

## Laboratory Skills (VCE VET)

### Graded Assessment 1 COURSEWORK 2020

Table of Grade Distribution by Gender

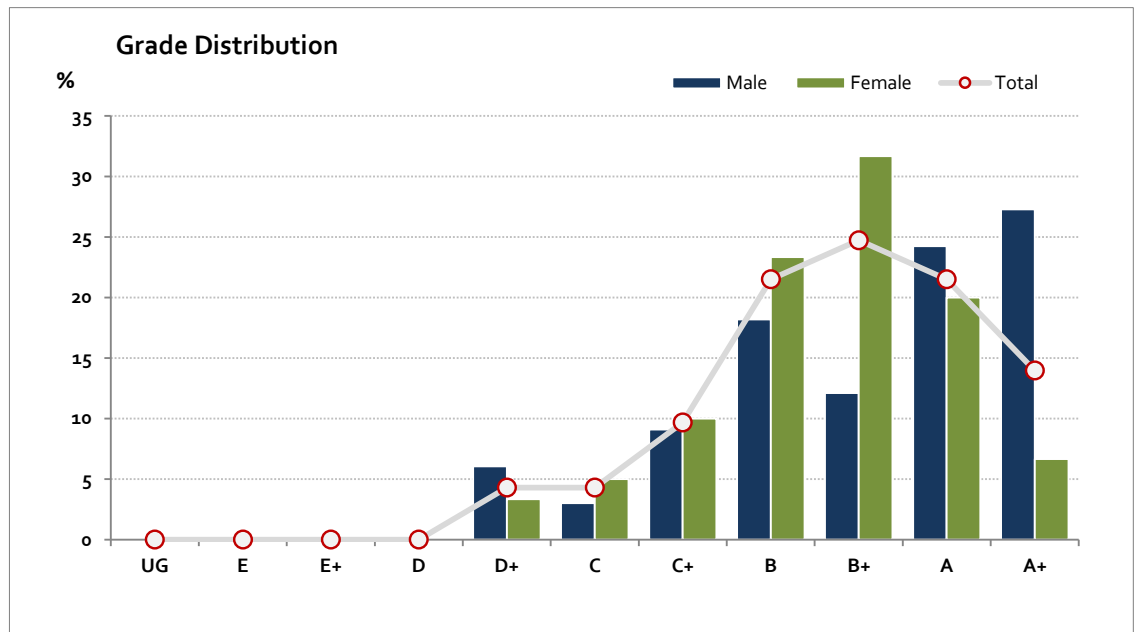
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	2	1	3	6	4	8	9	0	33
	%	0.0	0.0	0.0	0.0	6.1	3.0	9.1	18.2	12.1	24.2	27.3	0.0	100.0
Female	n	0	0	0	0	2	3	6	14	19	12	4	0	60
	%	0.0	0.0	0.0	0.0	3.3	5.0	10.0	23.3	31.7	20.0	6.7	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	0	0	4	4	9	20	23	20	13	0	93
	%	0.0	0.0	0.0	0.0	4.3	4.3	9.7	21.5	24.7	21.5	14.0	0.0	100.0
Score Ranges		0-7	8-14	15-21	22-28	29-34	35-37	38-43	44-56	57-63	64-73	74-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	57.7
Std Dev	12.8
Median	B+

Not Assessed:	
Male	3
Female	3
Gender X	0
Total	6

Total Enrolments incl. Not Assessed:	
Male	36
Female	63
Gender X	0
Total	99



Gender X numbers are too low for a graph to be meaningful

## Laboratory Skills (VCE VET)

### Graded Assessment 2 WRITTEN EXAMINATION 2020

Table of Grade Distribution by Gender

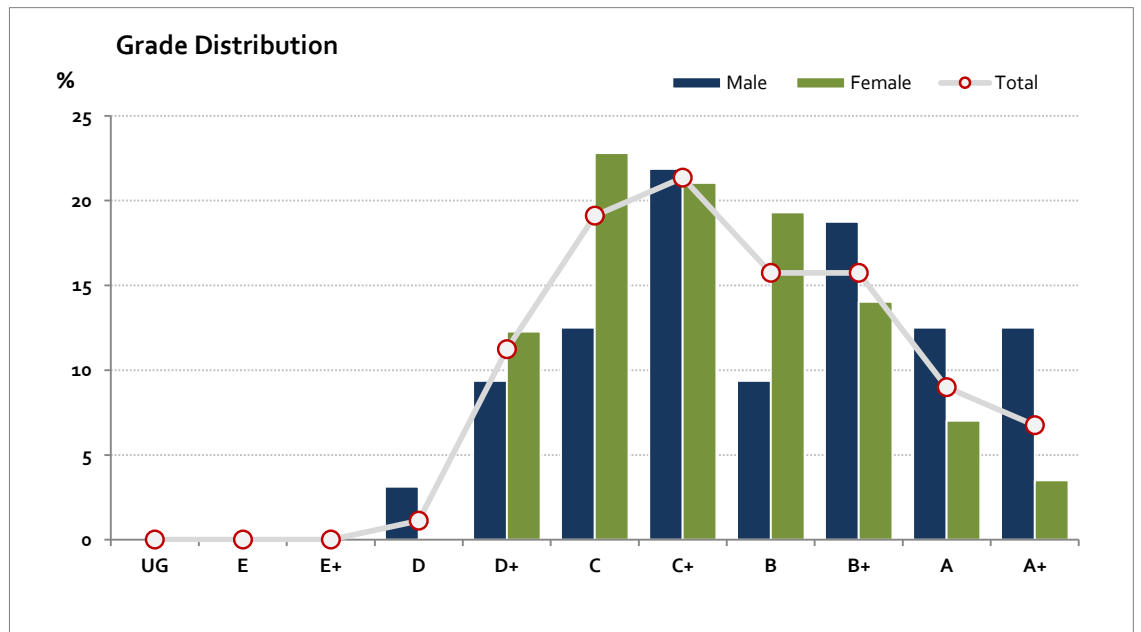
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total	
<b>Male</b>	n	0	0	0	1	3	4	7	3	6	4	4	0	32
	%	0.0	0.0	0.0	3.1	9.4	12.5	21.9	9.4	18.8	12.5	12.5	0.0	100.0
<b>Female</b>	n	0	0	0	0	7	13	12	11	8	4	2	0	57
	%	0.0	0.0	0.0	0.0	12.3	22.8	21.1	19.3	14.0	7.0	3.5	0.0	100.0
<b>Gender X</b>	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	n	0	0	0	1	10	17	19	14	14	8	6	0	89
	%	0.0	0.0	0.0	1.1	11.2	19.1	21.3	15.7	15.7	9.0	6.7	0.0	100.0
<b>Score Ranges</b>	0-19	20-39	40-59	60-79	80-95	96-115	116-131	132-140	141-152	153-155	156-200	N/A	Max 200	

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	127.5
Std Dev	22.1
Median	C+

Not Assessed:	
Male	4
Female	6
Gender X	0
Total	10

Total Enrolments incl. Not Assessed:	
Male	36
Female	63
Gender X	0
Total	99



Gender X numbers are too low for a graph to be meaningful