## LOTE Vietnamese Second Language

## Graded Assessment 1 COURSEWORK UNIT 3 <br> 2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | - | - | - | - | 2 | 7 | 16 | 18 | 16 | 19 | $\bigcirc$ | 78 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 9.0 | 20.5 | 23.1 | 20.5 | 24.4 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 5 | 22 | 50 | 38 | 0 | 115 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.3 | 19.1 | $43 \cdot 5$ | 33.0 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 0 | 2 | 7 | 21 | 40 | 66 | 57 | 0 | 193 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.6 | 10.9 | 20.7 | 34.2 | 29.5 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-26 | 27-31 | 32-35 | 36-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | 0 |
| Female | 2 |
| Gender $X$ | 0 |
| Total | 2 |

Total Enrolments incl. Not Assessed:

| Male | 78 |
| :--- | :---: |
| Female | 117 |
| Gender $X$ | 0 |
| Total | 195 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Vietnamese Second Language

## Graded Assessment 2 COURSEWORK UNIT 4 <br> 2020

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 3.9 \end{gathered}$ | $\begin{gathered} 14 \\ 18.2 \end{gathered}$ | $\begin{gathered} 17 \\ 22.1 \end{gathered}$ | $\begin{gathered} 17 \\ 22.1 \end{gathered}$ | $\begin{gathered} 21 \\ 27 \cdot 3 \end{gathered}$ | $\begin{gathered} 5 \\ 6.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 77 \\ 100.0 \end{gathered}$ |
| Female $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 5 \\ 4.4 \end{gathered}$ | $\begin{gathered} 12 \\ 10.5 \end{gathered}$ | $\begin{gathered} 35 \\ 30.7 \end{gathered}$ | $\begin{gathered} 36 \\ 31.6 \end{gathered}$ | $\begin{gathered} 26 \\ 22.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 114 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 1.6 \end{gathered}$ | $\begin{aligned} & 19 \\ & 9.9 \end{aligned}$ | $\begin{gathered} 29 \\ 15.2 \end{gathered}$ | $\begin{gathered} 52 \\ 27.2 \end{gathered}$ | $\begin{gathered} 57 \\ 29.8 \end{gathered}$ | $\begin{gathered} 31 \\ 16.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 191 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-1 | 2-6 | 7-11 | 12-16 | 17-21 | 22-26 | 27-34 | 35-37 | 38-42 | 43-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.3 |
| Std Dev | 5.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 1 |
| Female | 3 |
| Gender $X$ | 0 |
| Total | 4 |

Total Enrolments incl. Not Assessed:

| Male | 78 |
| :--- | :---: |
| Female | 117 |
| Gender $X$ | 0 |
| Total | 195 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Vietnamese Second Language

## Graded Assessment 3 <br> ORAL AND WRITTEN EXAMINATION

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | - | 0 | - | 2 | 11 | 11 | 13 | 15 | 18 | 6 | $\bigcirc$ | 76 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 14.5 | 14.5 | 17.1 | 19.7 | 23.7 | 7.9 | 0.0 | 100.0 |
| Female |  | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 2 | 9 | 20 | 32 | 29 | 21 | $\bigcirc$ | 113 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 8.0 | 17.7 | 28.3 | 25.7 | 18.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 2 | 13 | 20 | 33 | 47 | 47 | 27 | 0 | 189 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 6.9 | 10.6 | 17.5 | 24.9 | 24.9 | 14.3 | 0.0 | 100.0 |
| Score Ranges |  | 0-39 | 40-79 | 80-119 | 120-159 | 160-196 | 197-242 | 243-275 | 276-297 | 298-335 | 336-363 | 364-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 313.4 |
| Std Dev | 45.3 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 6 |

Total Enrolments incl. Not Assessed:

| Male | 78 |
| :--- | :---: |
| Female | 117 |
| Gender X | 0 |
| Total | 195 |



Gender X numbers are too low for a graph to be meaningful

