## LOTE Chinese Second Language Advanced

## Graded Assessment 1 COURSEWORK UNIT 3

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | - | - | - | - | 7 | 21 | 85 | 84 | 47 | 16 | $\bigcirc$ | 260 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 8.1 | 32.7 | 32.3 | 18.1 | 6.2 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | 0 | 0 | 0 | 4 | 16 | 47 | 98 | 93 | 50 | 0 | 308 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 5.2 | 15.3 | 31.8 | 30.2 | 16.2 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 0 | 11 | 37 | 132 | 182 | 140 | 66 | 0 | 568 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.9 | 6.5 | 23.2 | 32.0 | 24.6 | 11.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-31 | 32-34 | 35-39 | 40-44 | 45-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.9 |
| Std Dev | 5.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 9 |
| Female | 3 |
| Gender X | 0 |
| Total | 12 |

Total Enrolments incl. Not Assessed:

| Male | 269 |
| :--- | :---: |
| Female | 311 |
| Gender $X$ | 0 |
| Total | 580 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language Advanced

## Graded Assessment 2 COURSEWORK UNIT 4 <br> 2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 2 | 8 | 35 | 67 | 81 | 55 | 11 | $\bigcirc$ | 259 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 3.1 | 13.5 | 25.9 | 31.3 | 21.2 | 4.2 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 0 | 1 | 22 | 38 | 106 | 94 | 41 | $\bigcirc$ | 302 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 7.3 | 12.6 | 35.1 | 31.1 | 13.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 2 | 9 | 57 | 105 | 187 | 149 | 52 | 0 | 561 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 1.6 | 10.2 | 18.7 | 33.3 | 26.6 | 9.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-29 | 30-35 | 36-39 | 40-44 | 45-48 | 49-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 10 |
| Female | 9 |
| Gender X | 0 |
| Total | 19 |

Total Enrolments incl. Not Assessed:

| Male | 269 |
| :--- | :---: |
| Female | 311 |
| Gender $X$ | 0 |
| Total | 580 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language Advanced

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATIONTable of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 20 | 37 | 55 | 57 | 45 | 36 | 8 | 0 | 258 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 7.8 | 14.3 | 21.3 | 22.1 | 17.4 | 14.0 | 3.1 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | 1 | $\bigcirc$ | $\bigcirc$ | 4 | 29 | 31 | 62 | 74 | 55 | 45 | $\bigcirc$ | 301 |
|  | \% | 0.0 | 0.3 | 0.0 | 0.0 | 1.3 | 9.6 | 10.3 | 20.6 | 24.6 | 18.3 | 15.0 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 1 | $\bigcirc$ | 0 | 24 | 66 | 86 | 119 | 119 | 91 | 53 | 0 | 559 |
|  | \% | 0.0 | 0.2 | 0.0 | 0.0 | 4.3 | 11.8 | 15.4 | 21.3 | 21.3 | 16.3 | 9.5 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-159 | 160-231 | 232-257 | 258-276 | 277-296 | 297-315 | 316-328 | 329-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 11 |
| Female | 10 |
| Gender $X$ | 0 |
| Total | 21 |

Total Enrolments incl. Not Assessed:

| Male | 269 |
| :--- | :---: |
| Female | 311 |
| Gender $X$ | 0 |
| Total | 580 |



Gender X numbers are too low for a graph to be meaningful

