# Religion and Society 

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 2 | 2 | 3 | 1 | 33 | 83 | 106 | 141 | 143 | 130 | 68 | 0 | 712 |
|  | \% | 0.3 | 0.3 | 0.4 | 0.1 | 4.6 | 11.7 | 14.9 | 19.8 | 20.1 | 18.3 | 9.6 | 0.0 | 100.0 |
| Female | n | 1 | 0 | 0 | 2 | 30 | 80 | 134 | 132 | 185 | 159 | 132 | 0 | 855 |
|  | \% | 0.1 | 0.0 | 0.0 | 0.2 | 3.5 | 9.4 | 15.7 | 15.4 | 21.6 | 18.6 | 15.4 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 3 | 2 | 3 | 3 | 63 | 163 | 240 | 273 | 328 | 289 | 200 | 1 | 1,568 |
|  | \% | 0.2 | 0.1 | 0.2 | 0.2 | 4.0 | 10.4 | 15.3 | 17.4 | 20.9 | 18.4 | 12.8 | 0.1 | 100.0 |
| Score Ranges |  | 0-9 | 10-12 | 13-15 | 16-23 | 24-37 | 38-50 | 51-59 | 60-67 | 68-77 | 78-88 | 89-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

# Religion and Society 

## Graded Assessment 2 COURSEWORK UNIT 4

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | 2 | 3 | 19 | 64 | 86 | 98 | 99 | 138 | 104 | 70 | 0 | 684 |
|  | 0.1 | 0.3 | 0.4 | 2.8 | 9.4 | 12.6 | 14.3 | 14.5 | 20.2 | 15.2 | 10.2 | 0.0 | 100.0 |
| Female | 0 | 1 | 1 | 19 | 66 | 93 | 112 | 121 | 147 | 140 | 127 | 0 | 827 |
|  | 0.0 | 0.1 | 0.1 | 2.3 | 8.0 | 11.2 | 13.5 | 14.6 | 17.8 | 16.9 | 15.4 | 0.0 | 100.0 |
| Gender X n | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 1 | 3 | 4 | 38 | 130 | 179 | 210 | 220 | 285 | 244 | 197 | 1 | 1,512 |
|  | 0.1 | 0.2 | 0.3 | 2.5 | 8.6 | 11.8 | 13.9 | 14.6 | 18.8 | 16.1 | 13.0 | 0.1 | 100.0 |
| Score Ranges | 0-9 | 10-19 | 20-22 | 23-31 | 32-45 | 46-54 | 55-62 | 63-69 | 70-79 | 80-90 | 91-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

# Religion and Society 

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 11 | 11 | 19 | 47 | 74 | 104 | 108 | 103 | 82 | 67 | 49 | 0 | 675 |
|  | 1.6 | 1.6 | 2.8 | 7.0 | 11.0 | 15.4 | 16.0 | 15.3 | 12.1 | 9.9 | $7 \cdot 3$ | 0.0 | 100.0 |
| Female | 6 | 4 | 24 | 36 | 86 | 113 | 129 | 117 | 127 | 95 | 83 | 0 | 820 |
|  | 0.7 | 0.5 | 2.9 | 4.4 | 10.5 | 13.8 | 15.7 | 14.3 | 15.5 | 11.6 | 10.1 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | 17 | 15 | 43 | 83 | 160 | 217 | 237 | 220 | 209 | 162 | 132 | 1 | 1,496 |
|  | 1.1 | 1.0 | 2.9 | $5 \cdot 5$ | 10.7 | 14.5 | 15.8 | 14.7 | 14.0 | 10.8 | 8.8 | 0.1 | 100.0 |
| Score Ranges | 0-15 | 16-20 | 21-30 | 31-42 | 43-56 | 57-70 | 71-82 | 83-94 | 95-108 | 109-120 | 121-160 | N/A | Max 160 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 81 |
| Std Dev | 29.2 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 67 |
| Female | 74 |
| Gender $X$ | 0 |
| Total | 141 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 742 |
| Female | 894 |
| Gender X | 1 |
| Total | 1,637 |



Gender X numbers are too low for a graph to be meaningful

