## LOTE Persian

## Graded Assessment 1 COURSEWORK UNIT 3

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 12 | 6 | 0 | 0 | 30 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20.0 | 40.0 | 20.0 | 0.0 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 17 | 20 | 15 | 10 | 0 | 66 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 25.8 | 30.3 | 22.7 | 15.2 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 10 | 23 | 32 | 21 | 10 | $\bigcirc$ | 96 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.4 | 24.0 | $33 \cdot 3$ | 21.9 | 10.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-37 | 38-40 | 41-45 | 46-48 | 49-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 42.9 |
| Std Dev | 4.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 3 |
| Gender $X$ | 0 |
| Total | 6 |

Total Enrolments incl.

| Not Assessed: |  |
| :--- | :---: |
| Male | 33 |
| Female | 69 |
| Gender X | 0 |
| Total | 102 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Persian

## Graded Assessment 2 COURSEWORK UNIT 4

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 1 | 7 | 7 | 12 | 3 | $\bigcirc$ | 30 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 23.3 | 23.3 | 40.0 | 10.0 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 22 | 18 | 16 | 0 | 65 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 12.3 | 33.8 | 27.7 | 24.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | - | $\bigcirc$ | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 2 | 15 | 29 | 30 | 19 | $\bigcirc$ | 95 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 15.8 | 30.5 | 31.6 | 20.0 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-32 | 33-38 | 39-43 | 44-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 43.2 |
| Std Dev | 4.7 |
| Median | A |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 7 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total $c 93$ |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

## LOTE Persian

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 1 | 1 | 0 | 2 | 4 | 2 | 12 | 6 | 2 | 0 | 30 |
|  | \% | 0.0 | 0.0 | 3.3 | $3 \cdot 3$ | 0.0 | 6.7 | 13.3 | 6.7 | 40.0 | 20.0 | 6.7 | 0.0 | 100.0 |
| Female | n | 0 | 0 | $\bigcirc$ | 0 | 0 | 4 | 7 | 16 | 15 | 14 | 9 | 0 | 65 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.2 | 10.8 | 24.6 | 23.1 | 21.5 | 13.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 1 | 1 | 0 | 6 | 11 | 18 | 27 | 20 | 11 | 0 | 95 |
|  | \% | 0.0 | 0.0 | 1.1 | 1.1 | 0.0 | 6.3 | 11.6 | 18.9 | 28.4 | 21.1 | 11.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-129 | 130-143 | 144-199 | 200-228 | 229-279 | 280-324 | 325-355 | 356-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 285.4 |
| Std Dev | 62.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 7 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total $c 93$ |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

