6 | 12.3 | 17.0 | 23.6 | 22.1 | 12.7 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | - | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 1 | 1 | 2 | 4 | 89 | 102 | 144 | 190 | 168 | 101 | 0 | 802 |
|  | \% | 0.0 | 0.1 | 0.1 | 0.2 | 0.5 | 11.1 | 12.7 | 18.0 | 23.7 | 20.9 | 12.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-17 | 18-27 | 28-30 | 31-34 | 35-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 36 |
| Std Dev | 7.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 22 |
| Gender X | 0 |
| Total | 28 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: <br> Male | 256 |
| Female | 574 |
| Gender X | 0 |
| Total | 830 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Italian

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 2 | 2 | 3 | 7 | 17 | 32 | 48 | 45 | 43 | 28 | 23 | 0 | 250 |
|  | \% | 0.8 | 0.8 | 1.2 | 2.8 | 6.8 | 12.8 | 19.2 | 18.0 | 17.2 | 11.2 | 9.2 | 0.0 | 100.0 |
| Female | n | 2 | 3 | 6 | 10 | 56 | 73 | 91 | 106 | 87 | 62 | 54 | 0 | 550 |
|  | \% | 0.4 | 0.5 | 1.1 | 1.8 | 10.2 | 13.3 | 16.5 | 19.3 | 15.8 | 11.3 | 9.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 4 | 5 | 9 | 17 | 73 | 105 | 139 | 151 | 130 | 90 | 77 | $\bigcirc$ | 800 |
|  | \% | 0.5 | 0.6 | 1.1 | 2.1 | 9.1 | 13.1 | 17.4 | 18.9 | 16.3 | 11.3 | 9.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-53 | 54-64 | 65-76 | 77-119 | 120-149 | 150-179 | 180-216 | 217-252 | 253-293 | 294-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 195.1 |
| Std Dev | 69.5 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

