## Visual Communication Design

## Graded Assessment 1 <br> COURSEWORK UNIT 3

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 10 | 31 | 41 | 116 | 209 | 269 | 260 | 295 | 262 | 227 | 174 | 0 | 1,894 |
|  | \% | 0.5 | 1.6 | 2.2 | 6.1 | 11.0 | 14.2 | 13.7 | 15.6 | 13.8 | 12.0 | 9.2 | 0.0 | 100.0 |
| Female | n | 4 | 10 | 25 | 59 | 152 | 199 | 305 | 357 | 382 | 549 | 477 | $\bigcirc$ | 2,519 |
|  | \% | 0.2 | 0.4 | 1.0 | 2.3 | 6.0 | 7.9 | 12.1 | 14.2 | 15.2 | 21.8 | 18.9 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 2 | 3 | 0 | 2 | 0 | 1 | 0 | 0 | 8 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 37.5 | 0.0 | 25.0 | 0.0 | 12.5 | 0.0 | 0.0 | 100.0 |
| Total | n | 14 | 41 | 66 | 175 | 363 | 471 | 565 | 654 | 644 | 777 | 651 | 0 | 4,421 |
|  | \% | 0.3 | 0.9 | 1.5 | 4.0 | 8.2 | 10.7 | 12.8 | 14.8 | 14.6 | 17.6 | 14.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-29 | 30-38 | 39-48 | 49-57 | 58-64 | 65-71 | 72-77 | 78-84 | 85-93 | 94-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 241 |
| Female | 235 |
| Gender X | 2 |
| Total | 478 |

Total Enrolments incl. Not Assessed:

| Male | 2,135 |
| :--- | :---: |
| Female | 2,754 |
| Gender X | 10 |
| Total | 4,899 |



Gender X numbers are too low for a graph to be meaningful

## Visual Communication Design

## Graded Assessment 2 <br> SCHOOL-ASSESSED TASK 2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 20 | 24 | 40 | 87 | 133 | 219 | 236 | 287 | 255 | 290 | 263 | $\bigcirc$ | 1,854 |
|  | \% | 1.1 | 1.3 | 2.2 | 4.7 | 7.2 | 11.8 | 12.7 | 15.5 | 13.8 | 15.6 | 14.2 | 0.0 | 100.0 |
| Female |  | 15 | 23 | 39 | 50 | 74 | 159 | 192 | 296 | 335 | 587 | 722 | $\bigcirc$ | 2,492 |
|  | \% | 0.6 | 0.9 | 1.6 | 2.0 | 3.0 | 6.4 | 7.7 | 11.9 | 13.4 | 23.6 | 29.0 | 0.0 | 100.0 |
| Gender X |  | 0 | 0 | $\bigcirc$ | 1 | 0 | 1 | 1 | 2 | 1 | 1 | 0 | 0 | 7 |
|  | \% | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 14.3 | 14.3 | 28.6 | 14.3 | 14.3 | 0.0 | 0.0 | 100.0 |
| Total | n | 35 | 47 | 79 | 138 | 207 | 379 | 429 | 585 | 591 | 878 | 985 | 0 | 4,353 |
|  | \% | 0.8 | 1.1 | 1.8 | 3.2 | 4.8 | 8.7 | 9.9 | 13.4 | 13.6 | 20.2 | 22.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-17 | 18-28 | 29-41 | 42-49 | 50-58 | 59-64 | 65-72 | 73-79 | 80-90 | 91-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 73.2 |
| Std Dev | 20.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 281 |
| Female | 262 |
| Gender X | 3 |
| Total | 546 |

Total Enrolments incl. Not Assessed:

| Male | 2,135 |
| :--- | :---: |
| Female | 2,754 |
| Gender X | 10 |
| Total | 4,899 |



Gender X numbers are too low for a graph to be meaningful

## Visual Communication Design

## Graded Assessment 3 <br> WRITTEN EXAMINATION

2020

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 1 | 8 | 93 | 154 | 266 | 302 | 300 | 225 | 168 | 148 | 91 | 0 | 1,756 |
|  | \% | 0.1 | 0.5 | $5 \cdot 3$ | 8.8 | 15.1 | 17.2 | 17.1 | 12.8 | 9.6 | 8.4 | 5.2 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | 3 | 47 | 117 | 236 | 324 | 432 | 385 | 318 | 306 | 235 | $\bigcirc$ | 2,403 |
|  | \% | 0.0 | 0.1 | 2.0 | 4.9 | 9.8 | 13.5 | 18.0 | 16.0 | 13.2 | 12.7 | 9.8 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | 0 | 0 | 2 | 2 | 1 | 1 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 6 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | $33 \cdot 3$ | $33 \cdot 3$ | 16.7 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Total | n | 1 | 11 | 140 | 271 | 504 | 628 | 733 | 611 | 486 | 454 | 326 | 0 | 4,165 |
|  | \% | 0.0 | 0.3 | 3.4 | 6.5 | 12.1 | 15.1 | 17.6 | 14.7 | 11.7 | 10.9 | 7.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-17 | 18-35 | 36-55 | 56-68 | 69-81 | 82-92 | 93-103 | 104-113 | 114-121 | 122-132 | 133-180 | N/A | Max 180 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 379 |
| Female | 351 |
| Gender X | 4 |
| Total | 734 |

Total Enrolments incl. Not Assessed:

| Male | 2,135 |
| :--- | :---: |
| Female | 2,754 |
| Gender X | 10 |
| Total | 4,899 |



Gender X numbers are too low for a graph to be meaningful

