## Specialist Mathematics

## Graded Assessment 1 COURSEWORK UNIT 3/4

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 13 | 7 | 16 | 36 | 101 | 233 | 339 | 400 | 508 | 506 | 481 | 0 | 2,640 |
|  | \% | 0.5 | 0.3 | 0.6 | 1.4 | 3.8 | 8.8 | 12.8 | 15.2 | 19.2 | 19.2 | 18.2 | 0.0 | 100.0 |
| Female |  | 3 | 2 | 6 | 18 | 58 | 144 | 239 | 234 | 356 | 325 | 207 | $\bigcirc$ | 1,592 |
|  | \% | 0.2 | 0.1 | 0.4 | 1.1 | 3.6 | 9.0 | 15.0 | 14.7 | 22.4 | 20.4 | 13.0 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 16 | 9 | 22 | 54 | 159 | 377 | 578 | 634 | 864 | 831 | 688 | 0 | 4,232 |
|  | \% | 0.4 | 0.2 | 0.5 | 1.3 | 3.8 | 8.9 | 13.7 | 15.0 | 20.4 | 19.6 | 16.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-12 | 13-16 | 17-25 | 26-35 | 36-46 | 47-58 | 59-67 | 68-77 | 78-87 | 88-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

## Specialist Mathematics

## Graded Assessment 2 WRITTEN EXAMINATION 1

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 29 | 58 | 110 | 195 | 261 | 323 | 403 | 326 | 339 | 303 | 240 | $\bigcirc$ | 2,587 |
|  | 1.1 | 2.2 | 4.3 | 7.5 | 10.1 | 12.5 | 15.6 | 12.6 | 13.1 | 11.7 | 9.3 | 0.0 | 100.0 |
| Female | 11 | 29 | 66 | 119 | 179 | 206 | 278 | 216 | 182 | 166 | 112 | 0 | 1,564 |
|  | 0.7 | 1.9 | 4.2 | 7.6 | 11.4 | 13.2 | 17.8 | 13.8 | 11.6 | 10.6 | 7.2 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 40 | 87 | 176 | 314 | 440 | 529 | 681 | 542 | 521 | 469 | 352 | 0 | 4,151 |
|  | 1.0 | 2.1 | 4.2 | 7.6 | 10.6 | 12.7 | 16.4 | 13.1 | 12.6 | 11.3 | 8.5 | 0.0 | 100.0 |
| Score Ranges | 0-3 | 4-9 | 10-17 | 18-26 | 27-37 | 38-47 | 48-56 | 57-62 | 63-67 | 68-72 | 73-80 | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 50.1 |
| Std Dev | 19 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 98 |
| Female | 47 |
| Gender $X$ | 0 |
| Total | 145 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 2,685 |
| Female | 1,611 |
| Gender X | 0 |
| Total | 4,296 |



Gender X numbers are too low for a graph to be meaningful

## Specialist Mathematics

## Graded Assessment 3 WRITTEN EXAMINATION 2

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 4 | 50 | 130 | 199 | 251 | 326 | 401 | 344 | 312 | 297 | 272 | $\bigcirc$ | 2,586 |
|  | 0.2 | 1.9 | 5.0 | 7.7 | 9.7 | 12.6 | 15.5 | 13.3 | 12.1 | 11.5 | 10.5 | 0.0 | 100.0 |
| Female | 4 | 21 | 83 | 104 | 215 | 204 | 276 | 242 | 197 | 142 | 77 | 0 | 1,565 |
|  | 0.3 | 1.3 | $5 \cdot 3$ | 6.6 | 13.7 | 13.0 | 17.6 | 15.5 | 12.6 | 9.1 | 4.9 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 8 | 71 | 213 | 303 | 466 | 530 | 677 | 586 | 509 | 439 | 349 | 0 | 4,151 |
|  | 0.2 | 1.7 | 5.1 | 7.3 | 11.2 | 12.8 | 16.3 | 14.1 | 12.3 | 10.6 | 8.4 | 0.0 | 100.0 |
| Score Ranges | 0-7 | 8-16 | 17-28 | 29-41 | 42-58 | 59-73 | 74-89 | 90-102 | 103-115 | 116-129 | 130-160 | N/A | Max 160 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 82.9 |
| Std Dev | 34 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 99 |
| Female | 46 |
| Gender X | 0 |
| Total | 145 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 2,685 |
| Female | 1,611 |
| Gender X | 0 |
| Total | 4,296 |



Gender X numbers are too low for a graph to be meaningful

