## Classical Studies

## Graded Assessment 1 <br> COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 3.4 \end{gathered}$ | $\begin{gathered} 3 \\ 5.1 \end{gathered}$ | $\begin{gathered} 6 \\ 10.2 \end{gathered}$ | $\begin{gathered} 8 \\ 13.6 \end{gathered}$ | $\begin{gathered} 9 \\ 15 \cdot 3 \end{gathered}$ | $\begin{gathered} 12 \\ 20.3 \end{gathered}$ | $\begin{gathered} 9 \\ 15 \cdot 3 \end{gathered}$ | $\begin{gathered} 10 \\ 16.9 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 59 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 2.2 \end{gathered}$ | $\begin{gathered} 6 \\ 6.6 \end{gathered}$ | $\begin{gathered} 10 \\ 11.0 \end{gathered}$ | $\begin{gathered} 15 \\ 16.5 \end{gathered}$ | $\begin{gathered} 23 \\ 25 \cdot 3 \end{gathered}$ | $\begin{gathered} 21 \\ 23.1 \end{gathered}$ | $\begin{gathered} 14 \\ 15.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 91 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 1.3 \end{gathered}$ | $\begin{gathered} 5 \\ 3.3 \end{gathered}$ | $\begin{gathered} 12 \\ 7.9 \end{gathered}$ | $\begin{gathered} 18 \\ 11.9 \end{gathered}$ | $\begin{gathered} 24 \\ 15.9 \end{gathered}$ | $\begin{gathered} 35 \\ 23.2 \end{gathered}$ | $\begin{gathered} 30 \\ 19.9 \end{gathered}$ | $\begin{gathered} 24 \\ 15.9 \end{gathered}$ | $\begin{gathered} 1 \\ 0.7 \end{gathered}$ | $\begin{gathered} 151 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-9 | 10-19 | 20-29 | 30-38 | 39-47 | 48-56 | 57-64 | 65-72 | 73-80 | 81-88 | 89-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 14 |
| Gender X | 1 |
| Total | 21 |

Total Enrolments incl. Not Assessed:

| Male | 65 |
| :--- | :---: |
| Female | 105 |
| Gender $X$ | 2 |
| Total | 172 |



Gender X numbers are too low for a graph to be meaningful

## Classical Studies

## Graded Assessment 2 COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 6 | 7 | 7 | 11 | 10 | 5 | 9 | $\bigcirc$ | 56 |
|  | \% | 0.0 | 0.0 | 0.0 | 1.8 | 10.7 | 12.5 | 12.5 | 19.6 | 17.9 | 8.9 | 16.1 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 1 | 0 | 4 | 10 | 14 | 17 | 16 | 18 | 8 | $\bigcirc$ | 88 |
|  | \% | 0.0 | 0.0 | 1.1 | 0.0 | 4.5 | 11.4 | 15.9 | 19.3 | 18.2 | 20.5 | 9.1 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 1 | 1 | 10 | 17 | 21 | 28 | 26 | 23 | 17 | 0 | 144 |
|  | \% | 0.0 | 0.0 | 0.7 | 0.7 | 6.9 | 11.8 | 14.6 | 19.4 | 18.1 | 16.0 | 11.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-39 | 40-53 | 54-65 | 66-73 | 74-79 | 80-85 | 86-91 | 92-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 9 |
| Female | 17 |
| Gender X | 2 |
| Total | 28 |

Total Enrolments incl. Not Assessed:

| Male | 65 |
| :--- | :---: |
| Female | 105 |
| Gender $X$ | 2 |
| Total | 172 |



Gender X numbers are too low for a graph to be meaningful

## Classical Studies

## Graded Assessment 3 WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 7.1 \end{gathered}$ | $\begin{gathered} 5 \\ 8.9 \end{gathered}$ | $\begin{gathered} 5 \\ 8.9 \end{gathered}$ | $\begin{gathered} 6 \\ 10.7 \end{gathered}$ | $\begin{gathered} 11 \\ 19.6 \end{gathered}$ | $\begin{gathered} 9 \\ 16.1 \end{gathered}$ | $\begin{gathered} 5 \\ 8.9 \end{gathered}$ | $\begin{gathered} 7 \\ 12.5 \end{gathered}$ | $\begin{gathered} 4 \\ 7.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 56 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Female } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 4 \\ 4.6 \end{gathered}$ | $\begin{gathered} 11 \\ 12.6 \end{gathered}$ | $\begin{gathered} 13 \\ 14.9 \end{gathered}$ | $\begin{gathered} 12 \\ 13.8 \end{gathered}$ | $\begin{gathered} 13 \\ 14.9 \end{gathered}$ | $\begin{gathered} 14 \\ 16.1 \end{gathered}$ | $\begin{gathered} 10 \\ 11.5 \end{gathered}$ | $\begin{gathered} 9 \\ 10.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 87 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 5 \\ 3.5 \end{gathered}$ | $\begin{gathered} 9 \\ 6.3 \end{gathered}$ | $\begin{gathered} \hline 16 \\ 11.2 \end{gathered}$ | $\begin{gathered} 19 \\ 13.3 \end{gathered}$ | $\begin{gathered} 23 \\ 16.1 \end{gathered}$ | $\begin{gathered} 22 \\ 15.4 \end{gathered}$ | $\begin{gathered} 19 \\ 13.3 \end{gathered}$ | $\begin{gathered} 17 \\ 11.9 \end{gathered}$ | $\begin{aligned} & 13 \\ & 9.1 \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 143 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-15 | 16-31 | 32-51 | 52-66 | 67-81 | 82-92 | 93-103 | 104-110 | 111-117 | 118-126 | 127-160 | N/A | Max 160 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 9 |
| Female | 18 |
| Gender X | 2 |
| Total | 29 |

Total Enrolments incl. Not Assessed:

| Male | 65 |
| :--- | :---: |
| Female | 105 |
| Gender $X$ | 2 |
| Total | 172 |



Gender X numbers are too low for a graph to be meaningful

