## LOTE German

Graded Assessment 1 COURSEWORK UNIT 3

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | - | 0 | 4 | 14 | 24 | 31 | 35 | 41 | 36 | 36 | $\bigcirc$ | 221 |
|  | \% | 0.0 | 0.0 | 0.0 | 1.8 | 6.3 | 10.9 | 14.0 | 15.8 | 18.6 | 16.3 | 16.3 | 0.0 | 100.0 |
| Female |  | 1 | 1 | 0 | 2 | 4 | 23 | 33 | 52 | 75 | 65 | 51 | 0 | 307 |
|  | \% | 0.3 | 0.3 | 0.0 | 0.7 | 1.3 | 7.5 | 10.7 | 16.9 | 24.4 | 21.2 | 16.6 | 0.0 | 100.0 |
| Gender X |  | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 1 | 1 | 0 | 6 | 18 | 47 | 64 | 87 | 116 | 101 | 87 | 2 | 530 |
|  | \% | 0.2 | 0.2 | 0.0 | 1.1 | 3.4 | 8.9 | 12.1 | 16.4 | 21.9 | 19.1 | 16.4 | 0.4 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-25 | 26-29 | 30-32 | 33-36 | 37-41 | 42-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 37.7 |
| Std Dev | 7.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | $\mathbf{1}$ |
| Female | 2 |
| Gender $X$ | 0 |
| Total | 3 |

Total Enrolments incl. Not Assessed:

| Male | 222 |
| :--- | :---: |
| Female | 309 |
| Gender $X$ | 2 |
| Total | 533 |



Gender X numbers are too low for a graph to be meaningful

## LOTE German

## Graded Assessment 2

 COURSEWORK UNIT 42020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.9 \end{gathered}$ | $\begin{gathered} 24 \\ 10.9 \end{gathered}$ | $\begin{gathered} 37 \\ 16.8 \end{gathered}$ | $\begin{gathered} 37 \\ 16.8 \end{gathered}$ | $\begin{gathered} 59 \\ 26.8 \end{gathered}$ | $\begin{gathered} 39 \\ 17.7 \end{gathered}$ | $\begin{gathered} 21 \\ 9.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 220 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 2 \\ 0.7 \end{gathered}$ | $\begin{gathered} 8 \\ 2.6 \end{gathered}$ | $\begin{gathered} 37 \\ 12.2 \end{gathered}$ | $\begin{gathered} 65 \\ 21.5 \end{gathered}$ | $\begin{gathered} 78 \\ 25 \cdot 7 \end{gathered}$ | $\begin{gathered} 69 \\ 22.8 \end{gathered}$ | $\begin{gathered} 42 \\ 13.9 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 303 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ |
| Total $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.4 \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 4 \\ 0.8 \end{gathered}$ | $\begin{aligned} & 32 \\ & 6.1 \end{aligned}$ | $\begin{gathered} 74 \\ 14.1 \end{gathered}$ | $\begin{gathered} 102 \\ 19.4 \end{gathered}$ | $\begin{aligned} & 137 \\ & 26.1 \end{aligned}$ | $\begin{gathered} 108 \\ 20.6 \end{gathered}$ | $\begin{gathered} 63 \\ 12.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.4 \end{gathered}$ | $\begin{gathered} 525 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-16 | 17-19 | 20-27 | 28-31 | 32-36 | 37-42 | 43-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38 |
| Std Dev | 7.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 6 |
| Gender $X$ | 0 |
| Total | 8 |

Total Enrolments incl. Not Assessed:

| Male | 222 |
| :--- | :---: |
| Female | 309 |
| Gender $X$ | 2 |
| Total | 533 |



Gender X numbers are too low for a graph to be meaningful

## LOTE German

Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 1 | 2 | 10 | 18 | 24 | 35 | 39 | 45 | 23 | 23 | 0 | 220 |
|  | \% | 0.0 | 0.5 | 0.9 | 4.5 | 8.2 | 10.9 | 15.9 | 17.7 | 20.5 | 10.5 | 10.5 | 0.0 | 100.0 |
| Female | n | 1 | 1 | $\bigcirc$ | 4 | 16 | 28 | 49 | 63 | 58 | 53 | 31 | $\bigcirc$ | 304 |
|  | \% | 0.3 | 0.3 | 0.0 | 1.3 | $5 \cdot 3$ | 9.2 | 16.1 | 20.7 | 19.1 | 17.4 | 10.2 | 0.0 | 100.0 |
| Gender X |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 1 | 2 | 2 | 14 | 34 | 52 | 84 | 102 | 103 | 76 | 54 | 2 | 526 |
|  | \% | 0.2 | 0.4 | 0.4 | 2.7 | 6.5 | 9.9 | 16.0 | 19.4 | 19.6 | 14.4 | 10.3 | 0.4 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-94 | 95-130 | 131-163 | 164-196 | 197-233 | 234-280 | 281-321 | 322-358 | 359-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 7 |

Total Enrolments incl. Not Assessed:

| Male | 222 |
| :--- | :---: |
| Female | 309 |
| Gender $X$ | 2 |
| Total | 533 |



Gender X numbers are too low for a graph to be meaningful

