## LOTE Chinese Language, Culture and Society

## Graded Assessment 1 <br> COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 4.1 \end{gathered}$ | $\begin{gathered} 2 \\ 4.1 \end{gathered}$ | $\begin{gathered} 6 \\ 12.2 \end{gathered}$ | $\begin{gathered} 14 \\ 28.6 \end{gathered}$ | $\begin{gathered} 7 \\ 14.3 \end{gathered}$ | $\begin{gathered} 14 \\ 28.6 \end{gathered}$ | $\begin{gathered} 4 \\ 8.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 49 \\ 100.0 \end{gathered}$ |
| Female $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.1 \end{gathered}$ | $\begin{gathered} 3 \\ 3.4 \end{gathered}$ | $\begin{gathered} 10 \\ 11.5 \end{gathered}$ | $\begin{gathered} 26 \\ 29.9 \end{gathered}$ | $\begin{gathered} 32 \\ 36.8 \end{gathered}$ | $\begin{gathered} 15 \\ 17.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 87 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 1.5 \end{gathered}$ | $\begin{gathered} 3 \\ 2.2 \end{gathered}$ | $\begin{gathered} 9 \\ 6.6 \end{gathered}$ | $\begin{gathered} 24 \\ 17.5 \end{gathered}$ | $\begin{gathered} 33 \\ 24.1 \end{gathered}$ | $\begin{gathered} 46 \\ 33.6 \end{gathered}$ | $\begin{gathered} 19 \\ 13.9 \end{gathered}$ | $\begin{gathered} 1 \\ 0.7 \end{gathered}$ | $\begin{gathered} 137 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-26 | 27-30 | 31-34 | 35-38 | 39-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 2 |
| Gender $X$ | 0 |
| Total | 4 |

Total Enrolments incl. Not Assessed:

| Male | 51 |
| :--- | :---: |
| Female | 89 |
| Gender $X$ | 1 |
| Total | 141 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Language, Culture and Society

## Graded Assessment 2 COURSEWORK UNIT 4

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  \% | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 14 \\ 28.6 \end{gathered}$ | $\begin{gathered} 15 \\ 30.6 \end{gathered}$ | $\begin{gathered} 9 \\ 18.4 \end{gathered}$ | $\begin{gathered} 7 \\ 14 \cdot 3 \end{gathered}$ | $\begin{gathered} 4 \\ 8.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 49 \\ 100.0 \end{gathered}$ |
| Female $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 11 \\ 12.8 \end{gathered}$ | $\begin{gathered} 20 \\ 23.3 \end{gathered}$ | $\begin{gathered} 26 \\ 30.2 \end{gathered}$ | $\begin{gathered} 18 \\ 20.9 \end{gathered}$ | $\begin{gathered} 11 \\ 12.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 86 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 25 \\ 18.4 \end{gathered}$ | $\begin{gathered} 35 \\ 25 \cdot 7 \end{gathered}$ | $\begin{gathered} 35 \\ 25.7 \end{gathered}$ | $\begin{gathered} 25 \\ 18.4 \end{gathered}$ | $\begin{gathered} 15 \\ 11.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.7 \end{gathered}$ | $\begin{gathered} 136 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-33 | 34-38 | 39-42 | 43-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 3 |
| Gender X | 0 |
| Total | 5 |

Total Enrolments incl. Not Assessed:

| Male | 51 |
| :--- | :---: |
| Female | 89 |
| Gender $X$ | 1 |
| Total | 141 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Language, Culture and Society

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATION2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 8.2 \end{gathered}$ | $\begin{gathered} 4 \\ 8.2 \end{gathered}$ | $\begin{gathered} 7 \\ 14 \cdot 3 \end{gathered}$ | $\begin{gathered} 9 \\ 18.4 \end{gathered}$ | $\begin{gathered} 12 \\ 24.5 \end{gathered}$ | $\begin{gathered} 7 \\ 14.3 \end{gathered}$ | $\begin{gathered} 4 \\ 8.2 \end{gathered}$ | $\begin{gathered} 2 \\ 4.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 49 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \hline \text { Female } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.2 \end{gathered}$ | $\begin{gathered} 10 \\ 11.6 \end{gathered}$ | $\begin{gathered} 17 \\ 19.8 \end{gathered}$ | $\begin{gathered} 16 \\ 18.6 \end{gathered}$ | $\begin{gathered} 17 \\ 19.8 \end{gathered}$ | $\begin{gathered} 14 \\ 16.3 \end{gathered}$ | $\begin{gathered} 11 \\ 12.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 86 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Total } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 2.9 \end{gathered}$ | $\begin{gathered} 5 \\ 3.7 \end{gathered}$ | $\begin{gathered} 17 \\ 12.5 \end{gathered}$ | $\begin{gathered} \hline 26 \\ 19.1 \end{gathered}$ | $\begin{gathered} 28 \\ 20.6 \end{gathered}$ | $\begin{gathered} 24 \\ 17.6 \end{gathered}$ | $\begin{gathered} 18 \\ 13.2 \end{gathered}$ | $\begin{gathered} 13 \\ 9.6 \end{gathered}$ | $\begin{gathered} 1 \\ 0.7 \end{gathered}$ | $\begin{gathered} 136 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-19 | 20-39 | 40-59 | 60-65 | 66-83 | 84-98 | 99-117 | 118-130 | 131-143 | 144-162 | 163-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 3 |
| Gender X | 0 |
| Total | 5 |


| Total Enrolments incl. <br> Not Assessed:  <br> Male  <br> Female  <br> Gender $X$  <br> Total $c 14$ |  |
| :--- | :---: |



[^0]
[^0]:    Gender X numbers are too low for a graph to be meaningful

