## LOTE Chinese Second Language

## Graded Assessment 1 <br> COURSEWORK UNIT 3

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 6 | 22 | 39 | 47 | 66 | 62 | 34 | $\bigcirc$ | 277 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.4 | 2.2 | 7.9 | 14.1 | 17.0 | 23.8 | 22.4 | 12.3 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 1 | 1 | 5 | 17 | 44 | 68 | 80 | 87 | 66 | 0 | 369 |
|  | \% | 0.0 | 0.0 | 0.3 | 0.3 | 1.4 | 4.6 | 11.9 | 18.4 | 21.7 | 23.6 | 17.9 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 1 | 2 | 11 | 39 | 83 | 115 | 146 | 149 | 100 | 0 | 646 |
|  | \% | 0.0 | 0.0 | 0.2 | 0.3 | 1.7 | 6.0 | 12.8 | 17.8 | 22.6 | 23.1 | 15.5 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-25 | 26-31 | 32-35 | 36-39 | 40-43 | 44-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.5 |
| Std Dev | 6.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 0 |
| Female | 4 |
| Gender X | 0 |
| Total | 4 |

Total Enrolments incl. Not Assessed:

| Male | 277 |
| :--- | :---: |
| Female | 373 |
| Gender $X$ | 0 |
| Total | 650 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 15 | 33 | 49 | 65 | 81 | 34 | 0 | 277 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.4 | 11.9 | 17.7 | 23.5 | 29.2 | 12.3 | 0.0 | 100.0 |
| Female |  | 0 | 0 | $\bigcirc$ | 1 | 1 | 9 | 35 | 48 | 95 | 101 | 76 | $\bigcirc$ | 366 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.3 | 0.3 | 2.5 | 9.6 | 13.1 | 26.0 | 27.6 | 20.8 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | - |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 1 | 1 | 24 | 68 | 97 | 160 | 182 | 110 | 0 | 643 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 | 3.7 | 10.6 | 15.1 | 24.9 | 28.3 | 17.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-28 | 29-33 | 34-37 | 38-42 | 43-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.5 |
| Std Dev | 6.2 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 0 |
| Female | 7 |
| Gender X | 0 |
| Total | 7 |

Total Enrolments incl. Not Assessed:

| Male | 277 |
| :--- | :---: |
| Female | 373 |
| Gender $X$ | 0 |
| Total | 650 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 2 | 0 | 6 | 17 | 26 | 46 | 42 | 58 | 52 | 28 | 0 | 277 |
|  | \% | 0.0 | 0.7 | 0.0 | 2.2 | 6.1 | 9.4 | 16.6 | 15.2 | 20.9 | 18.8 | 10.1 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | $\bigcirc$ | 1 | 3 | 12 | 31 | 39 | 64 | 82 | 79 | 54 | $\bigcirc$ | 365 |
|  | \% | 0.0 | 0.0 | 0.3 | 0.8 | 3.3 | 8.5 | 10.7 | 17.5 | 22.5 | 21.6 | 14.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 2 | 1 | 9 | 29 | 57 | 85 | 106 | 140 | 131 | 82 | $\bigcirc$ | 642 |
|  | \% | 0.0 | 0.3 | 0.2 | 1.4 | 4.5 | 8.9 | 13.2 | 16.5 | 21.8 | 20.4 | 12.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-149 | 150-192 | 193-225 | 226-256 | 257-283 | 284-315 | 316-341 | 342-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | $\circ$ |
| Female | 8 |
| Gender $X$ | 0 |
| Total | 8 |

Total Enrolments incl. Not Assessed:

| Male | 277 |
| :--- | :---: |
| Female | 373 |
| Gender $X$ | 0 |
| Total | 650 |



Gender X numbers are too low for a graph to be meaningful

