## Music Investigation

## Graded Assessment 1 COURSEWORK UNIT 3

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 2 | 12 | 19 | 20 | 32 | 33 | 25 | $\bigcirc$ | 143 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 8.4 | 13.3 | 14.0 | 22.4 | 23.1 | 17.5 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | 0 | 0 | 0 | 5 | 19 | 21 | 31 | 20 | 22 | $\bigcirc$ | 118 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.2 | 16.1 | 17.8 | 26.3 | 16.9 | 18.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 2 | 17 | 38 | 41 | 63 | 53 | 47 | 0 | 261 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 6.5 | 14.6 | 15.7 | 24.1 | 20.3 | 18.0 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-19 | 20-29 | 30-39 | 40-65 | 66-77 | 78-84 | 85-94 | 95-99 | 100-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 9 |
| Female | 8 |
| Gender X | 0 |
| Total | 17 |

Total Enrolments incl. Not Assessed:

| Male | 152 |
| :--- | :---: |
| Female | 126 |
| Gender $X$ | 0 |
| Total | 278 |



Gender X numbers are too low for a graph to be meaningful

## Music Investigation

## Graded Assessment 2 COURSEWORK UNIT 4

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 1 | 1 | 12 | 25 | 32 | 35 | 34 | $\bigcirc$ | 141 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.7 | 0.7 | 0.7 | 8.5 | 17.7 | 22.7 | 24.8 | 24.1 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | 0 | 0 | 1 | 1 | 9 | 15 | 33 | 28 | 31 | $\bigcirc$ | 118 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.8 | 7.6 | 12.7 | 28.0 | 23.7 | 26.3 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 1 | 2 | 2 | 21 | 40 | 65 | 63 | 65 | 0 | 259 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.4 | 0.8 | 0.8 | 8.1 | 15.4 | 25.1 | 24.3 | 25.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-67 | 68-79 | 80-90 | 91-98 | 99-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 86.7 |
| Std Dev | 13.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 11 |
| Female | 8 |
| Gender X | 0 |
| Total | 19 |

Total Enrolments incl. Not Assessed:

| Male | 152 |
| :--- | :---: |
| Female | 126 |
| Gender $X$ | 0 |
| Total | 278 |



Gender X numbers are too low for a graph to be meaningful

## Music Investigation

## Graded Assessment 3 PERFORMANCE EXAMINATION <br> 2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 12 | 15 | 14 | 19 | 32 | 22 | 23 | $\bigcirc$ | 138 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.7 | 8.7 | 10.9 | 10.1 | 13.8 | 23.2 | 15.9 | 16.7 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 9 | 16 | 21 | 22 | 17 | 23 | 9 | $\bigcirc$ | 117 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 13.7 | 17.9 | 18.8 | 14.5 | 19.7 | 7.7 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | $\bigcirc$ | 1 | 21 | 31 | 35 | 41 | 49 | 45 | 32 | $\bigcirc$ | 255 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.4 | 8.2 | 12.2 | 13.7 | 16.1 | 19.2 | 17.6 | 12.5 | 0.0 | 100.0 |
| Score Ranges |  | 0-21 | 22-43 | 44-65 | 66-87 | 88-127 | 128-151 | 152-169 | 170-189 | 190-211 | 212-219 | 220-220 | N/A | Max 220 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 182.7 |
| Std Dev | 33.7 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 14 |
| Female | 9 |
| Gender X | 0 |
| Total | 23 |

Total Enrolments incl. Not Assessed:

| Male | 152 |
| :--- | :---: |
| Female | 126 |
| Gender $X$ | 0 |
| Total | 278 |



Gender X numbers are too low for a graph to be meaningful

