## Visual Communication Design

## Graded Assessment 1 COURSEWORK UNIT 3

2019

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 10 | 5 | 11 | 88 | 205 | 286 | 315 | 277 | 288 | 257 | 173 | 0 | 1,915 |
|  | \% | 0.5 | 0.3 | 0.6 | 4.6 | 10.7 | 14.9 | 16.4 | 14.5 | 15.0 | 13.4 | 9.0 | 0.0 | 100.0 |
| Female | n | 10 | 2 | 7 | 51 | 141 | 222 | 296 | 370 | 433 | 511 | 483 | 0 | 2,526 |
|  | \% | 0.4 | 0.1 | 0.3 | 2.0 | 5.6 | 8.8 | 11.7 | 14.6 | 17.1 | 20.2 | 19.1 | 0.0 | 100.0 |
| Gender X |  | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 20 | 7 | 18 | 139 | 346 | 508 | 611 | 647 | 721 | 768 | 656 | 1 | 4,442 |
|  | \% | 0.5 | 0.2 | 0.4 | 3.1 | 7.8 | 11.4 | 13.8 | 14.6 | 16.2 | 17.3 | 14.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-12 | 13-18 | 19-39 | 40-52 | 53-61 | 62-69 | 70-76 | 77-83 | 84-91 | 92-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 73.3 |
| Std Dev | 17.6 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 261 |
| Female | 212 |
| Gender $X$ | 1 |
| Total | 474 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 2,176 |
| Female | 2,738 |
| Gender X | 2 |
| Total | 4,916 |



Gender X numbers are too low for a graph to be meaningful

## Visual Communication Design

## Graded Assessment 2 <br> SCHOOL-ASSESSED TASK <br> 2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ | 34 | 33 | 36 | 73 | 122 | 224 | 210 | 291 | 302 | 323 | 308 | 0 | 1,956 |
|  | 1.7 | 1.7 | 1.8 | 3.7 | 6.2 | 11.5 | 10.7 | 14.9 | 15.4 | 16.5 | 15.7 | 0.0 | 100.0 |
| Female n | 28 | 15 | 23 | 72 | 87 | 139 | 186 | 275 | 379 | 590 | 767 | 0 | 2,561 |
|  | 1.1 | 0.6 | 0.9 | 2.8 | 3.4 | 5.4 | 7.3 | 10.7 | 14.8 | 23.0 | 29.9 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 2 | 2 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 62 | 48 | 59 | 145 | 209 | 363 | 396 | 566 | 681 | 913 | 1,075 | 2 | 4,519 |
|  | 1.4 | 1.1 | 1.3 | 3.2 | 4.6 | 8.0 | 8.8 | 12.5 | 15.1 | 20.2 | 23.8 | 0.0 | 100.0 |
| Score Ranges | 0-3 | 4-7 | 8-12 | 13-22 | 23-35 | 36-48 | 49-56 | 57-65 | 66-74 | 75-85 | 86-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 66.8 |
| Std Dev | 23.9 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 220 |
| Female | 177 |
| Gender X | 0 |
| Total | 397 |

Total Enrolments incl. Not Assessed:

| Male | 2,176 |
| :--- | :---: |
| Female | 2,738 |
| Gender $X$ | 2 |
| Total | 4,916 |



Gender X numbers are too low for a graph to be meaningful

## Visual Communication Design

## Graded Assessment 3 WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | 4 | 82 | 129 | 246 | 293 | 312 | 253 | 185 | 156 | 94 | $\bigcirc$ | 1,756 |
|  | 0.1 | 0.2 | 4.7 | 7.3 | 14.0 | 16.7 | 17.8 | 14.4 | 10.5 | 8.9 | 5.4 | 0.0 | 100.0 |
| Female | 2 | 4 | 64 | 127 | 243 | 365 | 411 | 328 | 337 | 273 | 225 | $\bigcirc$ | 2,379 |
|  | 0.1 | 0.2 | 2.7 | $5 \cdot 3$ | 10.2 | 15.3 | 17.3 | 13.8 | 14.2 | 11.5 | 9.5 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{r}\text { n } \\ \\ \\ \end{array}$ | 4 | 8 | 146 | 256 | 489 | 658 | 723 | 581 | 522 | 429 | 319 | 1 | 4,136 |
|  | 0.1 | 0.2 | 3.5 | 6.2 | 11.8 | 15.9 | 17.5 | 14.0 | 12.6 | 10.4 | 7.7 | 0.0 | 100.0 |
| Score Ranges | 0-17 | 18-22 | 23-48 | 49-63 | 64-78 | 79-92 | 93-104 | 105-113 | 114-122 | 123-133 | 134-180 | N/A | Max 18o |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 98.6 |
| Std Dev | 25.9 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 420 |
| Female | 359 |
| Gender $X$ | 1 |
| Total | 780 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 2,176 |
| Female | 2,738 |
| Gender X | 2 |
| Total | 4,916 |



Gender X numbers are too low for a graph to be meaningful

