## Philosophy

## Graded Assessment 1 COURSEWORK UNIT 3

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 4 | 3 | 2 | 16 | 28 | 56 | 52 | 65 | 70 | 53 | 44 | 0 | 393 |
|  | \% | 1.0 | 0.8 | 0.5 | 4.1 | 7.1 | 14.2 | 13.2 | 16.5 | 17.8 | 13.5 | 11.2 | 0.0 | 100.0 |
| Female |  | 2 | 1 | 4 | 12 | 20 | 39 | 49 | 98 | 85 | 83 | 70 | $\bigcirc$ | 463 |
|  | \% | 0.4 | 0.2 | 0.9 | 2.6 | 4.3 | 8.4 | 10.6 | 21.2 | 18.4 | 17.9 | 15.1 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 4 | 4 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 6 | 4 | 6 | 28 | 48 | 95 | 101 | 163 | 155 | 136 | 114 | 4 | 860 |
|  | \% | 0.7 | 0.5 | 0.7 | 3.3 | 5.6 | 11.0 | 11.7 | 19.0 | 18.0 | 15.8 | 13.3 | 0.5 | 100.0 |
| Score Ranges |  | 0-9 | 10-12 | 13-21 | 22-39 | 40-46 | 47-55 | 56-62 | 63-70 | 71-78 | 79-89 | 90-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Total Enrolments incl. Not Assessed:

| Male | 430 |
| :--- | :---: |
| Female | 494 |
| Gender $X$ | 4 |
| Total | 928 |



Gender X numbers are too low for a graph to be meaningful

## Philosophy

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 2 | 12 | 20 | 36 | 62 | 69 | 63 | 55 | 42 | 0 | 362 |
|  | \% | 0.0 | 0.3 | 0.6 | 3.3 | $5 \cdot 5$ | 9.9 | 17.1 | 19.1 | 17.4 | 15.2 | 11.6 | 0.0 | 100.0 |
| Female |  | 1 | 1 | 3 | 8 | 23 | 37 | 50 | 71 | 89 | 77 | 76 | 0 | 436 |
|  | \% | 0.2 | 0.2 | 0.7 | 1.8 | $5 \cdot 3$ | 8.5 | 11.5 | 16.3 | 20.4 | 17.7 | 17.4 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 3 | 3 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 1 | 2 | 5 | 20 | 43 | 73 | 112 | 140 | 152 | 132 | 118 | 3 | 801 |
|  | \% | 0.1 | 0.2 | 0.6 | 2.5 | 5.4 | 9.1 | 14.0 | 17.5 | 19.0 | 16.5 | 14.7 | 0.4 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-26 | 27-39 | 40-45 | 46-54 | 55-62 | 63-71 | 72-80 | 81-89 | 90-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 70.6 |
| Std Dev | 17.4 |
| Median | B+ |



Gender X numbers are too low for a graph to be meaningful

## Philosophy

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 6 | 9 | 15 | 31 | 54 | 49 | 55 | 45 | 40 | 30 | 26 | 0 | 360 |
|  | \% | 1.7 | 2.5 | 4.2 | 8.6 | 15.0 | 13.6 | 15.3 | 12.5 | 11.1 | 8.3 | 7.2 | 0.0 | 100.0 |
| Female | n | 8 | 10 | 21 | 25 | 36 | 53 | 72 | 59 | 50 | 54 | 41 | $\bigcirc$ | 429 |
|  | \% | 1.9 | 2.3 | 4.9 | 5.8 | 8.4 | 12.4 | 16.8 | 13.8 | 11.7 | 12.6 | 9.6 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 3 | 3 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 14 | 19 | 36 | 56 | 90 | 102 | 127 | 104 | 90 | 84 | 67 | 3 | 792 |
|  | \% | 1.8 | 2.4 | 4.5 | 7.1 | 11.4 | 12.9 | 16.0 | 13.1 | 11.4 | 10.6 | 8.5 | 0.4 | 100.0 |
| Score Ranges |  | 0-9 | 10-15 | 16-24 | 25-34 | 35-47 | 48-59 | 60-72 | 73-83 | 84-96 | 97-110 | 111-140 | N/A | Max 140 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 67.4 |
| Std Dev | 29.8 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 70 |
| Female | 65 |
| Gender $X$ | 1 |
| Total | 136 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total $c 430$ |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

