

Accounting

Graded Assessment 1 COURSEWORK UNIT 3 2020

Table of Grade Distribution by Gender

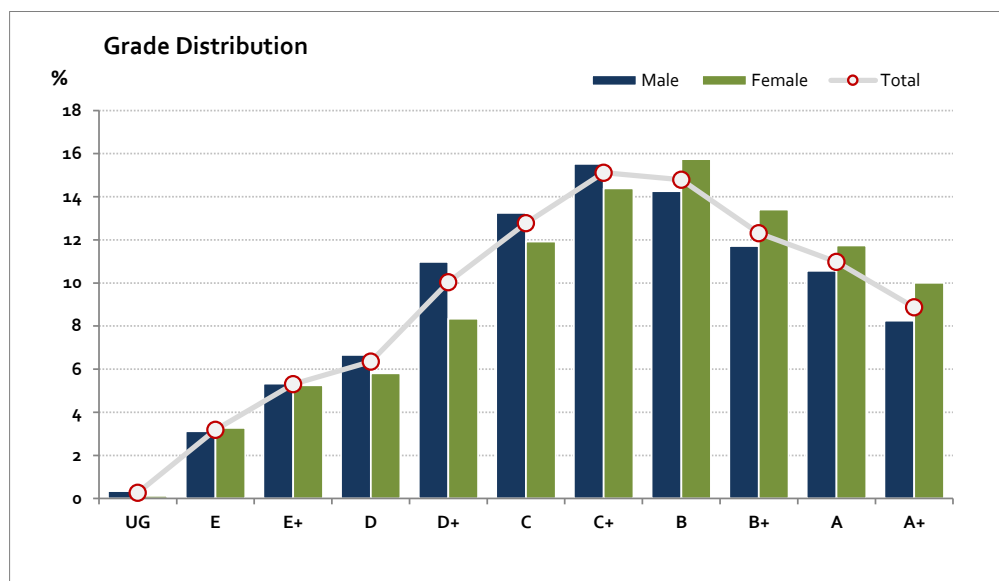
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	10	92	157	196	323	390	457	420	345	311	243	0	2,944
	%	0.3	3.1	5.3	6.7	11.0	13.2	15.5	14.3	11.7	10.6	8.3	0.0	100.0
Female	n	2	53	85	94	135	193	233	255	217	190	162	0	1,619
	%	0.1	3.3	5.3	5.8	8.3	11.9	14.4	15.8	13.4	11.7	10.0	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	12	145	242	290	458	583	690	675	562	501	405	1	4,564
	%	0.3	3.2	5.3	6.4	10.0	12.8	15.1	14.8	12.3	11.0	8.9	0.0	100.0
Score Ranges		0-9	10-34	35-42	43-47	48-53	54-61	62-71	72-80	81-89	90-97	98-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	69
Std Dev	20.1
Median	C+

Not Assessed:	
Male	121
Female	52
Gender X	0
Total	173

Total Enrolments incl. Not Assessed:	
Male	3,065
Female	1,671
Gender X	1
Total	4,737



Gender X numbers are too low for a graph to be meaningful

The above 2020 information includes students from both the 2020 Victorian academic calendar year and the 2021 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Accounting

Graded Assessment 2 COURSEWORK UNIT 4 2020

Table of Grade Distribution by Gender

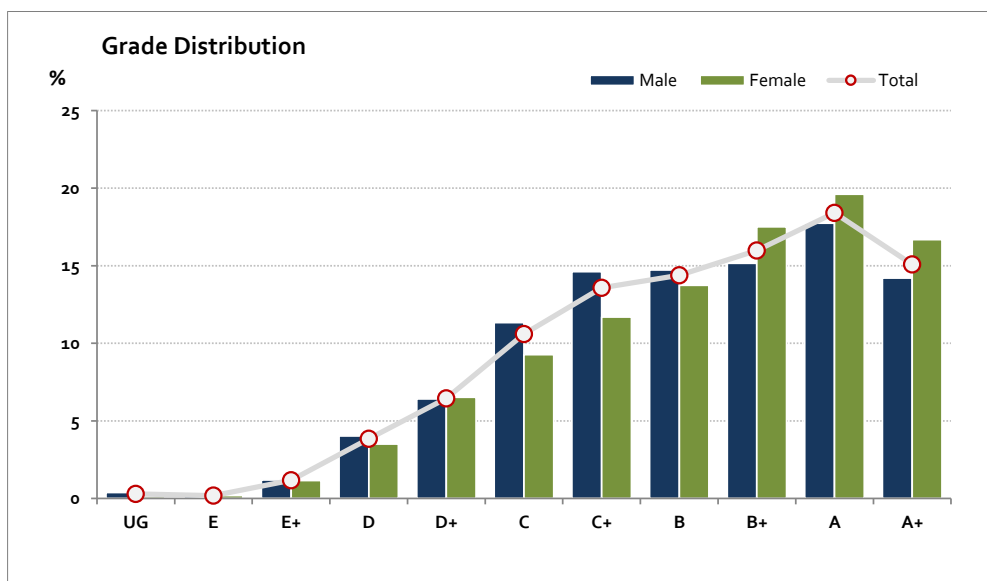
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	11	5	34	115	183	323	417	420	432	506	405	0	2,851
	%	0.4	0.2	1.2	4.0	6.4	11.3	14.6	14.7	15.2	17.7	14.2	0.0	100.0
Female	n	2	3	18	55	102	145	183	215	274	307	261	0	1,565
	%	0.1	0.2	1.2	3.5	6.5	9.3	11.7	13.7	17.5	19.6	16.7	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	13	8	52	170	285	468	600	635	706	813	666	1	4,417
	%	0.3	0.2	1.2	3.8	6.5	10.6	13.6	14.4	16.0	18.4	15.1	0.0	100.0
Score Ranges		0-7	8-10	11-20	21-27	28-32	33-38	39-45	46-53	54-62	63-73	74-80	N/A	Max 80

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	53.4
Std Dev	17
Median	B

Not Assessed:	
Male	214
Female	106
Gender X	0
Total	320

Total Enrolments incl. Not Assessed:	
Male	3,065
Female	1,671
Gender X	1
Total	4,737



Gender X numbers are too low for a graph to be meaningful

The above 2020 information includes students from both the 2020 Victorian academic calendar year and the 2021 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Accounting

Graded Assessment 3 WRITTEN EXAMINATION 2020

Table of Grade Distribution by Gender

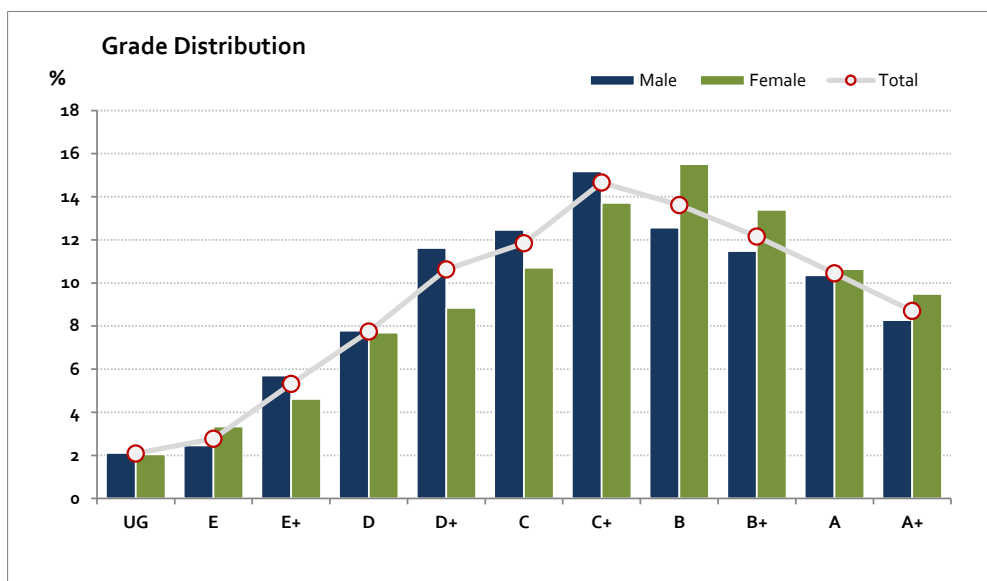
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	60	70	162	221	330	354	431	357	326	294	235	0	2,840
	%	2.1	2.5	5.7	7.8	11.6	12.5	15.2	12.6	11.5	10.4	8.3	0.0	100.0
Female	n	32	52	72	120	138	167	214	242	209	166	148	0	1,560
	%	2.1	3.3	4.6	7.7	8.8	10.7	13.7	15.5	13.4	10.6	9.5	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	92	122	234	341	468	521	645	599	535	460	383	1	4,401
	%	2.1	2.8	5.3	7.7	10.6	11.8	14.7	13.6	12.2	10.5	8.7	0.0	100.0
Score Ranges		0-3	4-10	11-20	21-32	33-49	50-69	70-93	94-116	117-139	140-160	161-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	86.7
Std Dev	50.3
Median	C+

Not Assessed:	
Male	225
Female	111
Gender X	0
Total	336

Total Enrolments incl. Not Assessed:	
Male	3,065
Female	1,671
Gender X	1
Total	4,737



Gender X numbers are too low for a graph to be meaningful

The above 2020 information includes students from both the 2020 Victorian academic calendar year and the 2021 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.