

Further Mathematics

Graded Assessment 1 COURSEWORK UNIT 3/4 2021

Table of Grade Distribution by Gender

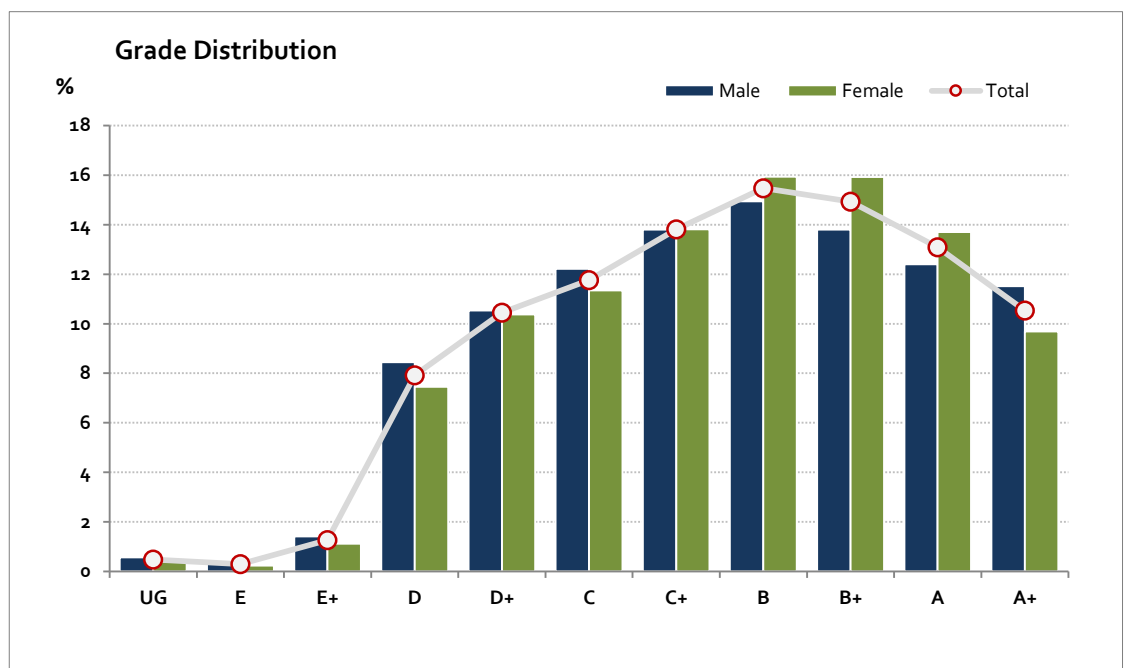
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	79	51	199	1,185	1,478	1,714	1,935	2,095	1,935	1,739	1,616	0	14,026
	%	0.6	0.4	1.4	8.4	10.5	12.2	13.8	14.9	13.8	12.4	11.5	0.0	100.0
Female	n	65	37	178	1,186	1,650	1,805	2,196	2,535	2,532	2,179	1,541	0	15,904
	%	0.4	0.2	1.1	7.5	10.4	11.3	13.8	15.9	15.9	13.7	9.7	0.0	100.0
Gender X	n	0	1	1	2	3	5	7	7	5	4	1	0	36
	%	0.0	2.8	2.8	5.6	8.3	13.9	19.4	19.4	13.9	11.1	2.8	0.0	100.0
Total	n	144	89	378	2,373	3,131	3,524	4,138	4,637	4,472	3,922	3,158	0	29,966
	%	0.5	0.3	1.3	7.9	10.4	11.8	13.8	15.5	14.9	13.1	10.5	0.0	100.0
Score Ranges		0-9	10-13	14-23	24-40	41-48	49-55	56-63	64-72	73-82	83-93	94-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	65.9
Std Dev	20.2
Median	B

Not Assessed:	
Male	1,650
Female	1,214
Gender X	10
Total	2,874

Total Enrolments incl. Not Assessed:	
Male	15,676
Female	17,118
Gender X	46
Total	32,840



Gender X numbers are too low for a graph to be meaningful

The above 2021 information includes students from both the 2021 Victorian academic calendar year and the 2022 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Further Mathematics

Graded Assessment 2 WRITTEN EXAMINATION 1 2021

Table of Grade Distribution by Gender

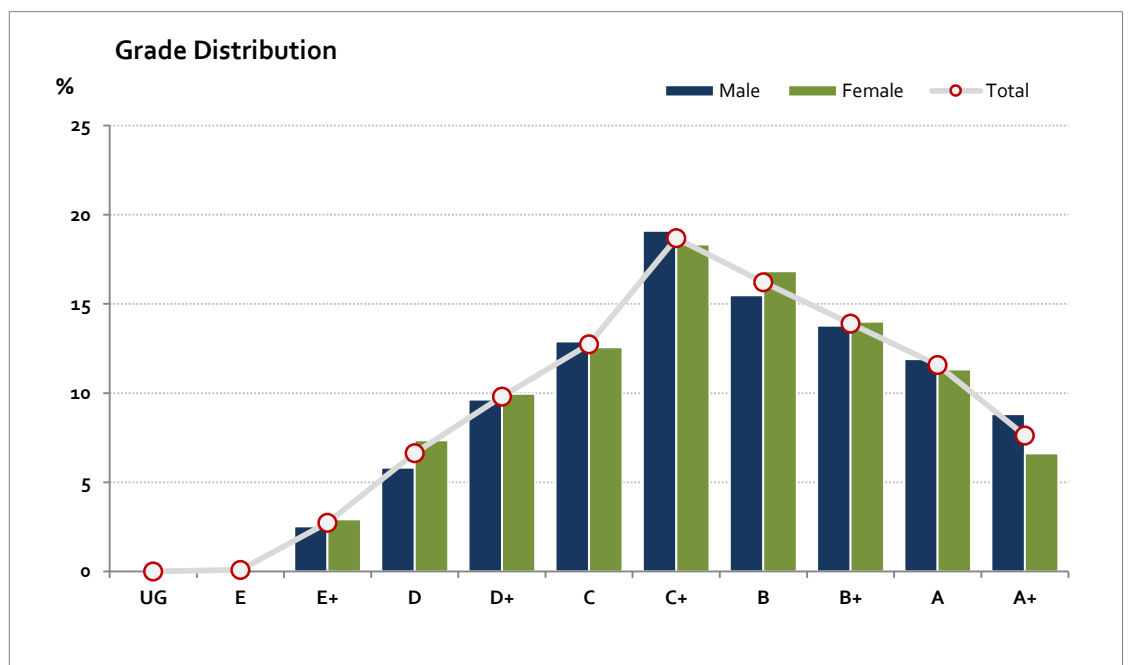
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	7	329	761	1,258	1,684	2,494	2,023	1,801	1,555	1,151	0	13,063
	%	0.0	0.1	2.5	5.8	9.6	12.9	19.1	15.5	13.8	11.9	8.8	0.0	100.0
Female	n	1	16	441	1,113	1,508	1,904	2,777	2,548	2,120	1,714	1,003	0	15,145
	%	0.0	0.1	2.9	7.3	10.0	12.6	18.3	16.8	14.0	11.3	6.6	0.0	100.0
Gender X	n	0	0	0	1	4	7	5	8	3	2	0	0	30
	%	0.0	0.0	0.0	3.3	13.3	23.3	16.7	26.7	10.0	6.7	0.0	0.0	100.0
Total	n	1	23	770	1,875	2,770	3,595	5,276	4,579	3,924	3,271	2,154	0	28,238
	%	0.0	0.1	2.7	6.6	9.8	12.7	18.7	16.2	13.9	11.6	7.6	0.0	100.0
Score Ranges		0-7	8-12	13-21	22-27	28-32	33-38	39-47	48-55	56-62	63-70	71-80	N/A	Max 80

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	47.6
Std Dev	15.3
Median	C+

Not Assessed:	
Male	2,613
Female	1,973
Gender X	16
Total	4,602

Total Enrolments incl. Not Assessed:	
Male	15,676
Female	17,118
Gender X	46
Total	32,840



Gender X numbers are too low for a graph to be meaningful

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Further Mathematics

Graded Assessment 3 WRITTEN EXAMINATION 2 2021

Table of Grade Distribution by Gender

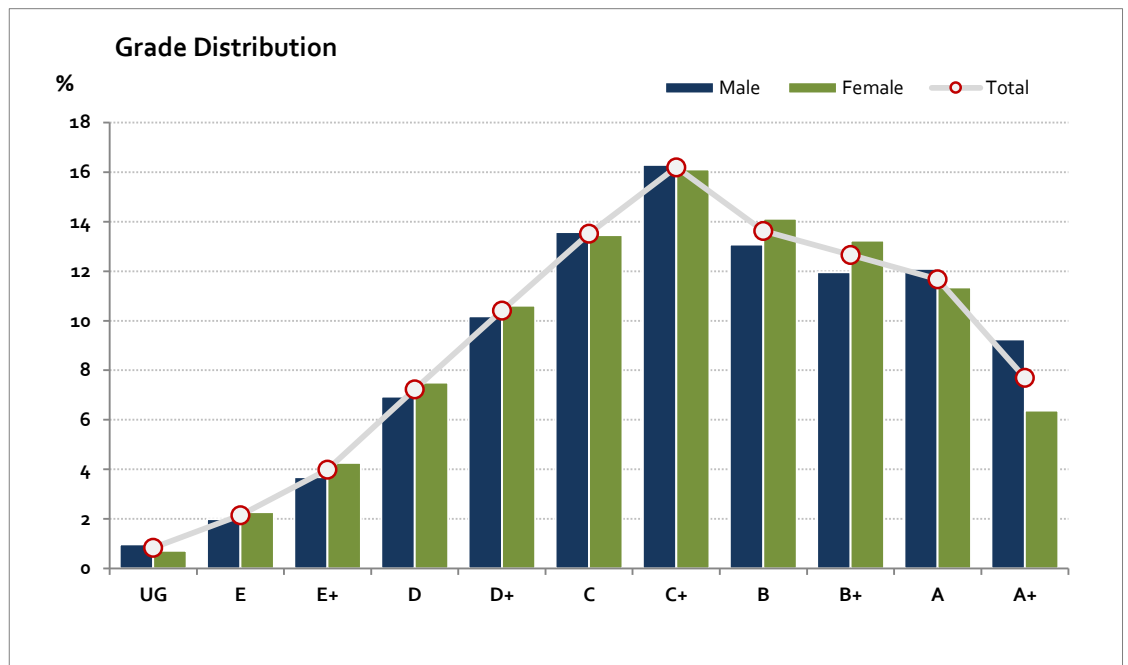
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	127	260	481	905	1,328	1,773	2,126	1,707	1,561	1,579	1,207	0	13,054
	%	1.0	2.0	3.7	6.9	10.2	13.6	16.3	13.1	12.0	12.1	9.2	0.0	100.0
Female	n	109	345	645	1,136	1,606	2,038	2,438	2,138	2,004	1,717	965	0	15,141
	%	0.7	2.3	4.3	7.5	10.6	13.5	16.1	14.1	13.2	11.3	6.4	0.0	100.0
Gender X	n	0	1	0	2	5	3	8	3	6	1	1	0	30
	%	0.0	3.3	0.0	6.7	16.7	10.0	26.7	10.0	20.0	3.3	3.3	0.0	100.0
Total	n	236	606	1,126	2,043	2,939	3,814	4,572	3,848	3,571	3,297	2,173	0	28,225
	%	0.8	2.1	4.0	7.2	10.4	13.5	16.2	13.6	12.7	11.7	7.7	0.0	100.0
Score Ranges		0-11	12-18	19-25	26-32	33-41	42-50	51-62	63-73	74-84	85-98	99-120	N/A	Max 120

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	60.8
Std Dev	24.8
Median	C+

Not Assessed:	
Male	2,622
Female	1,977
Gender X	16
Total	4,615

Total Enrolments incl. Not Assessed:	
Male	15,676
Female	17,118
Gender X	46
Total	32,840



Gender X numbers are too low for a graph to be meaningful

The above 2021 information includes students from both the 2021 Victorian academic calendar year and the 2022 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.