## LOTE Japanese Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 1 | 1 | 2 | 29 | 48 | 60 | 53 | 71 | 89 | 61 | 0 | 416 |
|  | \% | 0.2 | 0.2 | 0.2 | 0.5 | 7.0 | 11.5 | 14.4 | 12.7 | 17.1 | 21.4 | 14.7 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 5 | 34 | 77 | 102 | 108 | 122 | 126 | 113 | 0 | 687 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.7 | 4.9 | 11.2 | 14.8 | 15.7 | 17.8 | 18.3 | 16.4 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 1 | 1 | 1 | 7 | 63 | 125 | 162 | 161 | 193 | 215 | 174 | 2 | 1,105 |
|  | \% | 0.1 | 0.1 | 0.1 | 0.6 | 5.7 | 11.3 | 14.7 | 14.6 | 17.5 | 19.5 | 15.7 | 0.2 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-20 | 21-26 | 27-30 | 31-34 | 35-37 | 38-41 | 42-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

## LOTE Japanese Second Language

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 2 | 9 | 30 | 52 | 73 | 98 | 83 | 59 | 0 | 407 |
|  | \% | 0.0 | 0.0 | 0.2 | 0.5 | 2.2 | 7.4 | 12.8 | 17.9 | 24.1 | 20.4 | 14.5 | 0.0 | 100.0 |
| Female | n | 0 | 1 | 0 | 0 | 8 | 45 | 100 | 129 | 165 | 116 | 112 | $\bigcirc$ | 676 |
|  | \% | 0.0 | 0.1 | 0.0 | 0.0 | 1.2 | 6.7 | 14.8 | 19.1 | 24.4 | 17.2 | 16.6 | 0.0 | 100.0 |
| Gender X | n | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | $\bigcirc$ | 1 | 1 | 2 | 17 | 75 | 152 | 202 | 263 | 199 | 171 | 2 | 1,085 |
|  | \% | 0.0 | 0.1 | 0.1 | 0.2 | 1.6 | 6.9 | 14.0 | 18.6 | 24.2 | 18.3 | 15.8 | 0.2 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-16 | 17-22 | 23-27 | 28-32 | 33-36 | 37-42 | 43-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.3 |
| Std Dev | 7.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 24 |
| Female | 20 |
| Gender X | 0 |
| Total | 44 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male  | 431 |
| :--- | :---: |
| Female | 696 |
| Gender X | 2 |
| Total | 1,129 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Japanese Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 2 | 5 | 6 | 15 | 29 | 57 | 54 | 97 | 99 | 42 | $\bigcirc$ | 407 |
|  | \% | 0.2 | 0.5 | 1.2 | 1.5 | 3.7 | 7.1 | 14.0 | 13.3 | 23.8 | 24.3 | 10.3 | 0.0 | 100.0 |
| Female |  | $\bigcirc$ | 1 | 4 | 13 | 29 | 43 | 76 | 120 | 163 | 141 | 83 | 0 | 673 |
|  | \% | 0.0 | 0.1 | 0.6 | 1.9 | 4.3 | 6.4 | 11.3 | 17.8 | 24.2 | 21.0 | 12.3 | 0.0 | 100.0 |
| Gender X |  | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 1 | 3 | 9 | 19 | 44 | 72 | 133 | 174 | 260 | 240 | 125 | 2 | 1,082 |
|  | \% | 0.1 | 0.3 | 0.8 | 1.8 | 4.1 | 6.7 | 12.3 | 16.1 | 24.0 | 22.2 | 11.6 | 0.2 | 100.0 |
| Score Ranges |  | 0-39 | 40-50 | 51-72 | 73-97 | 98-119 | 120-144 | 145-183 | 184-224 | 225-289 | 290-344 | 345-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 243.4 |
| Std Dev | 80.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 24 |
| Female | 23 |
| Gender X | 0 |
| Total | 47 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 431 |
| Female | 696 |
| Gender X | 2 |
| Total | 1,129 |



Gender X numbers are too low for a graph to be meaningful

