## Industry and Enterprise

## Graded Assessment 1 COURSEWORK UNIT 3

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | 2 | 2 | 1 | 1 | 6 | 6 | 8 | 8 | 9 | 3 | 0 | 46 |
|  | \% | 0.0 | 4.3 | 4.3 | 2.2 | 2.2 | 13.0 | 13.0 | 17.4 | 17.4 | 19.6 | 6.5 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | 0 | 1 | 1 | 1 | 3 | 3 | 2 | 1 | 4 | 0 | 16 |
|  | \% | 0.0 | 0.0 | 0.0 | 6.3 | 6.3 | 6.3 | 18.8 | 18.8 | 12.5 | 6.3 | 25.0 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 2 | 2 | 2 | 2 | 7 | 9 | 11 | 10 | 10 | 7 | 0 | 62 |
|  | \% | 0.0 | 3.2 | 3.2 | 3.2 | 3.2 | 11.3 | 14.5 | 17.7 | 16.1 | 16.1 | 11.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-63 | 64-73 | 74-82 | 83-85 | 86-98 | 99-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 64 |
| Female | 24 |
| Gender X | 0 |
| Total | 88 |

Total Enrolments incl. Not Assessed:

| Male | 110 |
| :--- | :---: |
| Female | 40 |
| Gender $X$ | 0 |
| Total | 150 |



Gender X numbers are too low for a graph to be meaningful

## Industry and Enterprise

## Graded Assessment 2 COURSEWORK UNIT 4

2020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.4 \end{gathered}$ | $\begin{gathered} 1 \\ 2.4 \end{gathered}$ | $\begin{gathered} 1 \\ 2.4 \end{gathered}$ | $\begin{gathered} 2 \\ 4.9 \end{gathered}$ | $\begin{gathered} 6 \\ 14.6 \end{gathered}$ | $\begin{gathered} 8 \\ 19.5 \end{gathered}$ | $\begin{gathered} 8 \\ 19.5 \end{gathered}$ | $\begin{gathered} 5 \\ 12.2 \end{gathered}$ | $\begin{gathered} 6 \\ 14.6 \end{gathered}$ | $\begin{gathered} 3 \\ 7 \cdot 3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 41 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 15.4 \end{gathered}$ | $\begin{gathered} 1 \\ 7 \cdot 7 \end{gathered}$ | $\begin{gathered} 3 \\ 23.1 \end{gathered}$ | $\begin{gathered} 3 \\ 23.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 30.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 13 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathbf{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Totaln  <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.9 \end{gathered}$ | $\begin{gathered} 1 \\ 1.9 \end{gathered}$ | $\begin{gathered} 1 \\ 1.9 \end{gathered}$ | $\begin{gathered} 2 \\ 3.7 \end{gathered}$ | $\begin{gathered} 8 \\ 14.8 \end{gathered}$ | $\begin{gathered} 9 \\ 16.7 \end{gathered}$ | $\begin{gathered} 11 \\ 20.4 \end{gathered}$ | $\begin{gathered} 8 \\ 14.8 \end{gathered}$ | $\begin{gathered} 6 \\ 11.1 \end{gathered}$ | $\begin{gathered} 7 \\ 13.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 54 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-7 | 8-15 | 16-23 | 24-29 | 30-42 | 43-50 | 51-61 | 62-66 | 67-70 | 71-79 | 80-80 | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 60.6 |
| Std Dev | 15.5 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 69 |
| Female | 27 |
| Gender X | 0 |
| Total | 96 |

Total Enrolments incl. Not Assessed:

| Male | 110 |
| :--- | :---: |
| Female | 40 |
| Gender $X$ | 0 |
| Total | 150 |



Gender X numbers are too low for a graph to be meaningful

## Industry and Enterprise

## Graded Assessment 3 WRITTEN EXAMINATION

2020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.6 \end{gathered}$ | $\begin{gathered} 2 \\ 5 \cdot 3 \end{gathered}$ | $\begin{gathered} 3 \\ 7.9 \end{gathered}$ | $\begin{gathered} 6 \\ 15.8 \end{gathered}$ | $\begin{gathered} 4 \\ 10.5 \end{gathered}$ | $\begin{gathered} 7 \\ 18.4 \end{gathered}$ | $\begin{gathered} 4 \\ 10.5 \end{gathered}$ | $\begin{gathered} 4 \\ 10.5 \end{gathered}$ | $\begin{gathered} 5 \\ 13.2 \end{gathered}$ | $\begin{gathered} 2 \\ 5 \cdot 3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 38 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 15.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 15.4 \end{gathered}$ | $\begin{gathered} 2 \\ 15.4 \end{gathered}$ | $\begin{gathered} 2 \\ 15.4 \end{gathered}$ | $\begin{gathered} 1 \\ 7.7 \end{gathered}$ | $\begin{gathered} 1 \\ 7.7 \end{gathered}$ | $\begin{gathered} 3 \\ 23.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 13 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.0 \end{gathered}$ | $\begin{gathered} 2 \\ 3.9 \end{gathered}$ | $\begin{gathered} 5 \\ 9.8 \end{gathered}$ | $\begin{gathered} 6 \\ 11.8 \end{gathered}$ | $\begin{gathered} 6 \\ 11.8 \end{gathered}$ | $\begin{gathered} 9 \\ 17.6 \end{gathered}$ | $\begin{gathered} 6 \\ 11.8 \end{gathered}$ | $\begin{gathered} 5 \\ 9.8 \end{gathered}$ | $\begin{gathered} 6 \\ 11.8 \end{gathered}$ | $\begin{gathered} 5 \\ 9.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 51 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-13 | 14-27 | 28-41 | 42-46 | 47-58 | 59-71 | 72-85 | 86-91 | 92-98 | 99-128 | 129-140 | N/A | Max 140 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 80.5 |
| Std Dev | 29.3 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 72 |
| Female | 27 |
| Gender X | 0 |
| Total | 99 |

Total Enrolments incl. Not Assessed:

| Male | 110 |
| :--- | :---: |
| Female | 40 |
| Gender $X$ | 0 |
| Total | 150 |



Gender X numbers are too low for a graph to be meaningful

