## LOTE Latin

## Graded Assessment 1 COURSEWORK UNIT 3

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 8 | 25 | 43 | 44 | 46 | 0 | 166 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.8 | 15.1 | 25.9 | 26.5 | 27.7 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 9 | 16 | 18 | 32 | 14 | 0 | 89 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.1 | 18.0 | 20.2 | 36.0 | 15.7 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 41 | 61 | 76 | 60 | 0 | 255 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 16.1 | 23.9 | 29.8 | 23.5 | 0.0 | 100.0 |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-31 | 32-37 | 38-41 | 42-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.7 |
| Std Dev | 5.7 |
| Median | A |


| Not Assessed: |  |
| :--- | :--- |
| Male | $\circ$ |
| Female | $\circ$ |
| Gender X | $\circ$ |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 166 |
| :--- | :---: |
| Female | 89 |
| Gender $X$ | 0 |
| Total | 255 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Latin

## Graded Assessment 2

COURSEWORK UNIT 4
2020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.6 \end{gathered}$ | $\begin{gathered} 6 \\ 3.6 \end{gathered}$ | $\begin{gathered} 12 \\ 7.2 \end{gathered}$ | $\begin{gathered} 15 \\ 9.0 \end{gathered}$ | $\begin{gathered} 35 \\ 21.1 \end{gathered}$ | $\begin{gathered} 57 \\ 34 \cdot 3 \end{gathered}$ | $\begin{gathered} 40 \\ 24.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 166 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathbf{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 4.5 \end{gathered}$ | $\begin{gathered} 6 \\ 6.7 \end{gathered}$ | $\begin{gathered} 14 \\ 15.7 \end{gathered}$ | $\begin{gathered} 20 \\ 22.5 \end{gathered}$ | $\begin{gathered} 31 \\ 34.8 \end{gathered}$ | $\begin{gathered} 14 \\ 15.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 89 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender } X & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Total } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.4 \end{gathered}$ | $\begin{aligned} & 10 \\ & 3.9 \end{aligned}$ | $\begin{gathered} 18 \\ 7.1 \end{gathered}$ | $\begin{gathered} 29 \\ 11.4 \end{gathered}$ | $\begin{gathered} 55 \\ 21.6 \end{gathered}$ | $\begin{gathered} 88 \\ 34.5 \\ \hline \end{gathered}$ | $\begin{gathered} 54 \\ 21.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 255 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-22 | 23-29 | 30-32 | 33-37 | 38-40 | 41-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41 |
| Std Dev | 6.1 |
| Median | A |


| Not Assessed: |  |
| :--- | :--- |
| Male | $\circ$ |
| Female | $\circ$ |
| Gender X | $\circ$ |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 166 |
| :--- | :---: |
| Female | 89 |
| Gender $X$ | 0 |
| Total | 255 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Latin

## Graded Assessment 3 WRITTEN EXAMINATION

2020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 1.2 \end{gathered}$ | $\begin{gathered} 3 \\ 1.8 \end{gathered}$ | $\begin{aligned} & 12 \\ & 7.3 \end{aligned}$ | $\begin{gathered} 25 \\ 15.2 \end{gathered}$ | $\begin{gathered} 32 \\ 19.4 \end{gathered}$ | $\begin{gathered} 32 \\ 19.4 \end{gathered}$ | $\begin{gathered} 36 \\ 21.8 \end{gathered}$ | $\begin{gathered} 22 \\ 13.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 165 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \hline \text { Female } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 2 \\ 2.2 \end{gathered}$ | $\begin{gathered} 5 \\ 5.6 \end{gathered}$ | $\begin{gathered} 4 \\ 4.5 \end{gathered}$ | $\begin{gathered} 14 \\ 15.7 \end{gathered}$ | $\begin{gathered} 14 \\ 15.7 \end{gathered}$ | $\begin{gathered} 28 \\ 31.5 \end{gathered}$ | $\begin{gathered} 13 \\ 14.6 \end{gathered}$ | $\begin{gathered} 7 \\ 7.9 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 89 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Total } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.8 \end{gathered}$ | $\begin{gathered} 1 \\ 0.4 \end{gathered}$ | $\begin{gathered} 4 \\ 1.6 \end{gathered}$ | $\begin{gathered} 8 \\ 3.1 \end{gathered}$ | $\begin{aligned} & 16 \\ & 6.3 \end{aligned}$ | $\begin{gathered} 39 \\ 15.4 \end{gathered}$ | $\begin{gathered} 46 \\ 18.1 \end{gathered}$ | $\begin{gathered} 60 \\ 23.6 \\ \hline \end{gathered}$ | $\begin{gathered} 49 \\ 19.3 \end{gathered}$ | $\begin{gathered} 29 \\ 11.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 254 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-19 | 20-39 | 40-46 | 47-57 | 58-67 | 68-82 | 83-108 | 109-126 | 127-148 | 149-166 | 167-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 126.7 |
| Std Dev | 34.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 1 |
| Female | 0 |
| Gender X | 0 |
| Total | 1 |

Total Enrolments incl. Not Assessed:

| Male | 166 |
| :--- | :---: |
| Female | 89 |
| Gender $X$ | 0 |
| Total | 255 |



Gender X numbers are too low for a graph to be meaningful

