## Music Investigation

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 1 | 1 | 0 | 6 | 15 | 15 | 30 | 24 | 27 | 0 | 119 |
|  | \% | 0.0 | 0.0 | 0.8 | 0.8 | 0.0 | 5.0 | 12.6 | 12.6 | 25.2 | 20.2 | 22.7 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 1 | 2 | 10 | 12 | 21 | 25 | 16 | 0 | 87 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 2.3 | 11.5 | 13.8 | 24.1 | 28.7 | 18.4 | 0.0 | 100.0 |
| Gender X |  | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | $\bigcirc$ | 1 | 1 | 1 | 8 | 25 | 27 | 51 | 49 | 43 | $\bigcirc$ | 206 |
|  | \% | 0.0 | 0.0 | 0.5 | 0.5 | 0.5 | 3.9 | 12.1 | 13.1 | 24.8 | 23.8 | 20.9 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-59 | 60-67 | 68-75 | 76-89 | 90-97 | 98-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 83.4 |
| Std Dev | 14.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 8 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 12 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 127 |
| Female | 91 |
| Gender X | 0 |
| Total | 218 |



Gender X numbers are too low for a graph to be meaningful

## Music Investigation

## Graded Assessment 2 COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 1 | 0 | 0 | 1 | 3 | 13 | 14 | 18 | 33 | 33 | 0 | 117 |
|  | \% | 0.9 | 0.9 | 0.0 | 0.0 | 0.9 | 2.6 | 11.1 | 12.0 | 15.4 | 28.2 | 28.2 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 16 | 19 | 20 | 24 | 0 | 85 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 18.8 | 22.4 | 23.5 | 28.2 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 1 | $\bigcirc$ | $\bigcirc$ | 1 | 3 | 19 | 30 | 37 | 53 | 57 | $\bigcirc$ | 202 |
|  | \% | 0.5 | 0.5 | 0.0 | 0.0 | 0.5 | 1.5 | 9.4 | 14.9 | 18.3 | 26.2 | 28.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-52 | 53-65 | 66-75 | 76-85 | 86-97 | 98-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 84.3 |
| Std Dev | 16 |
| Median | A |


| Not Assessed: |  |
| :--- | :---: |
| Male | 10 |
| Female | 6 |
| Gender $X$ | 0 |
| Total | 16 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 127 |
| Female | 91 |
| Gender X | 0 |
| Total | 218 |



Gender X numbers are too low for a graph to be meaningful

# Music Investigation 

## Graded Assessment 3 <br> PERFORMANCE EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 4 | 7 | 11 | 14 | 17 | 27 | 19 | 17 | 0 | 116 |
|  | 0.0 | 0.0 | 0.0 | 3.4 | 6.0 | 9.5 | 12.1 | 14.7 | 23.3 | 16.4 | 14.7 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 3 | 8 | 11 | 12 | 15 | 13 | 17 | 7 | 0 | 86 |
|  | 0.0 | 0.0 | 0.0 | 3.5 | 9.3 | 12.8 | 14.0 | 17.4 | 15.1 | 19.8 | 8.1 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | 0 | $\bigcirc$ | 0 | 7 | 15 | 22 | 26 | 32 | 40 | 36 | 24 | $\bigcirc$ | 202 |
|  | 0.0 | 0.0 | 0.0 | 3.5 | 7.4 | 10.9 | 12.9 | 15.8 | 19.8 | 17.8 | 11.9 | 0.0 | 100.0 |
| Score Ranges | 0-21 | 22-43 | 44-65 | 66-95 | 96-116 | 117-137 | 138-152 | 153-177 | 178-206 | 207-218 | 219-220 | N/A | Max 220 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 172.4 |
| Std Dev | 39.8 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 11 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 16 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 127 |
| Female | 91 |
| Gender X | 0 |
| Total | 218 |



Gender X numbers are too low for a graph to be meaningful

