## LOTE Indonesian Second Language

## Graded Assessment 1 COURSEWORK UNIT 3 <br> 2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | 1 | $\bigcirc$ | $\bigcirc$ | 16 | 34 | 42 | 58 | 38 | 18 | 0 | 207 |
|  | \% | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 7.7 | 16.4 | 20.3 | 28.0 | 18.4 | 8.7 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 0 | 17 | 52 | 75 | 80 | 73 | 45 | $\bigcirc$ | 342 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 15.2 | 21.9 | 23.4 | 21.3 | 13.2 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 1 | 0 | 0 | 33 | 86 | 117 | 138 | 111 | 63 | 1 | 550 |
|  | \% | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 6.0 | 15.6 | 21.3 | 25.1 | 20.2 | 11.5 | 0.2 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-33 | 34-37 | 38-41 | 42-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 2 |
| Female | 8 |
| Gender X | 0 |
| Total | 10 |

Total Enrolments incl. Not Assessed:

| Male | 209 |
| :--- | :---: |
| Female | 350 |
| Gender $X$ | 1 |
| Total | 560 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Indonesian Second Language

## Graded Assessment 2 COURSEWORK UNIT 4 <br> 2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 19 | 24 | 27 | 67 | 40 | 24 | $\bigcirc$ | 201 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.5 | 11.9 | 13.4 | 33.3 | 19.9 | 11.9 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | 0 | 0 | 1 | 21 | 48 | 50 | 92 | 75 | 53 | $\bigcirc$ | 340 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 6.2 | 14.1 | 14.7 | 27.1 | 22.1 | 15.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 0 | 0 | 1 | 40 | 72 | 77 | 159 | 115 | 77 | 1 | 542 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 7.4 | 13.3 | 14.2 | 29.3 | 21.2 | 14.2 | 0.2 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-30 | 31-33 | 34-36 | 37-41 | 42-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

## LOTE Indonesian Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2020

Table of Grade Distribution by Gender


For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 181.9 |
| Std Dev | 59.7 |
| Median | $\mathrm{B}+$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 8 |
| Female | 11 |
| Gender X | 0 |
| Total | 19 |

Total Enrolments incl. Not Assessed:

| Male | 209 |
| :--- | :---: |
| Female | 350 |
| Gender $X$ | 1 |
| Total | 560 |



Gender X numbers are too low for a graph to be meaningful

