## English Language

## Graded Assessment 1 COURSEWORK UNIT 3

## 2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 1 | 2 | 6 | 104 | 233 | 265 | 270 | 310 | 302 | 247 | 175 | $\bigcirc$ | 1,915 |
|  | \% | 0.1 | 0.1 | 0.3 | 5.4 | 12.2 | 13.8 | 14.1 | 16.2 | 15.8 | 12.9 | 9.1 | 0.0 | 100.0 |
| Female |  | 1 | 3 | 5 | 64 | 150 | 218 | 223 | 317 | 393 | 404 | 310 | $\bigcirc$ | 2,088 |
|  | \% | 0.0 | 0.1 | 0.2 | 3.1 | 7.2 | 10.4 | 10.7 | 15.2 | 18.8 | 19.3 | 14.8 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 3 | 3 | 3 | 2 | 1 | 1 | $\bigcirc$ | $\bigcirc$ | 13 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 23.1 | 23.1 | 23.1 | 15.4 | 7.7 | 7.7 | 0.0 | 0.0 | 100.0 |
| Total | n | 2 | 5 | 11 | 168 | 386 | 486 | 496 | 629 | 696 | 652 | 485 | 0 | 4,016 |
|  | \% | 0.0 | 0.1 | 0.3 | 4.2 | 9.6 | 12.1 | 12.4 | 15.7 | 17.3 | 16.2 | 12.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-19 | 20-41 | 42-51 | 52-58 | 59-63 | 64-69 | 70-76 | 77-85 | 86-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 92 |
| Female | 80 |
| Gender X | 0 |
| Total | 172 |

Total Enrolments incl. Not Assessed:

| Male | 2,007 |
| :--- | :---: |
| Female | 2,168 |
| Gender $X$ | 13 |
| Total | 4,188 |



Gender X numbers are too low for a graph to be meaningful

## English Language

## Graded Assessment 2 COURSEWORK UNIT 4

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 3 | 62 | 150 | 301 | 288 | 321 | 331 | 238 | 175 | 0 | 1,869 |
|  | 0.0 | 0.0 | 0.2 | $3 \cdot 3$ | 8.0 | 16.1 | 15.4 | 17.2 | 17.7 | 12.7 | 9.4 | 0.0 | 100.0 |
| Female $\quad \mathrm{n}$ | $\bigcirc$ | 1 | 3 | 24 | 78 | 229 | 277 | 318 | 410 | 398 | 309 | $\bigcirc$ | 2,047 |
|  | 0.0 | 0.0 | 0.1 | 1.2 | 3.8 | 11.2 | 13.5 | 15.5 | 20.0 | 19.4 | 15.1 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | - | ○ | - | 3 | 5 | 1 | 2 | 2 | - | $\bigcirc$ | 13 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.1 | 38.5 | 7.7 | 15.4 | 15.4 | 0.0 | 0.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 1 | 6 | 86 | 228 | 533 | 570 | 640 | 743 | 638 | 484 | 0 | 3,929 |
|  | 0.0 | 0.0 | 0.2 | 2.2 | 5.8 | 13.6 | 14.5 | 16.3 | 18.9 | 16.2 | 12.3 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-19 | 20-37 | 38-47 | 48-57 | 58-64 | 65-70 | 71-78 | 79-87 | 88-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 138 |
| Female | 121 |
| Gender X | 0 |
| Total | 259 |

Total Enrolments incl. Not Assessed:

| Male | 2,007 |
| :--- | :---: |
| Female | 2,168 |
| Gender $X$ | 13 |
| Total | 4,188 |



Gender X numbers are too low for a graph to be meaningful

## English Language

## Graded Assessment 3 WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | 57 | 139 | 198 | 244 | 270 | 281 | 253 | 182 | 122 | 117 | 0 | 1,866 |
|  | 0.2 | 3.1 | 7.4 | 10.6 | 13.1 | 14.5 | 15.1 | 13.6 | 9.8 | 6.5 | 6.3 | 0.0 | 100.0 |
| Female | $\bigcirc$ | 21 | 88 | 137 | 209 | 263 | 308 | 295 | 311 | 221 | 186 | $\bigcirc$ | 2,039 |
|  | 0.0 | 1.0 | 4.3 | 6.7 | 10.3 | 12.9 | 15.1 | 14.5 | 15.3 | 10.8 | 9.1 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | - | 3 | 4 | 4 | ○ | 2 | 0 | - | - | $\bigcirc$ | 13 |
|  | 0.0 | 0.0 | 0.0 | 23.1 | 30.8 | 30.8 | 0.0 | 15.4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Total $\quad \begin{aligned} & \text { n } \\ & \\ & \end{aligned}$ | 3 | 78 | 227 | 338 | 457 | 537 | 589 | 550 | 493 | 343 | 303 | 0 | 3,918 |
|  | 0.1 | 2.0 | 5.8 | 8.6 | 11.7 | 13.7 | 15.0 | 14.0 | 12.6 | 8.8 | 7.7 | 0.0 | 100.0 |
| Score Ranges | 0-14 | 15-40 | 41-55 | 56-65 | 66-74 | 75-82 | 83-90 | 91-99 | 100-108 | 109-118 | 119-150 | N/A | Max 150 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 86.7 |
| Std Dev | 21.7 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 141 |
| Female | 129 |
| Gender X | 0 |
| Total | 270 |

Total Enrolments incl. Not Assessed:

| Male | 2,007 |
| :--- | :---: |
| Female | 2,168 |
| Gender $X$ | 13 |
| Total | 4,188 |



Gender X numbers are too low for a graph to be meaningful

