## Drama

Graded Assessment 1 COURSEWORK UNIT 3/4

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 1 | 0 | 2 | 30 | 50 | 46 | 45 | 64 | 44 | 30 | 0 | 312 |
|  | \% | 0.0 | 0.3 | 0.0 | 0.6 | 9.6 | 16.0 | 14.7 | 14.4 | 20.5 | 14.1 | 9.6 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | 1 | 1 | 1 | 32 | 38 | 65 | 87 | 137 | 124 | 92 | $\bigcirc$ | 578 |
|  | \% | 0.0 | 0.2 | 0.2 | 0.2 | $5 \cdot 5$ | 6.6 | 11.2 | 15.1 | 23.7 | 21.5 | 15.9 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 4 | 4 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 2 | 1 | 3 | 62 | 88 | 111 | 132 | 201 | 168 | 122 | 4 | 894 |
|  | \% | 0.0 | 0.2 | 0.1 | 0.3 | 6.9 | 9.8 | 12.4 | 14.8 | 22.5 | 18.8 | 13.6 | 0.4 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-44 | 45-52 | 53-117 | 118-134 | 135-148 | 149-158 | 159-174 | 175-188 | 189-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 64 |
| Female | 86 |
| Gender X | 3 |
| Total | 153 |

Total Enrolments incl. Not Assessed:

| Male | 376 |
| :--- | :---: |
| Female | 664 |
| Gender $X$ | 7 |
| Total | 1,047 |



Gender X numbers are too low for a graph to be meaningful

## Drama

Graded Assessment 2 SOLO PERFORMANCE EXAMINATION

## 2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.4 \end{gathered}$ | $\begin{gathered} 24 \\ 8.5 \end{gathered}$ | $\begin{gathered} 47 \\ 16.6 \end{gathered}$ | $\begin{gathered} 53 \\ 18.7 \end{gathered}$ | $\begin{gathered} 39 \\ 13.8 \end{gathered}$ | $\begin{gathered} 35 \\ 12.4 \end{gathered}$ | $\begin{gathered} 33 \\ 11.7 \end{gathered}$ | $\begin{aligned} & 22 \\ & 7.8 \end{aligned}$ | $\begin{gathered} 29 \\ 10.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 283 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 28 \\ 5.2 \end{gathered}$ | $\begin{gathered} 51 \\ 9.4 \end{gathered}$ | $\begin{gathered} 75 \\ 13.9 \end{gathered}$ | $\begin{gathered} 95 \\ 17.6 \end{gathered}$ | $\begin{gathered} 88 \\ 16.3 \end{gathered}$ | $\begin{gathered} 81 \\ 15.0 \end{gathered}$ | $\begin{gathered} 74 \\ 13.7 \end{gathered}$ | $\begin{aligned} & 49 \\ & 9.1 \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 541 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathbf{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ |
| Totaln  <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.1 \end{gathered}$ | $\begin{aligned} & 52 \\ & 6.3 \end{aligned}$ | $\begin{gathered} 98 \\ 11.9 \end{gathered}$ | $\begin{aligned} & 128 \\ & 15.5 \end{aligned}$ | $\begin{gathered} 134 \\ 16.2 \end{gathered}$ | $\begin{gathered} 123 \\ 14.9 \end{gathered}$ | $\begin{gathered} 114 \\ 13.8 \end{gathered}$ | $\begin{gathered} 96 \\ 11.6 \end{gathered}$ | $\begin{aligned} & 78 \\ & 9.4 \end{aligned}$ | $\begin{gathered} 2 \\ 0.2 \end{gathered}$ | $\begin{gathered} 826 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-29 | 30-59 | 60-89 | 90-144 | 145-173 | 174-194 | 195-213 | 214-230 | 231-252 | 253-278 | 279-300 | N/A | Max 300 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 93 |
| Female | 123 |
| Gender X | 5 |
| Total | 221 |

Total Enrolments incl. Not Assessed:

| Male | 376 |
| :--- | :---: |
| Female | 664 |
| Gender $X$ | 7 |
| Total | 1,047 |



Gender X numbers are too low for a graph to be meaningful

## Drama

Graded Assessment 3 WRITTEN EXAMINATION

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.4 \end{gathered}$ | $\begin{gathered} 43 \\ 15 \cdot 3 \end{gathered}$ | $\begin{gathered} 48 \\ 17.1 \end{gathered}$ | $\begin{gathered} 55 \\ 19.6 \end{gathered}$ | $\begin{gathered} 47 \\ 16.7 \end{gathered}$ | $\begin{gathered} 31 \\ 11.0 \end{gathered}$ | $\begin{gathered} 25 \\ 8.9 \end{gathered}$ | $\begin{gathered} 22 \\ 7.8 \end{gathered}$ | $\begin{gathered} 9 \\ 3.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 281 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 2 \\ 0.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 29 \\ 5.3 \end{gathered}$ | $\begin{gathered} 56 \\ 10.3 \end{gathered}$ | $\begin{gathered} 66 \\ 12.1 \end{gathered}$ | $\begin{gathered} 90 \\ 16.5 \end{gathered}$ | $\begin{gathered} 87 \\ 16.0 \end{gathered}$ | $\begin{gathered} 81 \\ 14.9 \end{gathered}$ | $\begin{gathered} 81 \\ 14.9 \end{gathered}$ | $\begin{gathered} 52 \\ 9.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 544 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ | $\begin{gathered} 2 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 2 \\ 0.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.1 \end{gathered}$ | $\begin{aligned} & 72 \\ & 8.7 \end{aligned}$ | $\begin{gathered} 104 \\ 12.6 \end{gathered}$ | $\begin{gathered} 121 \\ 14.6 \end{gathered}$ | $\begin{gathered} 137 \\ 16.6 \end{gathered}$ | $\begin{gathered} 118 \\ 14.3 \end{gathered}$ | $\begin{gathered} 106 \\ 12.8 \end{gathered}$ | $\begin{gathered} 103 \\ 12.5 \end{gathered}$ | $\begin{aligned} & 61 \\ & 7.4 \end{aligned}$ | $\begin{gathered} 2 \\ 0.2 \end{gathered}$ | $\begin{gathered} 827 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-9 | 10-19 | 20-29 | 30-47 | 48-56 | 57-63 | 64-69 | 70-74 | 75-81 | 82-88 | 89-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 95 |
| Female | 120 |
| Gender X | 5 |
| Total | 220 |

Total Enrolments incl. Not Assessed:

| Male | 376 |
| :--- | :---: |
| Female | 664 |
| Gender $X$ | 7 |
| Total | 1,047 |



Gender X numbers are too low for a graph to be meaningful

