Engineering Studies (VCE VET)

Graded Assessment 1
COURSEWORK
2020

Table of Grade Distribution by Gender
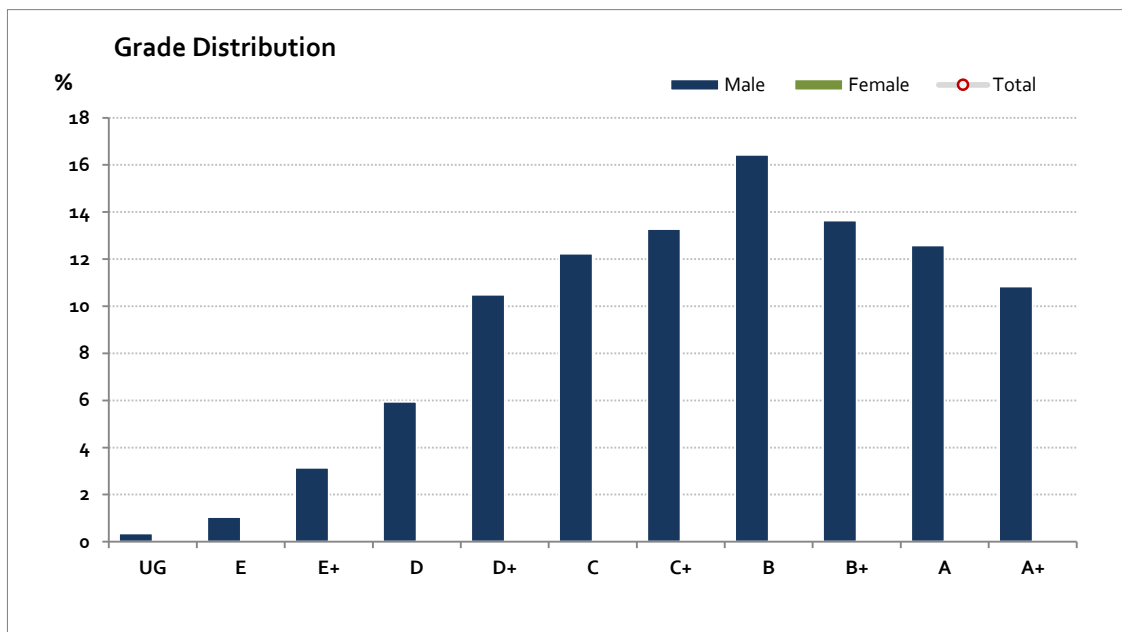
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	1	3	9	17	30	35	38	47	39	36	31	0	286
	%	0.3	1.0	3.1	5.9	10.5	12.2	13.3	16.4	13.6	12.6	10.8	0.0	100.0
Female	n	0	0	0	1	2	3	2	3	2	3	2	0	18
	%	0.0	0.0	0.0	5.6	11.1	16.7	11.1	16.7	11.1	16.7	11.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	1	3	9	18	32	38	40	50	41	39	33	0	304
	%	0.3	1.0	3.0	5.9	10.5	12.5	13.2	16.4	13.5	12.8	10.9	0.0	100.0
Score Ranges		0-7	8-10	11-32	33-43	44-49	50-52	53-56	57-61	62-65	66-71	72-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:

Mean	56.6
Std Dev	12.7
Median	B

Not Assessed:

Male	254
Female	14
Gender X	1
Total	269

Total Enrolments incl. Not Assessed:

Male	540
Female	32
Gender X	1
Total	573

Female/Gender X numbers are too low for a graph to be meaningful

Engineering Studies (VCE VET)

Graded Assessment 2
WRITTEN EXAMINATION
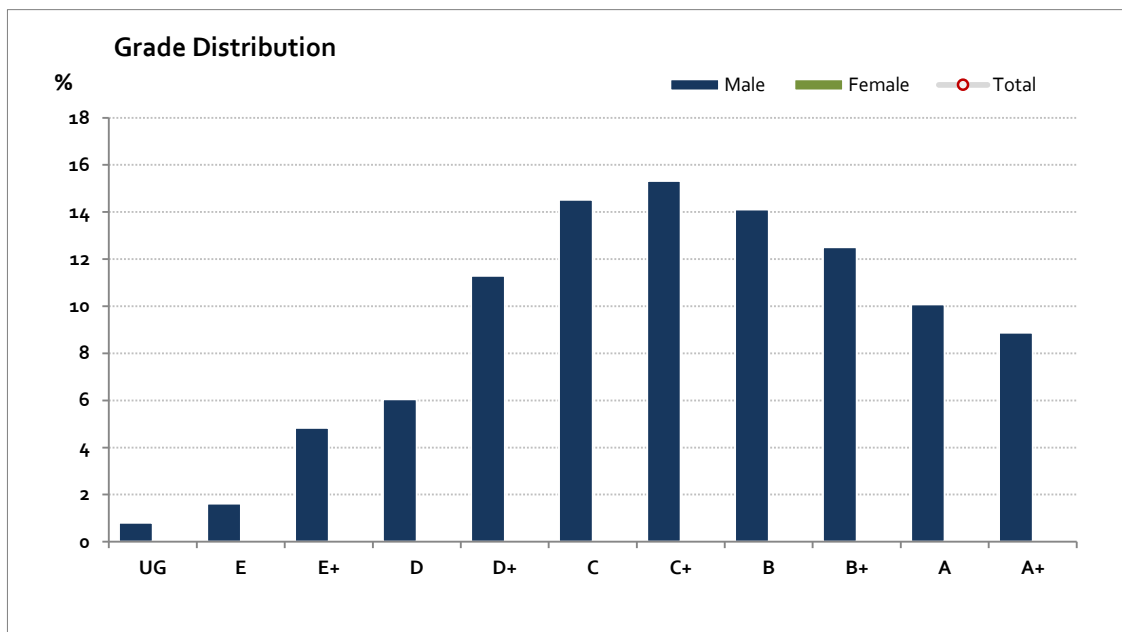**2020**

Table of Grade Distribution by Gender

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	2	4	12	15	28	36	38	35	31	25	22	0	248
	%	0.8	1.6	4.8	6.0	11.3	14.5	15.3	14.1	12.5	10.1	8.9	0.0	100.0
Female	n	0	0	0	3	1	1	4	3	2	1	0	0	15
	%	0.0	0.0	0.0	20.0	6.7	6.7	26.7	20.0	13.3	6.7	0.0	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	2	4	12	18	29	37	42	38	33	26	22	0	263
	%	0.8	1.5	4.6	6.8	11.0	14.1	16.0	14.4	12.5	9.9	8.4	0.0	100.0
Score Ranges		0-19	20-40	41-62	63-72	73-81	82-89	90-99	100-108	109-119	120-134	135-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	97.5
Std Dev	26.2
Median	C+

Not Assessed:	
Male	292
Female	17
Gender X	1
Total	310

Total Enrolments incl. Not Assessed:	
Male	540
Female	32
Gender X	1
Total	573

Grade Distribution

Female/Gender X numbers are too low for a graph to be meaningful