

## Music Sound Production (VCE VET)

### Graded Assessment 1 COURSEWORK 2019

Table of Grade Distribution by Gender

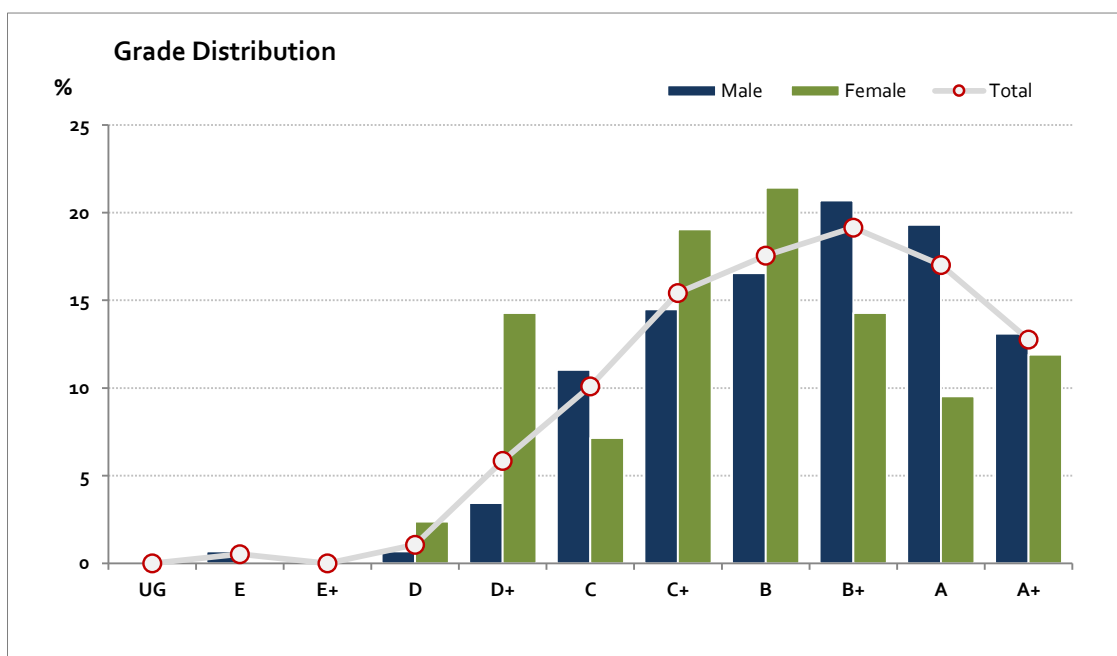
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	1	0	1	5	16	21	24	30	28	19	0	145
	%	0.0	0.7	0.0	0.7	3.4	11.0	14.5	16.6	20.7	19.3	13.1	0.0	100.0
Female	n	0	0	0	1	6	3	8	9	6	4	5	0	42
	%	0.0	0.0	0.0	2.4	14.3	7.1	19.0	21.4	14.3	9.5	11.9	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	0	1	0	2	11	19	29	33	36	32	24	1	188
	%	0.0	0.5	0.0	1.1	5.9	10.1	15.4	17.6	19.1	17.0	12.8	0.5	100.0
Score Ranges		0-3	4-7	8-14	15-21	22-29	30-39	40-49	50-57	58-63	64-71	72-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	54.1
Std Dev	15
Median	B

Not Assessed:	
Male	69
Female	18
Gender X	0
Total	87

Total Enrolments incl. Not Assessed:	
Male	214
Female	60
Gender X	1
Total	275



Gender X numbers are too low for a graph to be meaningful

## Music Sound Production (VCE VET)

### Graded Assessment 2 AURAL AND WRITTEN EXAMINATION

2019

Table of Grade Distribution by Gender

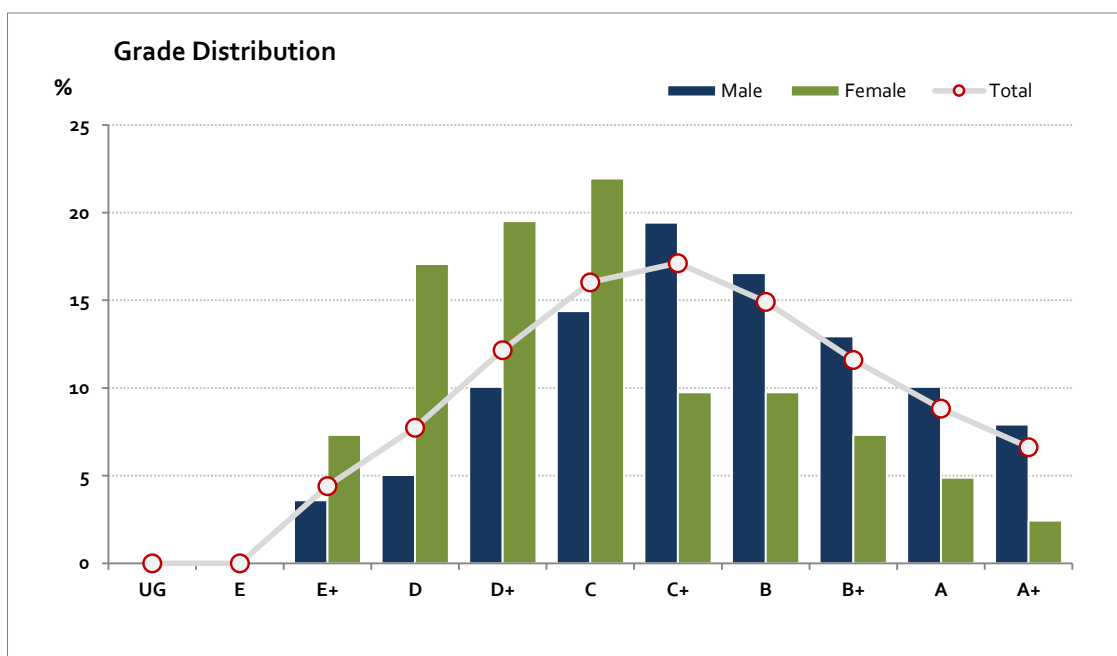
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	5	7	14	20	27	23	18	14	11	0	139
	%	0.0	0.0	3.6	5.0	10.1	14.4	19.4	16.5	12.9	10.1	7.9	0.0	100.0
Female	n	0	0	3	7	8	9	4	4	3	2	1	0	41
	%	0.0	0.0	7.3	17.1	19.5	22.0	9.8	9.8	7.3	4.9	2.4	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	0	0	8	14	22	29	31	27	21	16	12	1	181
	%	0.0	0.0	4.4	7.7	12.2	16.0	17.1	14.9	11.6	8.8	6.6	0.6	100.0
Score Ranges		0-19	20-39	40-68	69-82	83-99	100-116	117-131	132-141	142-149	150-163	164-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	121.6
Std Dev	29.6
Median	C+

Not Assessed:	
Male	75
Female	19
Gender X	0
Total	94

Total Enrolments incl. Not Assessed:	
Male	214
Female	60
Gender X	1
Total	275



Gender X numbers are too low for a graph to be meaningful