## Dance

## Graded Assessment 1 COURSEWORK UNIT 3/4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|ll\|} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 5.0 \end{gathered}$ | $\begin{gathered} 5 \\ 25.0 \end{gathered}$ | $\begin{gathered} 3 \\ 15.0 \end{gathered}$ | $\begin{gathered} 3 \\ 15.0 \end{gathered}$ | $\begin{gathered} 8 \\ 40.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 20 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Female } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $8$ $2.7$ | $\begin{aligned} & \hline 26 \\ & 8.9 \end{aligned}$ | $\begin{gathered} 31 \\ 10.6 \end{gathered}$ | $\begin{gathered} 44 \\ 15.0 \end{gathered}$ | $\begin{gathered} 49 \\ 16.7 \end{gathered}$ | $\begin{gathered} 72 \\ 24.6 \end{gathered}$ | $\begin{gathered} 60 \\ 20.5 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 293 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ |
| Total $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 8 \\ 2.5 \\ \hline \end{gathered}$ | $\begin{gathered} 27 \\ 8.6 \end{gathered}$ | $\begin{gathered} 36 \\ 11.4 \end{gathered}$ | $\begin{gathered} 47 \\ 14.9 \end{gathered}$ | $\begin{gathered} 52 \\ 16.5 \end{gathered}$ | $\begin{gathered} 80 \\ 25 \cdot 4 \end{gathered}$ | $\begin{gathered} 60 \\ 19.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.6 \end{gathered}$ | $\begin{gathered} 315 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-24 | 25-49 | 50-74 | 75-99 | 100-144 | 145-172 | 173-186 | 187-199 | 200-215 | 216-234 | 235-250 | N/A | Max 250 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 52 |
| Gender $X$ | 1 |
| Total | 66 |

Total Enrolments incl. Not Assessed:

| Male | 33 |
| :--- | :---: |
| Female | 345 |
| Gender $X$ | 3 |
| Total | 381 |



Male/Gender X numbers are too low for a graph to be meaningful

## Dance

## Graded Assessment 2 PERFORMANCE EXAMINATION

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 3 \\ 15.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 4 \\ 20.0 \end{gathered}$ | $\begin{gathered} 5 \\ 25.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 20 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.7 \end{gathered}$ | $\begin{gathered} 21 \\ 7.3 \end{gathered}$ | $\begin{aligned} & 27 \\ & 9.4 \end{aligned}$ | $\begin{gathered} 39 \\ 13.6 \end{gathered}$ | $\begin{gathered} 45 \\ 15.7 \end{gathered}$ | $\begin{gathered} 50 \\ 17.4 \end{gathered}$ | $\begin{gathered} 38 \\ 13.2 \end{gathered}$ | $\begin{gathered} 34 \\ 11.8 \end{gathered}$ | $\begin{gathered} 31 \\ 10.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 287 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.6 \end{gathered}$ | $\begin{gathered} 21 \\ 6.8 \end{gathered}$ | $\begin{aligned} & 29 \\ & 9.4 \end{aligned}$ | $\begin{gathered} 42 \\ 13.6 \end{gathered}$ | $\begin{gathered} 47 \\ 15.2 \end{gathered}$ | $\begin{gathered} 52 \\ 16.8 \end{gathered}$ | $\begin{gathered} 42 \\ 13.6 \end{gathered}$ | $\begin{gathered} 39 \\ 12.6 \end{gathered}$ | $\begin{gathered} 33 \\ 10.7 \end{gathered}$ | $\begin{gathered} 2 \\ 0.6 \end{gathered}$ | $\begin{gathered} 309 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-47 | 48-95 | 96-143 | 144-248 | 249-287 | 288-335 | 336-375 | 376-419 | 420-460 | 461-479 | 480-480 | N/A | Max 480 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 376.3 |
| Std Dev | 85.1 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 58 |
| Gender X | 1 |
| Total | 72 |

Total Enrolments incl. Not Assessed:

| Male | 33 |
| :--- | :---: |
| Female | 345 |
| Gender $X$ | 3 |
| Total | 381 |



Male/Gender X numbers are too low for a graph to be meaningful

## Dance

Graded Assessment 3 WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 5.0 \end{gathered}$ | $\begin{gathered} 3 \\ 15.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 3 \\ 15.0 \end{gathered}$ | $\begin{gathered} 5 \\ 25.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 1 \\ 5.0 \end{gathered}$ | $\begin{gathered} 1 \\ 5.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 20 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathbf{n} \\ & \%\end{array}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 3 \\ 1.0 \end{gathered}$ | $\begin{aligned} & 10 \\ & 3.5 \end{aligned}$ | $\begin{aligned} & 18 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 27 \\ & 9.4 \end{aligned}$ | $\begin{gathered} 36 \\ 12.6 \end{gathered}$ | $\begin{gathered} \hline 46 \\ 16.1 \end{gathered}$ | $\begin{gathered} 47 \\ 16.4 \end{gathered}$ | $\begin{gathered} 39 \\ 13.6 \end{gathered}$ | $\begin{gathered} 34 \\ 11.9 \end{gathered}$ | $\begin{aligned} & 25 \\ & 8.7 \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 286 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ |
| Total $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 3 \\ 1.0 \end{gathered}$ | $\begin{aligned} & 11 \\ & 3.6 \end{aligned}$ | $\begin{gathered} 21 \\ 6.8 \end{gathered}$ | $\begin{aligned} & 29 \\ & 9.4 \end{aligned}$ | $\begin{gathered} 39 \\ 12.7 \end{gathered}$ | $\begin{gathered} 51 \\ 16.6 \end{gathered}$ | $\begin{gathered} 49 \\ 15.9 \end{gathered}$ | $\begin{gathered} 41 \\ 13.3 \end{gathered}$ | $\begin{gathered} 35 \\ 11.4 \end{gathered}$ | $\begin{aligned} & 26 \\ & 8.4 \end{aligned}$ | $\begin{gathered} 2 \\ 0.6 \end{gathered}$ | $\begin{gathered} 308 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-15 | 16-26 | 27-52 | 53-61 | 62-78 | 79-88 | 89-105 | 106-118 | 119-131 | 132-145 | 146-160 | N/A | Max 160 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 59 |
| Gender X | 1 |
| Total | 73 |

Total Enrolments incl. Not Assessed:

| Male | 33 |
| :--- | :---: |
| Female | 345 |
| Gender $X$ | 3 |
| Total | 381 |



Male/Gender X numbers are too low for a graph to be meaningful

