Health (VCE VET)

Graded Assessment 1
COURSEWORK

2019

Table of Grade Distribution by Gender
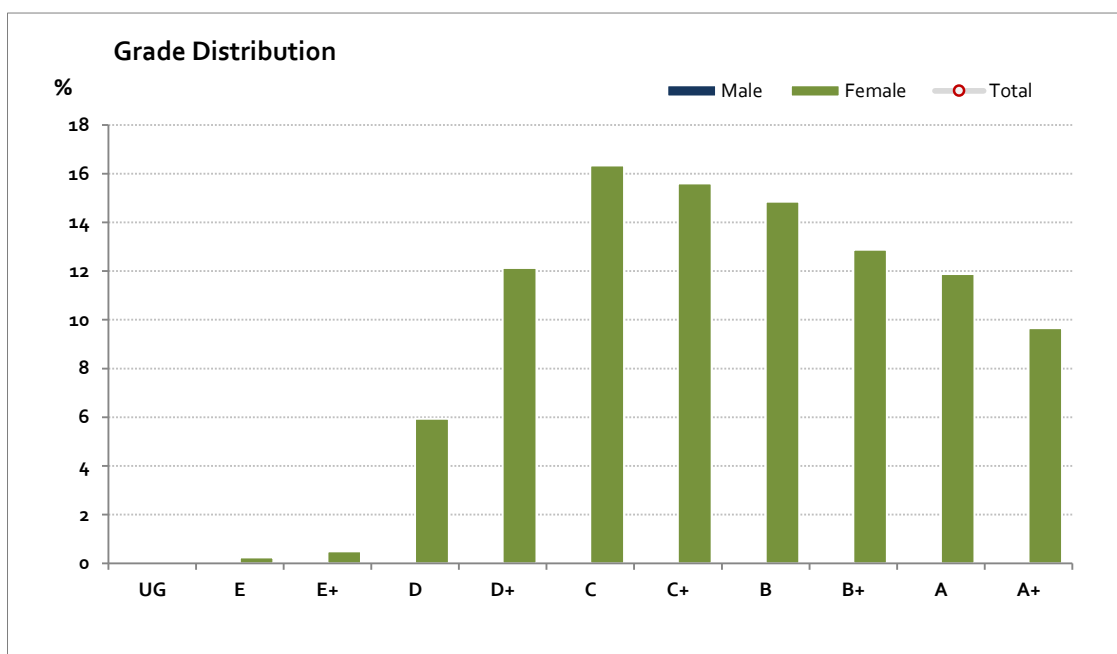
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	7	6	8	15	3	8	5	4	0	56
	%	0.0	0.0	0.0	12.5	10.7	14.3	26.8	5.4	14.3	8.9	7.1	0.0	100.0
Female	n	0	1	2	24	49	66	63	60	52	48	39	0	404
	%	0.0	0.2	0.5	5.9	12.1	16.3	15.6	14.9	12.9	11.9	9.7	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	1	2	31	55	74	78	63	60	53	43	0	460
	%	0.0	0.2	0.4	6.7	12.0	16.1	17.0	13.7	13.0	11.5	9.3	0.0	100.0
Score Ranges		0-3	4-7	8-14	15-36	37-43	44-49	50-55	56-59	60-66	67-73	74-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	54.5
Std Dev	13.1
Median	C+

Not Assessed:	
Male	26
Female	141
Gender X	0
Total	167

Total Enrolments incl. Not Assessed:	
Male	82
Female	545
Gender X	0
Total	627

Grade Distribution

Male/Gender X numbers are too low for a graph to be meaningful

Health (VCE VET)

Graded Assessment 2
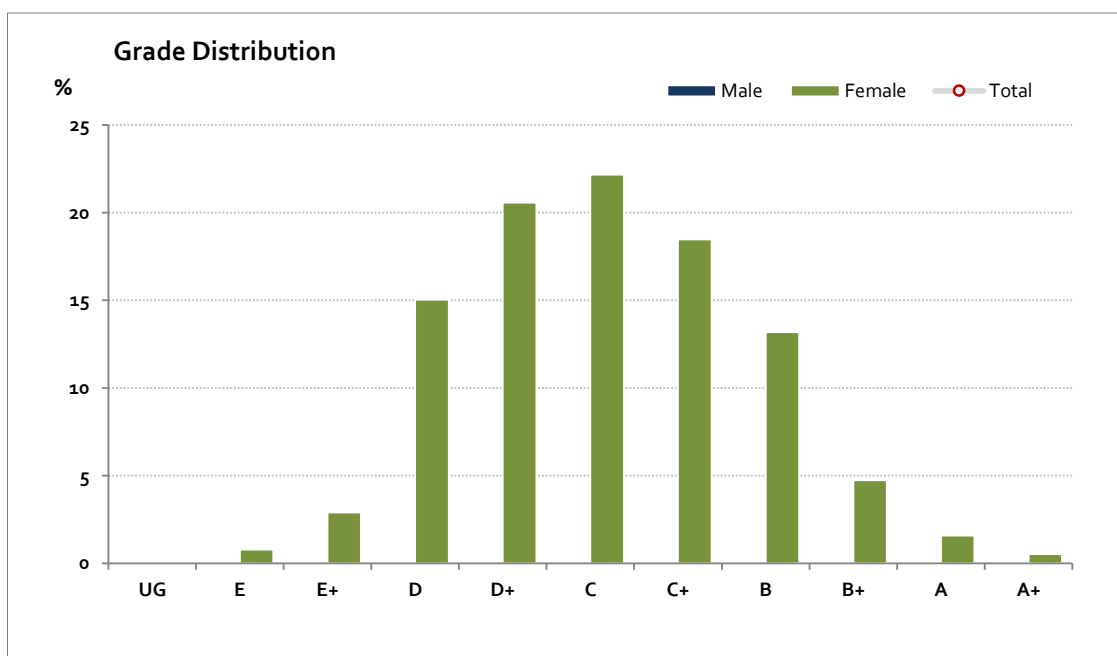**WRITTEN EXAMINATION**
2019

Table of Grade Distribution by Gender

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	1	1	3	8	6	11	10	7	4	1	0	0	52
	%	1.9	1.9	5.8	15.4	11.5	21.2	19.2	13.5	7.7	1.9	0.0	0.0	100.0
Female	n	0	3	11	57	78	84	70	50	18	6	2	0	379
	%	0.0	0.8	2.9	15.0	20.6	22.2	18.5	13.2	4.7	1.6	0.5	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	1	4	14	65	84	95	80	57	22	7	2	0	431
	%	0.2	0.9	3.2	15.1	19.5	22.0	18.6	13.2	5.1	1.6	0.5	0.0	100.0
Score Ranges		0-14	15-19	20-29	30-46	47-63	64-81	82-102	103-125	126-140	141-154	155-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:

Mean	75.2
Std Dev	30.6
Median	C

Not Assessed:

Male	30
Female	166
Gender X	0
Total	196

Total Enrolments incl. Not Assessed:

Male	82
Female	545
Gender X	0
Total	627

Grade Distribution

Male/Gender X numbers are too low for a graph to be meaningful