## Texts and Traditions

## Graded Assessment 1 COURSEWORK UNIT 3

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 2 | 13 | 13 | 17 | 8 | 16 | 18 | 12 | 0 | 99 |
|  | \% | 0.0 | 0.0 | 0.0 | 2.0 | 13.1 | 13.1 | 17.2 | 8.1 | 16.2 | 18.2 | 12.1 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 4 | 13 | 19 | 30 | 36 | 42 | 29 | 0 | 173 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 7.5 | 11.0 | 17.3 | 20.8 | 24.3 | 16.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | $\bigcirc$ | $\bigcirc$ | 2 | 17 | 26 | 36 | 38 | 52 | 60 | 41 | 0 | 272 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.7 | 6.3 | 9.6 | 13.2 | 14.0 | 19.1 | 22.1 | 15.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-34 | 35-51 | 52-59 | 60-67 | 68-73 | 74-80 | 81-88 | 89-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 74 |
| Std Dev | 14 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 1 |
| Female | 6 |
| Gender X | 0 |
| Total | 7 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 100 |
| Female | 179 |
| Gender X | 0 |
| Total | 279 |



Gender X numbers are too low for a graph to be meaningful

## Texts and Traditions

## Graded Assessment 2 COURSEWORK UNIT 4

## 2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 1 | 2 | 3 | 8 | 16 | 10 | 8 | 21 | 16 | 12 | 0 | 97 |
|  | \% | 0.0 | 1.0 | 2.1 | 3.1 | 8.2 | 16.5 | 10.3 | 8.2 | 21.6 | 16.5 | 12.4 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 1 | 6 | 13 | 19 | 29 | 38 | 32 | 33 | 0 | 171 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.6 | 3.5 | 7.6 | 11.1 | 17.0 | 22.2 | 18.7 | 19.3 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 1 | 2 | 4 | 14 | 29 | 29 | 37 | 59 | 48 | 45 | $\bigcirc$ | 268 |
|  | \% | 0.0 | 0.4 | 0.7 | 1.5 | 5.2 | 10.8 | 10.8 | 13.8 | 22.0 | 17.9 | 16.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-35 | 36-48 | 49-57 | 58-64 | 65-71 | 72-79 | 80-87 | 88-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 72.1 |
| Std Dev | 15.8 |
| Median | B+ |



Gender X numbers are too low for a graph to be meaningful

# Texts and Traditions 

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 5 | 8 | 7 | 10 | 10 | 13 | 14 | 12 | 10 | 6 | 0 | 96 |
|  | \% | 1.0 | 5.2 | 8.3 | 7.3 | 10.4 | 10.4 | 13.5 | 14.6 | 12.5 | 10.4 | 6.3 | 0.0 | 100.0 |
| Female |  | 0 | 1 | 0 | 10 | 17 | 23 | 29 | 29 | 24 | 20 | 16 | - | 169 |
|  | \% | 0.0 | 0.6 | 0.0 | 5.9 | 10.1 | 13.6 | 17.2 | 17.2 | 14.2 | 11.8 | 9.5 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 1 | 6 | 8 | 17 | 27 | 33 | 42 | 43 | 36 | 30 | 22 | 0 | 265 |
|  | \% | 0.4 | 2.3 | 3.0 | 6.4 | 10.2 | 12.5 | 15.8 | 16.2 | 13.6 | 11.3 | 8.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-17 | 18-43 | 44-58 | 59-72 | 73-88 | 89-102 | 103-117 | 118-129 | 130-141 | 142-154 | 155-180 | N/A | Max 180 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 113.4 |
| Std Dev | 32.8 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 10 |
| Gender $X$ | 0 |
| Total | 14 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 100 |
| Female | 179 |
| Gender X | 0 |
| Total | 279 |



Gender X numbers are too low for a graph to be meaningful

